

Volunteer Motivations in Emerging Adulthood Survey

Brief description of program / project: Evaluated the motivations of Bennion Center students who choose to participate in the Community Engaged Scholars program. Compare this to literature on volunteer motivations and also assess how compare with other students in high-engagement programs (Honors College Scholars). This is very important in informing our programming and PR work for the scholars.

Who was asked to complete the survey:

All Bennion Center Community Engaged Scholars and also students from 3 Honors College Scholars groups were asked to complete the survey. We offered that they could fill out the survey on paper or via the electronic link.

How many people were asked? Approximately 140 received an email, a personal appeal or both.

Respondents: 91

Administration Type: Excel data uploaded from paper survey; generic link sent from department

Summary of Key Findings:

63% of students report that they volunteer a great deal before coming to college. The strongest motivations are altruistic (e.g. help others less fortunate and gaining a new perspective) and only 25% of students are moderately motivated by egoistic concerns such as career preparation. 40% of responding students report they are extremely motivated to be able to apply in the community what they are learning at the university.

Actions Taken:

None yet but this will inform future program development.

Which department and/or program goals does this program / project align with? Leadership, Service, Efficacy, Education.

Which Student Affairs goals does this program / project align with? Goals 1, 6, and 8

Which Learning Domain(s) does this program / project align with? Leadership, Academic persistence, Civic Engagement