

## Volunteer Management Training Series – Needs Assessment

**Brief description of project:** We asked our collective community partners what topics were most important to them for our training series.

**Who was asked to complete survey:** All of our (SLCC’s Thayne Center, United Way, Bennion Center and Westminster’s Office of Engagement) community partners.

**Response Rate:** 27.7% (155 of 559)

**Administration Type:** Campus Labs mailing

**Summary of Key Findings:** We found out which topics our community partners were most interested in. 84% of respondents indicated they would attend a training about volunteer management of long term volunteers. 80% of respondents would attend a training about volunteer retention and recognition. Other popular topics included: volunteer program evaluation, cultivating community service or one-time volunteers to long term volunteers, in depth recruiting resources, and skills-based volunteering.

**Actions Taken:** We created a spreadsheet with all of the options and charted the responses. From this, we were able to calculate and see which were most important. We based our training series’ topics directly on this feedback. It was helpful.

### Which department and/or program goals does this project align with?

**Leadership.** Provide meaningful educational experiences in order to develop competent, confident, dedicated leaders who take responsibility for their performance (our students have participated and presented)

**Service.** Cultivate an ethic of lifelong community service and engagement

**Education.** Facilitate meaningful experiences that enhance the academic and research missions of the university for an increasing number of students

**Partnerships.** Continue to build solid foundations and enhance reciprocal relationships with stakeholders inside and out of the University community

**Efficacy.** Collaborate to evaluate and improve programs that are mission focused

### Which Student Affairs goals does this project align with?

1. Provide education that ensures all staff is properly trained to provide professional and competent service.
2. Promote diversity on campus through effective programming and active recruitment of staff and students.