

Volunteer Management Training Series – Topic 1 Pre and Post

Brief description of program / project:

This survey was a joint collaboration between SLCC's Thayne Center, Westminster's Civic Engagement Center, United Way and the Bennion Center. Each collaborator applied for, and was awarded, a grant from the Utah Commission on Service and Volunteerism (formally known as the Utah Commission on Volunteers) to conduct a training series for our collective community partners. It was suggested, for grant reporting purposes, to have pre and post-tests to see and what our community partner trainees were learning from our sessions.

Who was asked to complete survey:

We asked all of the participants of this session, but not all of them took the post-exam (left early or just skipped it).

Response Rate: Our pre-test noted 20, so almost 33%. The rest either left early or simply skipped it. Post-test only had 7 respondents.

Administration Type: URL to survey.

Summary of Key Findings:

- 6/7 respondents said they would join us for another session, while 1 said they were undecided. No one said they would not return. This is positive and what we hoped for.
- The respondents, generally, answered the questions correctly and with few errors, after the training session was complete.

Actions Taken: We decided that this might not be the best method to discern what our participants are learning due to the low response rate. Efforts to ensure high response rate (e.g., to only give parking validations after completion) were not sufficient.

Which department and/or program goals does this survey align with?

The following are our goals. We think this survey/evaluation will help us in each of them:

Leadership. Provide meaningful educational experiences in order to develop competent, confident, dedicated leaders who take responsibility for their performance

Service. Cultivate an ethic of lifelong community service and engagement

Education. Facilitate meaningful experiences that enhance the academic and research missions of the university for an increasing number of students

Partnerships. Continue to build solid foundations and enhance reciprocal relationships with stakeholders inside and out of the University community

Development. Carry out fundraising activities and public relations efforts to support, sustain and grow Bennion Center operations

Efficacy. Collaborate to evaluate and improve programs that are mission focused

Which Student Affairs goals does this program / project align with?

We hope the results of this survey will help us to better:

1. Develop students as a whole through the cultivation and enrichment of the body, mind and spirit.
2. Provide education that ensures all staff is properly trained to provide professional and competent service.
3. Promote diversity on campus through effective programming and active recruitment of staff and students.
4. Utilize a coordinated assessment, evaluation and research approach to promote data driven decision-making.
5. Promote the effective use of best practices in Student Affairs departments programs and services.