

## Early Care and Education Program Assessment

### Key Findings:

- This survey was administered to student, faculty and staff parents attending full day University Early Care and Education Programs. A total of 220 parents responded to the survey ( 37% response rate).
- The majority of parents 72.36% were very satisfied with the services provided by their child's program. Only 1.36% responded that they were moderately dissatisfied.
- Parents indicated that they were very satisfied 71.69% or moderately satisfied 24.66% with the preparation and skill level of the center teachers that worked with their children.
- With regards to program curriculum, the majority of parents were very satisfied 70.05% or moderately satisfied 24.88% with the quality of the curriculum/activities and classroom learning environment.
- The satisfaction rate was somewhat lower with regards to their child's transitioning from one class to another. Only 64.93% strongly agreed that the transitions were smooth and 19.44% moderately agreed.
- Parent comments indicated that overall they were very pleased with the developmental progress their children were making and overall program quality. They reported a need for improvement in communication, facility parking and expanded or non-traditional hours.

### Actions Taken:

The survey results were presented to individual directors during their end of the year program evaluation meeting with the director of the Child Care Coordinating Office. Strategies for program support and development were identified during this meeting. In addition, the aggregate data was presented at the yearly Director's Retreat. A program specialist presented a roundtable discussion based on the findings. The group identified the following best practice areas to focus on in the coming year:

- Communication strategies
- Staff recruitment, orientation and training
- Articulation of developmentally appropriate practices
- Transitioning children