

Diversity Seminar Series 2012-2013

Brief description of programs:

- Mindfulness and Social Justice, presented by Karen Cone-Uemura and Jonathan Ravarino, University of Utah Counseling Center, and Jim Struve (September 19, 2012)
- Parent Rejection of LGBT Adolescents: Current Research & Interventions, presented by David Huebner, Associate Professor in the Department of Psychology, University of Utah (October 17, 2012)
- Female Student Veterans: Reintegrating After Service: A Multifaceted Look, presented by Lt Col Chris Gedney, USAF (RET), MBA, MA, MSW (November 14, 2012)
- Maintaining Dr. King's Vision: Why is it relevant today? presented by Dr. Roderic Land, Assistant Professor in the Department of Education, Culture & Society, University of Utah (January 16, 2013)
- The Refugee Experience, presented by Ze Min Xiao, Refugee Services Liaison for Salt Lake County and a Panel of Refugees (February 20, 2013)
- Current Women's Health Issues & Policies, presented by Heather Stringfellow, Vice President of Public Policy at the Planned Parenthood Association of Utah (March 20, 2013)
- Higher Education in an Era of Inequality, presented by Erin Castro, Assistant Professor in the Department of Educational Leadership and Policy, University of Utah (April 24, 2013)
- Understanding Gender Identity, presented by Candice Metzler, Social Justice Advocate (May 15, 2013)

Who was asked to complete survey: All staff, students and faculty who attended the Monthly Diversity Seminars (primarily Student Affairs staff)

Response Rate: Overall: 52.0% (154 of 296)

September: 42.4% (14 of 33)

October: 42.9% (15 of 35)

November: 35.3% (12 of 34)

January: 60.7% (17 of 28)

February: 38.7% (12 of 31)

March: 59.3% (16 of 27)

April: 64.8% (35 of 54)

May: 61.1% (33 of 54)

Administration Type: Campus Labs mailing

Summary of Key Findings:

In general, the audience enjoys the seminars and indicated that the information presented will be useful in their work with students. Several good recommendations for future topics were given in each session evaluation.

Actions Taken:

The evaluations were used to send targeted thank-you letters to the presenters. Also, the list of potential topics/speakers for next year will be used in preparing the 2013-2014 slate of speakers for the Diversity Seminar.

Which Student Affairs goals does this program align with?

2. Provide education that ensures all staff is properly trained to provide professional and competent service.

d. Encourage and support broad professional development (e.g. trainings, events, lectures and classes).

3. Promote diversity on campus through effective programming and active recruitment of staff and students.

a. Develop programs and services to promote the value that a diverse population has on the overall educational and campus life experience.

b. Develop programs and services aimed to educate the University community about the experiences and challenges faced by underrepresented populations through greater collaboration with Academic Affairs and other divisions.