## Campus Visit 2012-2013 Evaluation

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    Q1 Please indicate date of the campus visit:
    Month:[Code = 1] [Textbox]
    Day:[Code = 2] [Textbox]
    Year:[Code = 3] [Textbox]
    Q2 Who was your Admissions Counselor or Student Ambassador (Presenter for the Information Session)? (Scroll down)
    Pablo Martinez[Code = 1]
    Heather Briley[Code = 2]
    Jay Molock[Code = 3]
    Kelsey Nicholson[Code = 4]
    Mateo Remsburg[Code = 5]
    Paul Browning[Code = 6]
    Haley Burns Hodges[Code = 7]
    Nick Robbins[Code = 8]
    Ana Reynoso[Code = 9]
    John Bernal[Code = 10]
    Eric Boscan[Code = 11]
    Christie Ekins[Code = 12]
    Samantha Davis[Code = 13]
    Aaron Argyle[Code = 14]
    Abby Shettig[Code = 15]
    Alex Campana[Code = 16]
    Amanda Fisher[Code = 17]
    Amanda Miller[Code = 18]
    Brian Best[Code = 19]
    Brittni Strickland[Code = 20]
    Bryan Doom[Code = 21]
    Brynne Sorrell[Code = 22]
    Caleigh Oliver[Code = 23]
    Cory Patel[Code = 24]
    Curtis Lee[Code = 25]
    Daniel Wells[Code =26]
    Mitko Kurtev[Code = 27]
    Emily Binch[Code = 28]
    Jason Beck[Code = 29]
    Jessica Lee[Code = 30]
    Jose Medina[Code = 31]
    Katherine Ellis[Code = 32]
    Katie Vogt[Code = 33]
    KayLene Yamada[Code = 34]
    Lynnzie Leavitt[Code = 35]
    Malori Ferran[Code = 36]
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| Mark Shahata[Code $=37]$ |  |  |
| :---: | :---: | :---: |
| Shelby Fabianac[Code = 38] |  |  |
| Stephanie Cardenas[Code $=39$ ] |  |  |
| Tianna Tu[Code = 40] |  |  |
| Tyana Williams[Code $=41$ ] |  |  |
| Tyler Duraes[Code $=42$ ] |  |  |
| Westin Wong[Code $=43$ ] |  |  |
| Katie Gardner[Code = 44] |  |  |
| Other (please specify)[Code $=45$ ] [Textbox] |  |  |
| Don't remember[Code $=46$ ] |  |  |
|  | Required answers: 1 | Allowed answers: 1 |
|  |  |  |
| Q3 Who was your Campus Tour guide? (Scroll down) |  |  |
| Aaron Argyle[Code = 1] |  |  |
| Abby Shettig[Code = 2] |  |  |
| Alex Campana[Code $=3$ ] |  |  |
| Amanda Fisher[Code = 4] |  |  |
| Amanda Miller[Code = 5] |  |  |
| Brian Best[Code $=6$ ] |  |  |
| Brittni Strickland[Code $=7]$ |  |  |
| Bryan Doom[Code = 8] |  |  |
| Brynne Sorrell[Code = 9] |  |  |
| Caleigh Oliver[Code = 10] |  |  |
| Cory Patel[Code = 11] |  |  |
| Curtis Lee[Code = 12] |  |  |
| Daniel Wells[Code $=13$ ] |  |  |
| Mitko Kurtev[Code = 14] |  |  |
| Emily Binch[Code = 15] |  |  |
| Jason Beck[Code = 16] |  |  |
| Jessica Lee[Code = 17] |  |  |
| Jose Medina[Code = 18] |  |  |
| Katherine Ellis[Code = 19] |  |  |
| Katie Vogt[Code = 20] |  |  |
| KayLene Yamada/Code = 21] |  |  |
| Lynnzie Leavitt[Code $=22$ ] |  |  |
| Malori Ferran[Code = 23] |  |  |
| Mark Shahata[Code = 24] |  |  |
| Shelby Fabianac[Code = 25] |  |  |
| Stephanie Cardenas[Code = 26] |  |  |
| Tianna Tu[Code = 27] |  |  |
| Tyana Williams[Code = 28] |  |  |
| Tyler Duraes[Code = 29] |  |  |
| Westin Wong[Code = 30] |  |  |
| Other (please specify)[Code = 31] [Textbox] |  |  |
| Don't remember[Code $=32$ ] |  |  |
|  | Required answers: 1 | Allowed answers: 1 |
| Q4 Which best describes you currently? |  |  |

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Middle school student or younger [Code = 1]
High school student[Code = 2]
College student[Code = 3]
Parent [Code = 4]
Other (please specify)[Code = 5] [Textbox]
Required answers: \(0 \quad\) Allowed answers: 1 Next Page: Sequential
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Q5 How did you hear about the Campus Visit?
Q5 How did you hear about the Campus Visit?
Postcard[Code = 1]
Postcard[Code = 1]
Friend[Code = 2]
Friend[Code = 2]
Website[Code = 3]
Website[Code = 3]
Admissions counselor[Code = 4]
Admissions counselor[Code = 4]
School counselor[Code = 5]
School counselor[Code = 5]
E-mail invitation[Code = 6]
E-mail invitation[Code = 6]
Other (please specify)[Code = 7] [Textbox]
Other (please specify)[Code = 7] [Textbox]
Required answers: 0
Allowed answers: 1
Q6 Please indicate your level of agreement with the following statement:
Overall, this was a worthwhile event for me/my student to attend.
Strongly agree[Code $=4$ [ [Numeric Value $=4$ ]
Agree[Code = 3] [Numeric Value = 3]
Disagree[Code $=2$ [ [Numeric Value $=2$ ]
Strongly disagree[Code $=1$ [ [Numeric Value $=1$ ]
Required answers: $0 \quad$ Allowed answers: 1
Q7 What was the MOST helpful part of your campus visit?
Information Session with the Admissions Counselor/Student Ambassador[Code = 1]
Tour of campus[Code $=2$ ]
Tour of residence hall[Code = 3]
Meeting with an Academic Advisor[Code = 4]
Other (please specify)[Code $=5$ ] [Textbox]
Required answers: $0 \quad$ Allowed answers: 1
Q8 What was the LEAST helpful part of your campus visit?
Information Session with the Admissions Counselor/Student Ambassador[Code = 1]
Tour of campus[Code = 2]
Tour of residence hall[Code = 3]
Meeting with an Academic Advisor[Code $=4]$
Other (please specify) [Code $=5]$ [Textbox]
Required answers: $0 \quad$ Allowed answers: 1 Next Page: Sequential

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Q9 As a result of your visit, do you have the names and contact information for at least two people you can speak with if you have additional questions?
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Yes[Code = 1]
No[Code = 2]
Undecided[Code = 3]
Please indicate your level of agreement with the following:
Q10 As a result of my visit, I feel that the University of Utah provides ways to make education affordable.
Strongly agree[Code $=4]$ [Numeric Value $=4$ ]
Agree[Code = 3] [Numeric Value = 3]
Disagree[Code = 2] [Numeric Value $=2$ ]
Strongly disagree[Code $=1$ [ [Numeric Value $=1$ ]
Not applicable[Code $=0$ ]

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Required answers: \(0 \quad\) Allowed answers: 1

Q11 As a result of my visit, I have a better understanding of ways to get involved at the University of Utah.
Strongly agree[Code \(=4]\) [Numeric Value \(=4\) ]
Agree[Code = 3] [Numeric Value = 3]
Disagree[Code =2] [Numeric Value \(=2\) ]
Strongly disagree[Code =1] [Numeric Value =1]
Not applicable[Code \(=0\) ]
Required answers: \(0 \quad\) Allowed answers: 1
Q12 As a result of my visit, I have a better understanding of what it would be like to be a student at the
University of Utah.
\begin{tabular}{l} 
Strongly agree[Code \(=4][\) Numeric Value \(=4]\) \\
Agree[Code \(=3][\) Numeric Value \(=3]\) \\
Disagree[Code \(=2][\) Numeric Value \(=2]\) \\
\hline Strongly disagree[Code \(=1][\) Numeric Value \(=1]\) \\
Not applicable[Code \(=0]\) \\
\hline Required answers: 0
\end{tabular} Allowed answers: 1

Q13 As a result of my visit, I have a better understanding of what it would be like to live in the Residence Halls at the University of Utah.
Strongly agree[Code \(=4]\) [Numeric Value \(=4]\)
Agree[Code = 3] [Numeric Value = 3]
Disagree[Code \(=2\) ] [Numeric Value \(=2\) 2]
Strongly disagree[Code \(=1]\) [Numeric Value \(=1\) ]
Not applicable[Code \(=0\) ]
Required answers: \(0 \quad\) Allowed answers: 1

Q14 I feel that my admissions counselor was able to provide me with the information I needed.
Strongly agree[Code \(=4]\) [Numeric Value \(=4\) ]
Agree[Code \(=3\) ] [Numeric Value \(=3\) ]
Disagree[Code = 2] [Numeric Value = 2]
Strongly disagree[Code \(=1]\) [Numeric Value \(=1\) ]
Not applicable[Code \(=0\) ]


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\begin{tabular}{|l|}
\hline Q18 Which area(s) did you/your student visit for your departmental appointment? (Check all that apply; scroll down) \\
\hline I did not visit a department[Code \(=\) 1] \\
\hline Accounting[Code \(=\) 2] \\
\hline Anthropology[Code \(=\) 3] \\
\hline Architectural Studies[Code \(=4\) ] \\
\hline Art[Code \(=5\) ] \\
\hline Art History[Code \(=6\) ] \\
\hline Art Teaching[Code \(=\) 7] \\
\hline Asian Studies[Code \(=\) 8] \\
\hline Ballet[Code \(=9\) ] \\
\hline Biomedical Engineering[Code \(=\) 10] \\
\hline Biology[Code \(=\) 11] \\
\hline Biology Teaching[Code \(=\) 12] \\
\hline Business Administration[Code \(=\) 13] \\
\hline Business - General[Code \(=14\) ] \\
\hline Computer Engineering[Code \(=\) 15] \\
\hline Chemical and Fuels Engineering[Code \(=16\) ] \\
\hline Chemistry[Code \(=\) 17] \\
\hline Early Childhood Education[Code \(=\) 18] \\
\hline
\end{tabular}

\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|l|}{Meteorology[Code = 66]} \\
\hline \multicolumn{2}{|l|}{Mining Engineering[Code = 67]} \\
\hline \multicolumn{2}{|l|}{Management[Code = 68]} \\
\hline \multicolumn{2}{|l|}{Middle East Studies[Code \(=69\) ]} \\
\hline \multicolumn{2}{|l|}{Music Teaching (Instrumental)[Code \(=70]\)} \\
\hline \multicolumn{2}{|l|}{Marketing[Code = 71]} \\
\hline \multicolumn{2}{|l|}{Materials Science and Engineering[Code \(=72\) ]} \\
\hline \multicolumn{2}{|l|}{Medical Laboratory Science[Code \(=73\) ]} \\
\hline \multicolumn{2}{|l|}{Metallurgical Engineering[Code \(=74\) ]} \\
\hline \multicolumn{2}{|l|}{Music[Code \(=75\) ]} \\
\hline \multicolumn{2}{|l|}{Music Teaching (Choral)[Code \(=76]\)} \\
\hline \multicolumn{2}{|l|}{Nursing[Code = 77]} \\
\hline \multicolumn{2}{|l|}{Occupational Therapy[Code \(=78\) ]} \\
\hline \multicolumn{2}{|l|}{Pharmacy[Code = 79]} \\
\hline \multicolumn{2}{|l|}{Philosophy[Code = 80]} \\
\hline \multicolumn{2}{|l|}{Physics Teaching[Code \(=81\) ]} \\
\hline \multicolumn{2}{|l|}{Physics[Code \(=82\) ]} \\
\hline \multicolumn{2}{|l|}{Political Science[Code \(=83\) ]} \\
\hline \multicolumn{2}{|l|}{Political Science Teaching[Code \(=84\) ]} \\
\hline \multicolumn{2}{|l|}{Pre-Dentistry[Code = 85]} \\
\hline \multicolumn{2}{|l|}{Pre-Law[Code = 86]} \\
\hline \multicolumn{2}{|l|}{Pre-Medicine[Code \(=87]\)} \\
\hline \multicolumn{2}{|l|}{Pre-Optometry[Code = 88]} \\
\hline \multicolumn{2}{|l|}{Pre-Veterinary Medicine[Code \(=89]\)} \\
\hline \multicolumn{2}{|l|}{Parks, Recreation and Tourism[Code \(=90\) ]} \\
\hline \multicolumn{2}{|l|}{Psychology[Code = 91]} \\
\hline \multicolumn{2}{|l|}{Russian[Code \(=92\) ]} \\
\hline \multicolumn{2}{|l|}{Russian Teaching[Code = 93]} \\
\hline \multicolumn{2}{|l|}{Behavioral Science and Health[Code = 94]} \\
\hline \multicolumn{2}{|l|}{Science [Code = 95]} \\
\hline \multicolumn{2}{|l|}{Speech Communication Teaching[Code \(=96\) ]} \\
\hline \multicolumn{2}{|l|}{Sociology[Code = 97]} \\
\hline \multicolumn{2}{|l|}{Spanish[Code = 98]} \\
\hline \multicolumn{2}{|l|}{Special Education[Code = 99]} \\
\hline \multicolumn{2}{|l|}{Spanish Teaching[Code \(=100\) ]} \\
\hline \multicolumn{2}{|l|}{Social Science Composite Teaching[Code = 101]} \\
\hline \multicolumn{2}{|l|}{Social Work[Code \(=102]\)} \\
\hline \multicolumn{2}{|l|}{Theater[Code = 103]} \\
\hline \multicolumn{2}{|l|}{Theatre Teaching[Code = 104]} \\
\hline \multicolumn{2}{|l|}{Undecided/Code = 105]} \\
\hline \multicolumn{2}{|l|}{Urban Planning[Code = 106]} \\
\hline \multicolumn{2}{|l|}{Other (please specify) [Code \(=107]\) [Textbox]} \\
\hline Required answers: 0 & Allowed answers: 106 \\
\hline & Next Page: Sequentia \\
\hline & \\
\hline \multicolumn{2}{|l|}{Page - 5} \\
\hline Q19 How did your visit impact your/your student's decision to attend/not attend the University & tah? \\
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\end{tabular}
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