## StudentVoice Basics Workshop Evaluation 2011

Description: See uploaded document for changes. Please give access to Amy Li Butler.
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StudentVoice Basics WorkshopPresenters: Amy Li Butler and Elizabeth Proemmel Thank you for attending the StudentVoice Basics Workshop. Could you please take a few minutes to give us some feedback about your experience?

Required answers: $0 \quad$ Allowed answers: 0

Please indicate your level of agreement with the following:

Q1 I feel more comfortable using StudentVoice.
Strongly agree [Code $=4]$
Somewhat agree [Code $=3$ ]
Somewhat disagree [Code $=2$ ]
Strongly disagree $[$ Code $=1]$
Required answers: 1 Allowed answers: 1

Q2 I am more familiar with the different methods to administer surveys in StudentVoice.
Strongly agree [Code $=4]$
Somewhat agree [Code $=3$ ]
Somewhat disagree [Code = 2]
Strongly disagree [Code $=1]$
Required answers: 1 Allowed answers: 1

Q3 I know how to preview a project.
Strongly agree $[$ Code $=4]$
Somewhat agree [Code $=3$ ]
Somewhat disagree [Code $=2$ ]
Strongly disagree [Code = 1]
Required answers: 1 Allowed answers: 1

Q4 I can identify when/why to look at the preview of a project.
Strongly agree [Code $=4$ ]
Somewhat agree [Code $=3$ ]
Somewhat disagree [Code $=2$ ]
Strongly disagree [Code = 1]
Required answers: 1 Allowed answers: 1

Q5 I know how to look at the outline view of a project.
Strongly agree [Code $=4]$
Somewhat agree [Code $=3$ ]
Somewhat disagree [Code $=2$ ]
Strongly disagree [Code $=1]$
Required answers: 1 Allowed answers:

Q6 I can identify when/why to look at the outline view of a project.

## Strongly agree [Code $=4]$

Somewhat agree [Code $=3$ ]
Somewhat disagree [Code $=2$ ]
Strongly disagree [Code $=1$ ]
Required answers: 1 Allowed answers: 1

Q7 I have a better understanding of the different pieces of information given for each question (e.g., percentages, statistics).
Strongly agree [Code $=4]$
Somewhat agree [Code $=3$ ]
Somewhat disagree [Code $=2$ ]
Strongly disagree [Code $=1$ ]
Required answers: 1 Allowed answers: 1

Q8 I know how to filter data.
Strongly agree [Code $=4]$
Somewhat agree [Code $=3$ ]
Somewhat disagree [Code $=2$ ]
Strongly disagree [Code $=1]$
Required answers: 1 Allowed answers: 1

Q9 I understand saved views.
Strongly agree [Code $=4$ ]
Somewhat agree [Code $=3$ ]
Somewhat disagree [Code $=2$ ]
Strongly disagree $[$ Code $=1]$
Required answers: 1 Allowed answers: 1

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Q10 Please rate the following aspect of the workshop:Information presented
Very useful [Code $=4$ ]
Useful [Code $=3$ ]
Slightly useful [Code $=2]$
Not useful [Code $=1$ ]
Required answers: $1 \quad$ Allowed answers: 1

## Q11 Comments:

[Code $=1][$ TextBox]

| Very useful [Code $=4$ ] |  |  |
| :---: | :---: | :---: |
| Useful [Code $=3$ ] |  |  |
| Slightly useful [Code $=2$ ] |  |  |
| Not useful [Code $=1$ ] |  |  |
|  | Required answers: 1 | Allowed answers: 1 |
| Q13 Comments: |  |  |
| [Code $=1][$ TextBox] |  |  |
|  | Required answers: 0 | Allowed answers: 1 |
| Q14 Please rate the following aspect of the workshop: In-class worksheet to practice results features |  |  |
| Very useful [Code $=4$ ] |  |  |
| Useful [Code = 3] |  |  |
| Slightly useful [Code $=2]$ |  |  |
| Not useful [Code $=1$ ] |  |  |
|  | Required answers: 1 | Allowed answers: 1 |
| Q15 Comments: |  |  |
| [Code $=1][$ TextBox] |  |  |
|  | Required answers: 0 | Allowed answers: 1 |
|  |  | Next Page: Sequentia |

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Q16 What did you find most useful in the presentation?
[Code $=1$ ] [TextBox]
Required answers: $0 \quad$ Allowed answers: 1

Q17 What did you find the least useful?
$[$ Code $=1][$ TextBox]
Required answers: $0 \quad$ Allowed answers: 1

| Q18 How likely are you to attend a future StudentVoice workshop (e.g., advanced SV, rubrics)? |
| :--- |
| Very likely [Code $=4]$ |
| Somewhat likely $[$ Code $=3]$ |
| Somewhat unlikely $[$ Code $=2]$ |
| Very unlikely $[$ Code $=1]$ |

Q19 Please provide any additional comments or suggestions you may have about this particular training or future ones:
[Code $=1$ ] [TextBox]
Required answers: $0 \quad$ Allowed answers: 1

