1.	DATE:				

Thank you for visiting the University of Utah. Could you take a few moments to share your impressions of your visit to our campus?

Please check the box	that best describes	how well your ex	kpectations wer	e met:		
CAMPUS EX	(PERIENCE	Exceeded my expectations	Met my expectations	Below my expectations	Not applicable	
2. Ease of plan	ning your visit	•	•			
•	tion prior to your					
visit						
4. Directions to	campus					
<b>5.</b> Parking on c	ampus					
<b>6.</b> Your impress						
Welcome Ce	enter					
7. ADMISSIONS	<b>COUNSELOR</b> (ple	ease check all th	at apply):			
☐ Ana Nelson ☐	🛘 Brian Best 🔻 🗖 E	ric Boscan	☐ Heather Br	iley 🔲 Jan I	Bents	
☐ Jessica Lee ☐	☐ Jon Bernal ☐ K	elsey Nicholson	☐ Mateo Ren	nsburg 🛮 Moa	ına Hansen	
☐ Pablo Martinez ☐	☐ Patrick Jones ☐ D	on't Remember				
		Exceeded my	Met my	Below my	Not	
• Admissions	Councelor's ability	expectations	expectations	expectations	applicable	
	Counselor's ability inderstand the					
admissions p						
	Counselor's ability					
	y answer questions					
	,					
<b>10.</b> Length of Inf	formation Session (ci	rcle one) <b>T</b>	oo Short J	ust Right	Too Long	
11. TOUR GUIDE	(nlease check all th	aat annly):				
☐ Aaron Rutledge	☐ Abby Shettig		ıda Fisher	☐ Amanda Mi	ller	
☐ Braiden Milne	☐ Brilynn Benar					
☐ Brynne Sorrell	☐ Callie Smith	☐ Chelsea Day ☐ Codie Zamora				
☐ Curtis Lee	☐ Dani Poirier	☐ Eileen Bocanegra ☐ Emily Binch				
☐ Emily Lambert ☐ Jared Seachris						
☐ Katie Vogt ☐ KayLene Yama						
☐ Malori Ferran	☐ Mark Shahata	☐ Paco Juarez ☐ Riley Pendleton				
☐ Shalei Miller	☐ Skyler Deasor	☐ Don't Remember				
_			20.1	D. I.	<b>.</b>	
		Exceeded my expectations	Met my expectations	Below my expectations	Not applicable	
<b>12.</b> Tour guide's	ability to help me	CAPCOLUCIONS	CAPCULATIONS	CAPCULATIONS	аррисаыс	
understand	· · · · · · · · · · · · · · · · · · ·					
<b>13.</b> Tour guide's	ability to					
· · · ·		1		1		

**14.** Length of Walking Tour (circle one):

effectively answer questions

**Too Short** 

**Just Right** 

**Too Long** 

	Exceeded my	Met my	Below my	Not
HOUSING	expectations	expectations	expectations	applicable
<b>15.</b> Housing Tour Guides ability to				
help me understand living on				
campus				
<b>16.</b> As a result of my visit (check on	e):			
☐ I am more likely to li	ve in the Residen	ce Halls		
☐ Less likely to live in t	he Residence Hal	ls		
☐ I'm still undecided				
17. Length of Housing Tour (circle of	ne): <b>Too Sh</b>	e): Too Short Just		Too Long
18. Any other comments regarding	g your Residence	Halls Tour:		
	. Too Ch	ort lus	Right	Too Long
<b>19.</b> Length of entire visit (circle one)	: Too Sh	.0.0		•
<ul><li>19. Length of entire visit (circle one)</li><li>20. Please share any highlights of y</li></ul>				
20. Please share any highlights of y	your visit:			
	your visit:			
20. Please share any highlights of y	your visit:			
20. Please share any highlights of y	your visit:			
20. Please share any highlights of y	your visit:			
20. Please share any highlights of y  21. Please share any suggestions to	your visit:	ve your visit:	nt/ Guardian	
20. Please share any highlights of y  21. Please share any suggestions to	your visit: hat would impro	ve your visit:	nt/ Guardian	
20. Please share any highlights of y  21. Please share any suggestions to	hat would impro	ve your visit: n □ Pare	nt/ Guardian r	
20. Please share any highlights of y  21. Please share any suggestions to  22. I am(check one): □ Pros □ Pros □ Pros  23. As a result of today's visit exper	hat would improve	ve your visit:  n	nt/ Guardian r	
20. Please share any highlights of y  21. Please share any suggestions to  22. I am(check one):  Pros	hat would improve the control of the	ve your visit:  Pare Othe	nt/ Guardian r	
20. Please share any highlights of y  21. Please share any suggestions to  22. I am(check one): Pros Pros  23. As a result of today's visit exper I am more likely to a I am less likely to app	hat would improve the control of the	ve your visit:  Pare Othe	nt/ Guardian r	
20. Please share any highlights of y  21. Please share any suggestions to  22. I am(check one):  Pros	hat would improve the control of the	ve your visit:  Pare Othe	nt/ Guardian r	
20. Please share any highlights of y  21. Please share any suggestions to  22. I am(check one):  Pros Pros  23. As a result of today's visit exper I am more likely to a I am less likely to app I am still undecided	hat would improve the control of the	ve your visit:  Pare Othe if you are a stutte U ne U	nt/ Guardian r dent	
20. Please share any highlights of y  21. Please share any suggestions the sug	pective Freshman spective Transfer ience Check one pply to or attend only to or attend the npus visit? (pleas	ve your visit:  Pare Other of you are a sturthe U he U he check all that a	nt/ Guardian r dent	
20. Please share any highlights of y  21. Please share any suggestions to  22. I am(check one):  Pros Pros  23. As a result of today's visit exper I am more likely to a I am less likely to app I am still undecided	hat would improve the spective Freshman spective Transfer ience Check one pply to or attended by to or attended the spective Transfer ience Check one pply to or attended the spective Transfer ience Check one pply to or attended the spective Transfer ience Check one pply to or attended the spective Transfer ience Check one pply to or attended the spective Transfer ience Check one pply to or attended the spective Transfer ience Check one pply to or attended the specific Transfer ience Check of	Pare Other of you are a student Une U	nt/ Guardian r dent	□ Email

25. Would you like to answer optional demographic information? (if yes, proceed to next page)

Exceeded my

Below my

Met my

Not

YES

NO

## **OPTIONAL DEMOGRAPHIC INFORMATION**

<b>26.</b> What is	s your gender (Check all that apply)
	Female
	Intersex
	Male
	Transgender
	Self-identified Gender (please specify)
<b>27.</b> What is	s your race/ethnicity? (Check all that apply)
	Asian
	Black/African American
	Latino/a/Hispanic/Chicano/a
	Middle Eastern
	Native American/American Indian
	Pacific Islander/Native Hawaiian
	White/Caucasian
	Self-identified Race (please specify)
<b>28.</b> Age	
	15-17
	18-24
	25-30
	31-40
	41-50
	50-59
	60+