

UNIVERSITY OF UTAH

STUDENT AFFAIRS ANNUAL REPORT

FY23





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A WORD FROM THE VICE PRESIDENT FOR STUDENT AFFAIRS

The University of Utah is thriving, with exciting new opportunities on the way. President Randall's College Town Magic vision will enhance housing, amenities, and learning opportunities—creating endless possibilities for our university. While we embrace our campus's growth and progress, I want students to know that their success and well-being remain at the forefront of our priorities. The true magic lies in each student's opportunity to discover their passion, their people, and their purpose.

And, it's the people at this place that make that possible. Student Affairs specializes in supporting and preparing students for successful and satisfying lives not only as students and professionals, but also as citizens, friends, and family members. To accomplish this lofty goal, we strive to keep the student perspective centered in all we do. We are committed to continuously adapting to student needs in order to provide them with a proactive and personalized pathway to graduation.

Throughout their time at the U, I want students to know they are never alone on their journey. Student Affairs departments are a support network that values their individuality and are here to assist every step of the way. Ultimately, we envision a place where students not only learn the skills necessary to pursue their desired career, but also to live lives filled with growth, contribution, and a sense of belonging and community.



Lori K. McDonald, PhD

VICE PRESIDENT FOR STUDENT AFFAIRS



FY23 PROJECTS

Over the past academic year, Student Affairs has successfully implemented a series of projects that have directly impacted the campus experience for students. These have been designed to support student success and well-being and to improve efficiencies. During the past year, Student Affairs implemented improvements in the following four strategic theme areas:

1. Operational Excellence
2. Student Support and Advocacy
3. Student Engagement
4. Inclusive Excellence

1

OPERATIONAL EXCELLENCE

UNIVERSITY ANALYTICS & INSTITUTIONAL REPORTING (UAIR) PARTNERSHIP

Student Affairs entered a formal partnership with University Analytics and Institutional Reporting to improve the ability to make data-informed decisions across the university, streamline the ability to process and request data, increase efficiencies, develop a sustainable infrastructure, and share and connect data and information in new ways to improve the ability to support student well-being and success.

Of Note:

- Promotes consistency with metrics, definitions, and methodologies.
- Connects siloed data to improve decision-making.
- Eliminates redundancy by moving certain responsibilities to existing teams responsible for administrative functions, data warehousing, and analytics.

EMBEDDED UIT COMPUTER SUPPORT SERVICES

Student Affairs moved to an embedded computer support model in January 2022. This change improved efficiencies by taking advantage of existing infrastructure, strengthening coordination with University Information Technology, and streamlining compliance with campus-wide cybersecurity efforts.

Of Note:

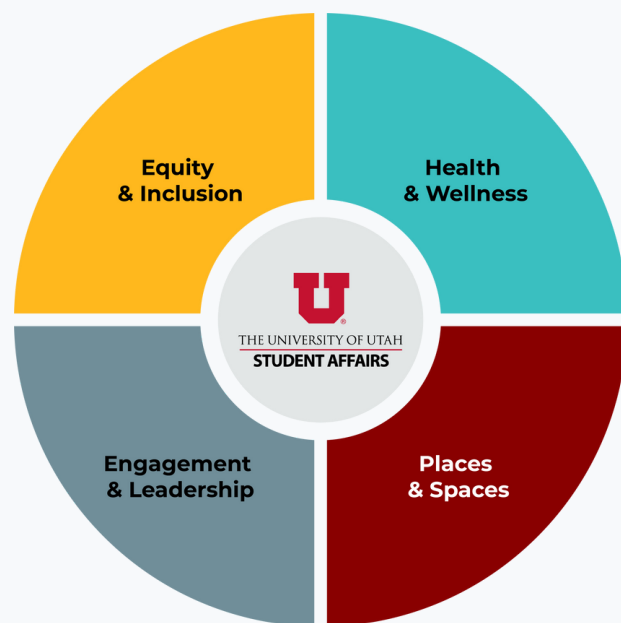
- Taking advantage of existing management structures reduced the number of employees needed and allowed us to evaluate and address compensation inequities.

STUDENT AFFAIRS MARKETING & COMMUNICATION SUPPORT

To keep our staff, campus partners, and students informed about Student Affairs, its resources, programs, and events, we created a new communications and marketing position, supported by two student interns. This investment allows us to focus on improving internal communication, provide executive communication support, manage social media, create marketing campaigns to support strategic initiatives, update the Student Affairs website to be more student focused, and more.

Of Note:

- Developed Student Affairs Wheel graphic, which categorizes departments in a more digestible way, rather than aligning with internal organizational structures.
- Participated in 34 tabling events throughout the year and created hand-outs and other assets focused on introducing students to involvement opportunities and support resources.
- Established the Student Affairs Marketing and Communications Council, uniting representatives from across the organization.
- Introduced the Student Affairs blog to improve internal communication.



2

STUDENT SUPPORT & ADVOCACY



Dr. Sherrá Watkins, Associate Vice President for Student Health & Wellness

ASSOCIATE VICE PRESIDENT FOR STUDENT HEALTH & WELLNESS

Student health and wellness has gained increasing attention over the past few years as the pandemic shined a spotlight on the challenges many of our students face. In October 2022, Dr. Sherrá Watkins became the inaugural Associate Vice President for Student Health and Wellness to coordinate resources, build partnerships with campus and community organizations, and develop and advocate for ways to improve student access to health and wellness resources. Dr. Watkins is one of only a handful of professionals in the field to be triple-licensed: Licensed Clinical Mental Health Counselor-Supervisor, Licensed Clinical Addiction Specialist, and Certified Rehabilitation Counselor.

JED CAMPUS

JED Campus is a four-year, campus-wide, collaborative journey that equips schools with systems, programs, and policies to protect student mental health, strengthen campus communities, build life skills, and support students who may be struggling. All Utah System of Higher Education campuses are participating. The U is one year ahead of the other USHE institutions. We become JED alumni in 2024. JED Campus sub-committees continue meeting regularly to review initiatives and make recommendations to the Associate Vice President for Student Health and Wellness.



Of Note:

- Began planning for the Fall 2023 administration of the Healthy Minds Student Survey.
- Actively engaging in JED Task Force subcommittees focused on messaging & awareness, U policies, training, social connectedness, mental health and substance abuse services, campus programming, and data.
- Hosted and participated in the Utah JED Campus Convening in November 2022.

24/7 VIRTUAL COUNSELING RESOURCES

To complement the in-person services provided through the University Counseling Center, Student Affairs invested in the [TELUS Health Student Support App](#) (formerly My SSP app). This online platform allows students to call or text licensed counselors from their cell phones at any time. It also provides students with counselors licensed in all 50 states and who can speak multiple languages.

Of Note:

- 42% of interaction occurred between 5 p.m. and 9 a.m.

STUDENT MENTAL HEALTH RESOURCES AWARENESS CAMPAIGN

To make mental health resources more accessible to students, especially as we transitioned back to an in-person campus experience after several years of disruption caused by the COVID-19 pandemic, we created a [Student Mental Health Resources webpage](#) to help students navigate through the variety of mental health resources available to them. We also ran a marketing campaign to raise awareness of this resource and drive traffic to the website. Called “Anytime, Anywhere,” the

campaign focused on the range of resources that dramatically increased access by providing 24/7 support, crisis support, service in all 50 states, and in multiple languages.

Of Note:

- Page views increased by 300% a week after the marketing campaign launched.
- The website was viewed by 1,974 unique users by the end of FY23.

UPDATE TO THE POLICY ON STUDENT RIGHTS & RESPONSIBILITIES (POLICY 6-400)

After several years of refinement, collaborative efforts, and deliberations, the Board of Trustees unanimously approved the proposed revisions to the Code of Student Rights and Responsibilities on July 13, 2023.

The revised policy will:

- Implement best practices of development and restorative approaches as a guiding framework for student engagement.
- Enhance clarity for students by including precise definitions of possible policy violations.
- Foster a more integrated approach between Housing and Residential Education and the Office of the Dean of Students to strengthen consistency and improve the student experience.
- Establish a dynamic process to manage enrollment growth and the increasing population of students living on campus.

3

STUDENT ENGAGEMENT



EDUCATIONAL LEADERSHIP & POLICY GRADUATE ASSISTANTSHIPS

Student Affairs works closely with U's Department of Educational Leadership and Policy, particularly with students in the Master of Education program with an emphasis in Student Affairs. Students accepted into this program can apply for graduate assistantships in Student Affairs, which is intended to provide students with the opportunity to gain experience and learn essential skills to becoming a higher education professional. Additionally, students also participated in internships throughout Student Affairs to complete requirements for their master's programs.

Of Note:

- Placed 20 students into the graduate assistantships.
- Awarded \$350,910 in stipends to graduate students.

ASSOCIATE DEAN FOR STUDENT LEADERSHIP & INVOLVEMENT

In Fall 2022, Erica Andersen stepped into a new role within Student Affairs as the Associate Dean of Student Engagement and Leadership. Reporting directly to the Associate Vice President and Dean of Students, Erica Andersen assumes a pivotal role as part of the Office of the Dean of Students leadership team. Her primary focus is on optimizing and streamlining student engagement and leadership initiatives, coordinating closely with Student Affairs departments and various campus partners.



Erica Andersen, Associate Dean of Student Engagement & Leadership

SCHOLARSHIPS

In FY23, Student Affairs and its nearly 20 departments awarded over \$2 million dollars in scholarships. These scholarships significantly impact students by fostering their success, well-being, and engagement. They also serve as a gateway to education and experiences that might otherwise be unattainable. With fewer concerns about tuition and expenses, students can fully immerse themselves in their studies, explore their interests, and participate in engaging opportunities. Furthermore, awarding scholarships conveys a powerful message that the institution highly values students' academic pursuits and invests in their future. This recognition promotes their sense of belonging, motivation, and connection with the campus, which in turn, amplifies their engagement and enhances their college experience.

Of Note:

- Student Affairs administered and award a total of \$2,032,021 in scholarships.
- 404 scholarship recipients
- 85 scholarships

Overview:

- Bennion Center:
 - Total amount awarded: \$41, 605
 - Number of recipients: 43
 - Number of scholarships: 6
- Campus Recreation Services:
 - Total amount awarded:\$22,500
 - Number of recipients: 6
 - Number of scholarships: 3
- Center for Campus Wellness:
 - Total amount awarded: \$8,500
 - Number of recipients: 9
 - Number of scholarships: 4
- Center for Disability & Access:
 - Total amount awarded: \$122,400
 - Number of recipients: 17
 - Number of scholarships: 5

- Fraternity & Sorority Life
 - Total amount awarded: \$29,000
 - Number of recipients: 5
 - Number of scholarships: 6
- Housing & Residential Education
 - Total amount awarded: \$58,700
 - Number of recipients: 8
 - Number of scholarships: 4
- LGBT Resource Center
 - Total amount awarded: \$31,800
 - Number of recipients: 15
 - Number of scholarships: 5
- Student Leadership & Involvement
 - Total amount awarded: \$10,000
 - Number of recipients: 20
 - Number of scholarships: 1
- Union
 - Total amount awarded: \$168,500
 - Number of recipients: 45
 - Number of scholarships: 17
- Veterans Support Center
 - Total amount awarded: \$73,700
 - Number of recipients: 67
 - Number of scholarships: 18
- Vice President for Student Affairs Office
 - Total amount awarded: \$973,616
 - Number of recipients: 41
 - Number of scholarships: 1
- Women's Resource Center
 - Total amount awarded: \$484,200
 - Number of recipients: 128
 - Number of scholarships: 15

4

INCLUSIVE EXCELLENCE



BASIC NEEDS COLLECTIVE

The Basic Needs Collective (BNC) is a coordinated resource referral hub, connecting students to a network of campus and community resources that address their fundamental needs with care and compassion. Recognizing the many factors that contribute to wellness, the collective strives to establish a centralized resource center that assists students facing challenges such as food insecurity, unstable housing, financial stress, and inadequate access to basic necessities. To achieve this, the collective collaborates with established campus partnerships, ensuring students have access to vital resources.

Of Note:

- The inaugural director of the Basic Needs Collective was hired in July 2023
- In April, the collective celebrated its first anniversary
- Served 341 students
- 13,311 people visits to the FeedU Pantry

"I AM U THRIVING" CAMPAIGN

"I am U Thriving" is a visual story-telling campaign that highlighted the voices and experiences of U students, particularly those from marginalized backgrounds. The act of sharing their stories serves as a catalyst for broader discussions on privileges and societal hierarchies. "I am U Thriving" is rooted in positive psychology, critical theories, and humanism and aims to create authentic and meaningful connection between U community members.

Of Note:

- Collaborated with the College of Cultural and Social Transformation and the Psychology Department for academic support.
- The initiative captured over 60 portraits of faculty, staff, and students since it was initiated in 2021.

UTE INDIAN TRIBE MEMORANDUM OF UNDERSTANDING

Student Affairs serves as the primary liaison to the Ute Indian Tribe. This partnership fosters a strong connection and creates opportunities for more meaningful partnerships with the Ute Indian Tribe, and increases access for Native American students.

Of Note:

- Associate Vice President for Student Development and Inclusion co-chaired the 2022-2023 Native American Heritage Month Committee.
- Student Affairs sponsored the Ute Indian Tribe Golf Tournament fundraiser in Summer 2022.
- 20+ U employees attended the annual Ute Indian Tribe Bear Dance.
- Provided introductory information about the Ute Indian Tribe and the Ute Proud campaign to all incoming students.

MEASURING STUDENTS' SENSE OF BELONGING

Student Affairs, in partnership with Equity Diversity and Inclusion (EDI), developed and piloted the U's first Sense of Belonging Survey in Spring 2023. The instrument focused on four aspects of student belonging: social, cultural, academic, and professional. Data from this survey allows us to examine several important areas to student experiences, including examining the influence/impact of involvement and engagement on their perception and experience around sense of

belonging; identifying what sense of belonging domains students are excelling or struggling with; understanding students' perceptions of support, safety, and connectedness; and focusing on areas where the university can improve supporting equity and inclusion for students.

Of Note:

- As a result of interacting with a Student Affairs office, student respondents' sense of belonging scores for academic, cultural, social, and professional aspects increased from .18 to .38 points on a 5-point Likert-scale.

INCLUSION, DIVERSITY, EQUITY, ACCESS, & LEADERSHIP (IDEAL) CLIMATE SURVEY

Student Affairs launched its first Inclusion, Diversity, Equity, Access, and Leadership Climate Survey in Spring 2023. Items on the survey aligned with the Student Affairs core values of belonging, care, integrity, lifelong learning, self-discovery, and student-centeredness. The survey aimed to establish a baseline, gauge employee perceptions of the Student Affairs work environment, and inform future planning and investments to align with inclusive excellence. Additionally, the survey will help Student Affairs leadership better understand the perceptions of inclusion, diversity, equity, access, and leadership within our organization.

Of Note:

- 57.4% of respondents agreed to the statement, "I feel satisfied with my overall experience in Student Affairs."
- 70% of respondents agreed to the statement, "I feel Student Affairs is committed to student well-being and success."
- 76% of respondents agreed to the statement, "I feel my department in Student Affairs values students' diverse experiences."

FY24 INITIATIVES

As we look forward to an evolving campus and growing student body, Student Affairs remains focused on student well-being and success—preparing each person to live a good and fulfilling life beyond graduation. So, how will we get there?

We will focus on three initiatives:

1. Create proactive and personalized pathways
2. Revitalize engagement and belonging
3. Optimize health and wellness access

1 CREATE PROACTIVE & PERSONALIZED PATHWAYS

A 2019 survey from the Harris Poll showed that personalization is especially meaningful to this generation. Gen Zers were raised on digital and social media, so they have come to expect high levels of personalization and targeting. Another characteristic of Generation Z is their native use of technology and their preference for active, immersive learning experiences.

We will focus on improving data collection and reporting methodologies, internal information sharing, and technology and other resources to increase our ability to understand our student populations, how to best serve them, and to respond to this information in a timely way.

AUTOMATED CHECK-IN PROCESS FOR STUDENTS

Student Affairs is implementing the use of electronic card readers to simplify the check-in process for office visits, events, and programs across campus. Students can simply tap their UCard to register their attendance. This brings processes up-to-date and enables us to better understand who is (and who is not) attending and using Student Affairs programs and services. It will also create infrastructure that allows us to follow-up with participants to collect information about their experience, improving assessment and evaluation systems. Additionally, card tap information integrates with Campus Connect, the U's existing hub for student clubs and organizations. By utilizing this platform, we can take advantage of the fact that more than

14,000 students have already created profiles within the platform and are actively using it to engage in other campus activities (log-ins from July 1, 2022-June 30, 2023). A marketing campaign will occur during the Fall 2023 semester to further expand student awareness of Campus Connect.

BROADER ACCESS TO SURVEY DATA

Historically, Student Affairs has administered more than eight surveys to large sample sizes of students to better understand their perceptions, behaviors, and experiences at the University of Utah. Some of these surveys include the National Survey of Student Engagement (NSSE), which provides valuable information about student engagement indicators that are proven to correspond to student success at higher education institutions; the Graduating Student Survey, which is sent to students who have applied for graduation and asks about their sense of pride in the university, sense of belonging, experience working while enrolled in school, student loan debt, etc.; and the Health Minds Study, which examines mental health status and mental health service utilization. Moving forward, Student Affairs is partnering with University Analytics and Institutional Reporting to make the aggregated data and insights from these surveys more readily accessible to partners across the institution, improving our collective ability to learn from students and provide them with more relevant services, resources, and programs.



2

REVITALIZE ENGAGEMENT & BELONGING



Research published in “Unraveling the Relationship Among Engagement, Involvement, and Sense of Belonging” by Terrell L. Strayhorn suggests that institutions of higher education succeed when they acknowledge their role in supporting student engagement and begin to establish environments where students can thrive. These environments, along with relationships and involvement opportunities influence belonging, according to “Theoretical Foundations for Sense of Belonging in College” by Annemarie Vaccaro and Barbara Newman

We will focus on uniting efforts across Student Affairs, and with partners around campus, to have more meaningful and lasting impacts on the student experience by elevating students’ academic journey and sense of belonging. Additionally, this effort will increase efficiencies through improved coordination and resource sharing.

PILLAR PROGRAMS & EVENTS

This effort aims to revitalize existing programs, events, and traditions to increase engagement and promote student connection to each other and to the institution. Through improved coordination of resources and collaboration among departments—both within Student Affairs and across campus—Student Affairs will host “pillar events” that facilitate shared experiences among students as they move through their journey at the U. For example, Housing & Residential Education moves thousands of students into on-campus residences each fall and is working to

transform this from a “process” into an “experience”—one of the first milestones many students have as they transition into university life.

STUDENT-FOCUSED MARKETING & COMMUNICATIONS

In an effort to increase awareness of Student Affairs programs and services, we are assessing existing strategies, resources, and campaigns aimed at communicating with students. This effort involves analyzing collected information, researching best practices, and developing recommendations for next steps. It aims to minimize duplicative efforts and optimize resource allocation, explore technology options to personalize student communications, and identify opportunities to collaborate across the university.

ONBOARDING/OFF-BOARDING IMPROVEMENTS

An onboarding/off-boarding task force, comprised of Student Affairs staff members, aims to develop new processes and content to enhance and standardize the onboarding and off-boarding experience across Student Affairs. This effort enables staff to become more familiar with the vision and mission that unite employees, as well as to foster a sense of belonging within Student Affairs while also refining management practices. This work involves assessing current practices to make recommendations, developing a comprehensive online course for onboarding, setting clear expectations for supervisors and providing tools and templates to facilitate the onboarding and off-boarding process, identifying ways to improve the existing new employee orientation program, and making recommendations regarding the long-term sustainability of these processes.

EQUITY, DIVERSITY, & INCLUSION (EDI) SELF-STUDY

Student Affairs will engage in an EDI self-study that will provide a comprehensive perspective on our organization’s culture and climate. This study will help build an action plan that deepens our understanding, identifies necessary actions, resources, and opportunities for improvement. The study's outcomes will establish a baseline for understanding justice, equity, diversity, and inclusion (JEDI), and will identify metrics to evaluate how our programs, processes, and policies align with our diversity, inclusion, equity, and belonging values. A team of stakeholders will then draft an action plan outlining goals and corresponding metrics, and develop strategies for retention, recruitment, and development of diverse staff and students.

STUDENT EMPLOYEE, LEADER, FELLOW, & INTERN ENGAGEMENT

The Student Employee, Leader, Fellow, & Intern Engagement initiative aims to establish a framework that fosters growth, career readiness, and prepares student employees within Student Affairs. The initiative's focus is on supporting student employees in developing transferable skills, preparing for the transition from college to professional careers. This program plays a vital role in cultivating a sense of community among all student employees within the division. To support this effort, Student Affairs will develop employee and supervisor handbooks for best practices and develop a pre- and post-assessment aligned with onboarding and offboarding processes to measure effectiveness of the student employment.



3 OPTIMIZE HEALTH & WELLNESS ACCESS

Members of Generation Z are growing up in an age of increased stress and anxiety. According to the Pew Research Center article titled “Most U.S. Teens See Anxiety and Depression as a Major Problem Among Their Peers,” 70% of teens across all genders, races, and family income levels say that anxiety and depression are significant problems among their peers. Similarly, a survey at the University of Utah conducted by the National College Health Assessment found that more than 80% of students agree that health and well-being is a priority at the U.

In April 2023, Inside Higher Ed and College Pulse surveyed 3,000 current two- and four-year college students regarding their experiences with stress, mental health, and physical wellness. They found that 27% of four-year college students cited mental health care as the priority wellness service in deciding where to attend.

We will focus on prioritizing wellness which fosters a culture of care and belonging—giving students agency in their healing process. This involves improved understanding about student use, perceptions, and connection to health and well-being resources on campus; using technology to increase access and connection to various resources; coordinating and sharing resources to improve efficiency and expertise; and involving student voices in the evolution of health and wellness services.

HEALTH AND WELLNESS HUB

Student Affairs will bring several health and wellness departments into one centralized location in the Student Services Building to foster synergy among health and wellness departments and enhance access to physical facilities. The space will house the University Counseling Center, the Center for Campus Wellness, and the Center for Disability and Access. Additionally, the location will include private rooms for students to participate in telehealth appointments with the Student Health Center, which is located near Research Park; individual testing rooms with cameras; programming space; peer mentor space; and shared space for partner offices, such as the Basic Needs Collective. To accomplish this, the location in the Student Services Building will be renovated to ensure accessibility for wheelchairs, soundproofed to allow for confidential conversations, and a new shared reception area will streamline administrative functions.

INTERDEPARTMENTAL STUDENT REFERRAL PROCESS

While Student Affairs integrates a health and wellness lens into all of its services and resources, an interdepartmental referral system could streamline internal workflows and help staff ensure students get the support they need. To start this process, Student Affairs will focus on improving the referral systems and follow-up communication among five of its health and wellness-focused departments (Center for Disability and Access, Center for Campus Wellness, Student Health Center, Campus Recreation Services, and the University Counseling Center). These offices will implement a “well-being prescription pad” to refer/prescribe services between departments. Additionally, they will define how to best work together to provide an integrated and informed experience for

students, while respecting and complying with privacy regulations. This will likely involve examining current processes and technologies, identifying the ideal state and conducting a gap analysis, and developing tools and systems to address these gaps.

STUDENT SURVEYS

During the 2022-23 academic year, Student Affairs oversaw several large-scale student surveys including the following:

1. Sense of Belonging Survey
2. Student Financial Wellness Survey
3. National College Health Assessments
4. Graduating Student Survey

1

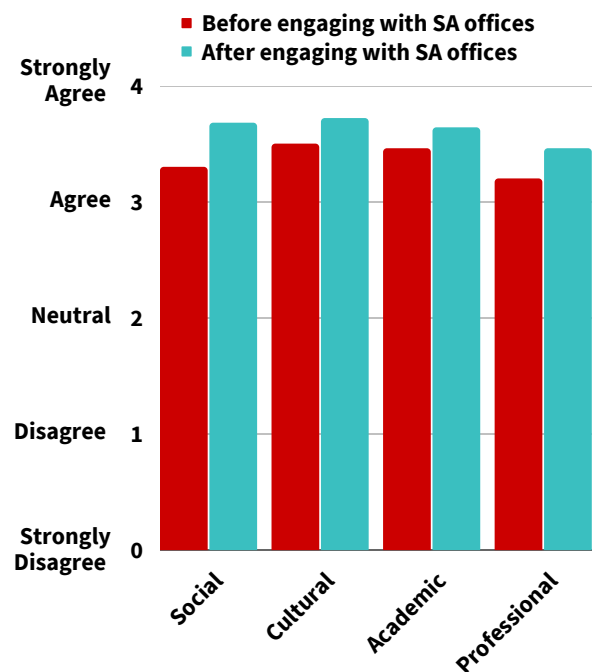
SENSE OF BELONGING SURVEY

Student Affairs, in partnership with Equity Diversity and Inclusion (EDI), developed and piloted the U's first Sense of Belonging Survey in Spring 2023. The instrument is a 17-item questionnaire designed to assess how students feel about belonging at the U. It asks questions about how students are being affirmed and supported during their academic, cultural, social, and professional journeys.

The survey was conducted in January 2023 and was sent to a sample of 10,000 students and had a 14% response rate.

KEY FINDINGS

Students reported having an increased sense of belonging after engaging with Student Affairs offices.



2 STUDENT FINANCIAL WELLNESS SURVEY

The University of Utah participated in the Student Financial Wellness Survey for the first time in October 2022. The national survey explores the financial challenges students encounter and documents the relationship between financial well-being and student success at higher education institutions. Specifically, the survey provided insights into understanding the financial barriers faced by students, examining student perceptions of institutional support and awareness concerning financial challenges, and identifying how financial capability and challenges contribute to student success and well-being.

The survey reached a random sample of 8,000 undergraduate students at the U and had a 12.3% response rate.

KEY FINDINGS

47% of respondents agreed or strongly agreed that they have difficulty concentrating on schoolwork because of their financial situation.

56% of students agreed or strongly agreed that they know where to find advice they need to make decision involving money.

67% of students worry about having enough money to pay for school.





3 NATIONAL COLLEGE HEALTH ASSESSMENT

The American College Health Association's National College Health Assessment survey is one of the largest sources of data for understanding college students' health and wellness habits, behaviors, and perceptions. The survey collects data on a wide range of student health issues, including alcohol, tobacco, and other drug use, sexual health, weight, nutrition, mental health, and personal safety and violence.

For the 2023 study, a sample of 10,000 students received the survey, which had a 10.3% response rate.

KEY FINDINGS

79% of students agreed that we are a campus where we look out for each other.

80% of students agreed that students' health and well-being is a priority at the U.

85% of students agreed that the campus climate encourages free and open discussion about students' health and well-being.

4

GRADUATING STUDENT SURVEY

The Graduating Student Survey is a collaborative effort involving multiple campus partners that focuses on students' experiences during their time at the U, including academic advising, paying for school, working during school, involvement, and overall sense of belonging, sense of pride, and sense of satisfaction with the university.

The survey is sent to students who apply for graduation during each academic term and had a response rate of 7.5% in 2022.

KEY FINDINGS

85% of students reported feeling proud to attend the University of Utah.

83% of students reported feeling satisfied with their experience at the University of Utah.

63% of students reported feeling a sense of belonging at the University of Utah.



COMMITTEES & UNIVERSITY SERVICE

The Student Affairs Leadership Team participated in various committees and university service opportunities during the 2022-2023 academic year. This team brings a unique perspective to these committees, often representing the diverse needs and experiences of students. By actively engaging in committees and service opportunities, Student Affairs Leadership can contribute valuable insights and advocate for student-centered policies and initiatives. This involvement ensures that decisions made at the university level are well-rounded and align with the mission to support student well-being and success.

IN FY23, STUDENT AFFAIRS LEADERS PARTICIPATED IN, LED, OR SERVED ON MORE THAN 20 COMMITTEES, INCLUDING:

- Academic Leadership Team
- Anti-Racism Committee
- Behavioral Intervention and Threat Assessment teams
- Black Advisory Council Equity, Diversity, Inclusion Strategy Council
- Campus-wide Mental Health Committee
- Council of Academic Deans Extended Group
- Day of Collective Action Committee
- General Student Fee Advisory Board
- Graduate Student Taskforce
- Herriman Campus Planning Committee
- Department of Public Safety Independent Review Committee
- Kahlert and Epicenter Steering and Operations committees
- Native American Heritage Month Committee
- Northwest Commission on Colleges and Universities, Policies, Regulations, and Financial Review Committee
- Northwest Commission on Colleges and Universities, Year-Seven Evidence of Institutional Effectiveness Self-Study Team
- Racist and Bias Incident Response Team
- Title IX Liaisons
- University Commencement Committee
- University Innovation Alliance Extended Group
- Utah Asia Campus Committee

STUDENT AFFAIRS DEPARTMENT HIGHLIGHTS

Student Affairs encompasses nearly 20 departments that each support student well-being and success in specific ways. These specialized departments excel in delivering personalized services that enhance the student experience. While each department offers unique services, they all share a common vision: to help students discover their passion, people, and purpose.

TO STREAMLINE OUR
INTERNAL OPERATIONS,
WE'VE CATEGORIZED OUR
DEPARTMENTS INTO THREE
COHESIVE GROUPS:

EQUITY & INCLUSION

- Women's Resource Center
 - Veterans Support Center
 - LGBT Resource Center
 - Center for Disability & Access
-

HEALTH & WELLNESS

- University Counseling Center
 - Center for Campus Wellness
 - Student Health Center
 - Financial Wellness Center
-

ENGAGEMENT & LEADERSHIP

- Student Leadership & Involvement
 - Bennion Community Engagement Center
 - Fraternity & Sorority Life
 - Office of the Dean of Students
-

PLACES & SPACES

- Campus Recreation Services
- Child Care & Family Resources
- Housing & Residential Education
- Dining Services
- Union Administration
- University Guest House

WOMEN'S RESOURCE CENTER

EQUITY & INCLUSION

The mission of the Women's Resource Center (WRC) is to support student well-being and success through programs, counseling, training, and scholarships. We believe that through doing so, we can provide opportunities for students to discover their passion, people and purpose. We use our values of justice, equity, community, accountability, and collaboration as guiding principles in our work to support all students—regardless of their identity and background. We approach our work through a gender-inclusive lens that centers marginalized students and the issues they face.



EVENT PARTICIPANTS

The WRC hosted 25 in-person, student-centered events that contribute to students' sense of belonging.



STUDENT SUPPORT FUNDS

The WRC provided financial support to 56 students who experienced unforeseen circumstances that would have impeded their ability to stay in school.

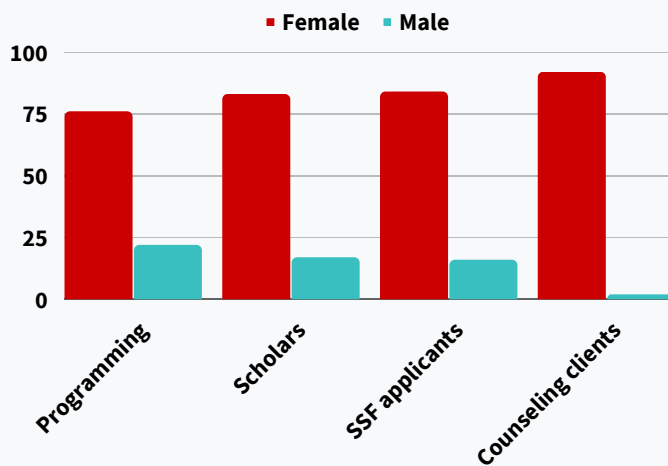


CLINICAL APPOINTMENTS

This year, our clinicians supported 308 unique clients and saw an increase of 15% in appointments from the previous year.

STUDENTS SERVED BY GENDER

As a gender-based identity center, WRC acknowledges that the demographics available to us do not encompass the broad diversity of gender identities with the nuances they require. These binary classifications exclude individuals who identify as intersex, transgender, genderqueer, nonbinary, and others.



PARTNERSHIPS

- **Gender Studies:** Secured Gender Studies students as facilitators.
- **Educational Leadership & Policy:** Program provided a graduate assistant.
- **Educational Psychology Program:** Taught the Feminist Multicultural Therapy course.
- **College of Social Work:** Program provided three practicum students who served as mental health clinical trainees.
- **Division of Family Planning:** Provided emergency contraception at Coffee & Conversations event.
- **College of Science:** Co-hosted Women's Week event.
- **Equity, Diversity, and Inclusion:** Served on planning committee for Women's Week, Black History Month, and Pride Week.



VETERANS SUPPORT CENTER

EQUITY & INCLUSION

The mission of the Veterans Support Center (VSC) is to support the well-being and success of military-connected students by cultivating a welcoming campus culture. We are committed to enriching their educational experience, removing barriers, and unlocking their full academic, psychosocial, and career potential. Through our comprehensive efforts, we aim to guarantee their success in the classroom and empower them for future endeavors.



TOTAL VETERAN STUDENTS

Supporting veterans students is essential for fostering a diverse and inclusive campus, assisting these individuals in their transition to civilian life, promoting their academic and career success.



INCREASE IN UTILIZATION

The VSC recorded 6,807 student check-ins. This notable increase in utilization indicates the vital role we play in supporting veteran students.

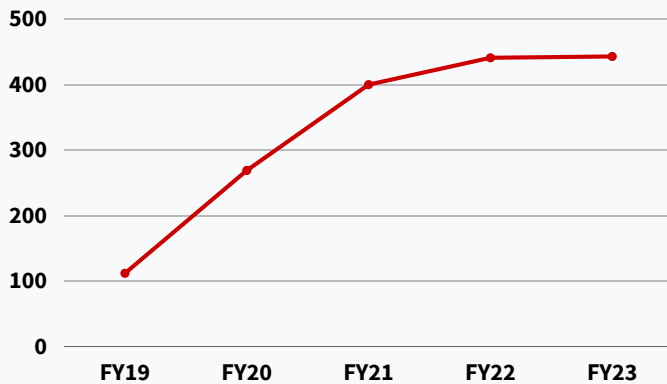


AVERAGE GPA OF MILITARY-CONNECTED STUDENTS

The VSC is dedicated to supporting student veterans throughout their academic journey.

GRADUATION OF MILITARY STUDENTS

The VSC plays a crucial role in enhancing the educational experience of military-connected students by providing a comprehensive support system and empowering them to achieve their academic and career goals. This graph indicates the graduation rate of military-connected students.



GOLD STATUS MILITARY FRIENDLY SCHOOL

The VSC earned the 2023-2024 Military Friendly School designation and is one of nine Tier 1 Research Institutions to achieve gold status under the ranking system. Methodology, criteria and weightings were determined by Viqtory with input from the Military Friendly Advisory Council of independent leaders in the higher education and military recruitment community. Final ratings were determined by combining the institution's survey scores with the assessment of the institution's ability to meet thresholds for student retention, graduation, job placement, loan repayment, persistence (degree advancement or transfer) and loan default rates for all students and, specifically, for student veterans.



LGBT RESOURCE CENTER

EQUITY & INCLUSION

The mission of the Lesbian, Gay, Bisexual, and Transgender Resource Center (LGBT RC) is to support student well-being and success by empowering lesbian, gay, bisexual, transgender, queer, questioning, intersex, asexual/aromantic (LGBTQIA+) students in navigating university systems, exploring their identities, finding community, developing as leaders, and degree completion.

LGBT.UTAH.EDU



33% OF STUDENTS USE THE SPACE TO STUDY

The LGBT RC promotes student retention and degree completion by providing a welcoming space for students to concentrate on their studies.



\$12,000 RAISED AT GAYLA

Funds raised at the annual Gayla will be used to support student leadership development in the 2023-2024 academic year.

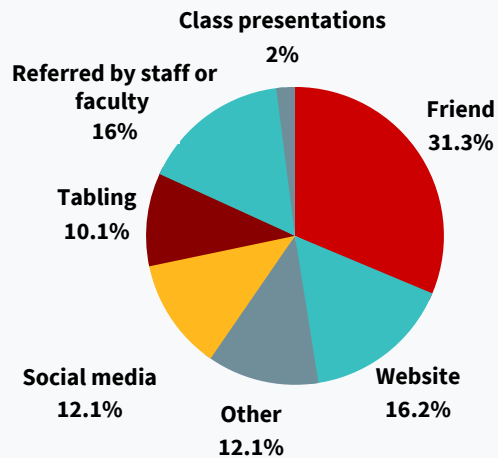


50% INCREASE IN ATTENDANCE FOR THE QUEER, TRANS, STUDENTS OF COLOR (QTSOC) INITIATIVE

The increase in students attending this program indicates the benefit of meeting others with similar identities through events hosted by the initiative, and their intention to attend future events to cultivate a sense of belonging and community.

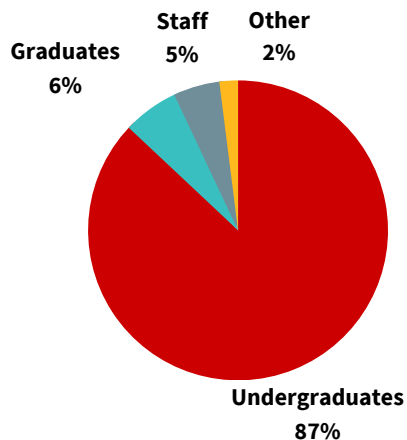
HOW STUDENTS DISCOVER US

The most common way students learn about the LGBT RC is through by their peers or word of mouth. This organic form of communication reflects the positive impact our center has on students and strengthens the sense of community.



OUR POPULATION

Though the LGBT RC is a resource for the university community, our services are focused on students success and well-being. Our student-centered approach correlates with the utilization data that indicates undergraduates as our primary audience — followed by graduate students.



CENTER FOR DISABILITY & ACCESS

EQUITY & INCLUSION

The mission of the Center for Disability & Access (CDA) is to support student well-being and success by ensuring student access to educational programs and the campus while promoting inclusion in the campus environment and overall wellness. The CDA is dedicated to students with disabilities by providing the opportunity for success and equal access at the University of Utah. We are committed to providing reasonable accommodation as outlined by federal and state law. We also strive to create an inclusive, safe, and respectful environment.

DISABILITY.UTAH.EDU



APPROVED ACCOMMODATIONS

These accommodations range from providing assistive technology, accessible housing and transportation, note taking assistance, and much more — giving students an equal opportunity to succeed academically.



PROCTORED EXAMS ADMINISTERED

Increased by 3.9% compared to the previous year.

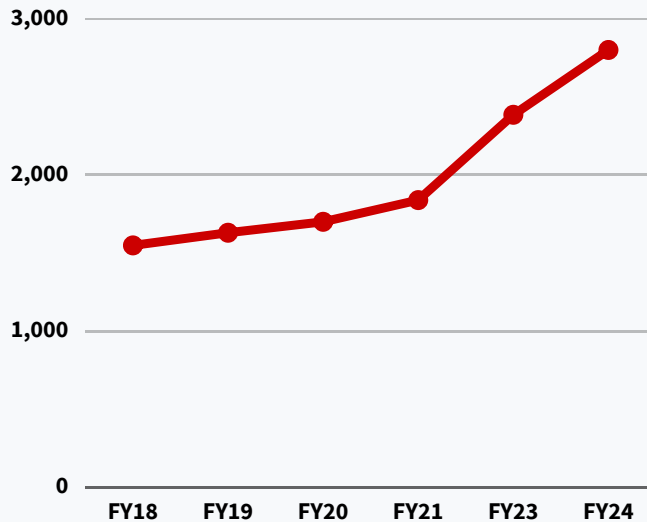


STUDENTS WHO IDENTIFIED AS NEURODIVERGENT SERVED

Neurodivergent students typically report lower levels of connection to campus communities. A new peer mentor program within the CDA aims to better support this group of students.

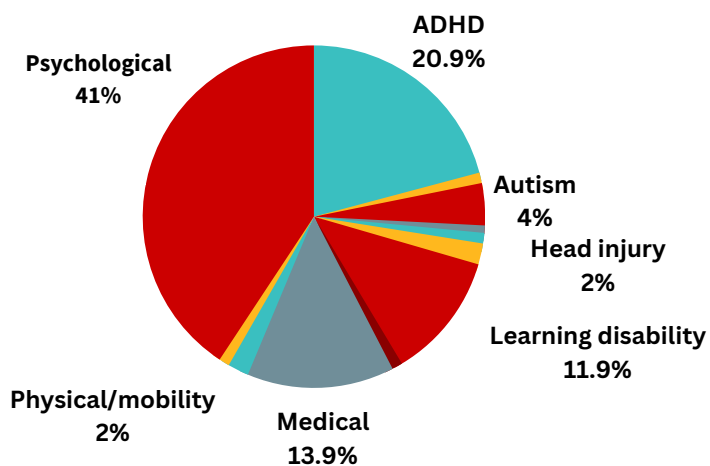
STUDENT SERVED: FIVE-YEAR TREND

In FY23, the CDA provided support to 2,800 students, reflecting 17.4% growth compared to the previous year — which is approximately 8.12% of the student population.



PERCENTAGE OF DISABILITIES

The number of students with psychological disabilities continues to be the largest population of students registered with the CDA.



UNIVERSITY COUNSELING CENTER

HEALTH & WELLNESS

The mission of the University Counseling Center (UCC) is to support student well-being and success by facilitating and supporting the educational mission of the University of Utah. We provide developmental, preventive, and therapeutic services and programs that promote the intellectual, emotional, cultural, and social development of University of Utah students. We advocate a philosophy of acceptance, compassion, and support for those we serve, as well as for each other.



6.43%

INCREASE IN STUDENT SERVED

The UCC served 2,751 unique clients. This increase in students served reflects a growing awareness of mental health, reduced stigma, improved accessibility, and a commitment to student well-being.



56%

REDUCTION IN WAIT TIME FOR INTAKE APPOINTMENT

Most students wait between 2-5 days, compared to 9.5 days the previous year.



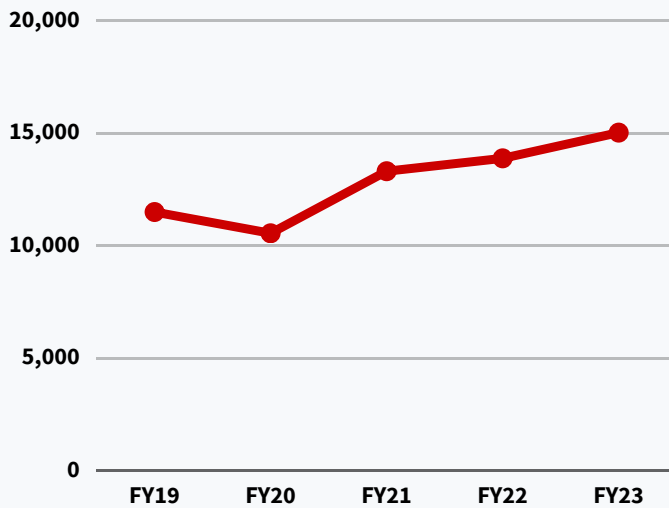
125

SINGLE SESSION APPOINTMENTS

Introduced in Fall 2023, single session appointments are one-time — only meetings with counselors that do not require extensive paperwork.

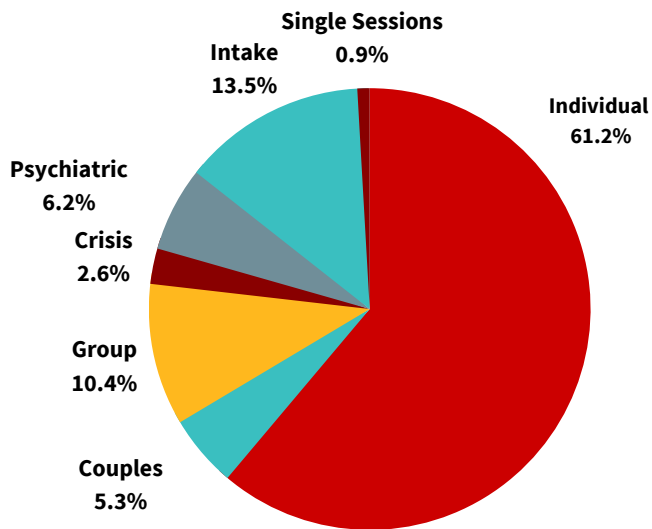
APPOINTMENTS: FIVE-YEAR TREND

The UCC administered 15,022 appointments, an 8.23% increase compared to last year. An increase in appointments demonstrates the university's ongoing commitment to supporting the mental health of its students.



CLINICAL SERVICES

The UCC offers various clinical services that improve student mental health challenges and enhance their overall well-being.



CENTER FOR CAMPUS WELLNESS

HEALTH & WELLNESS

The mission of the Center for Campus Wellness (CCW) is to support student well-being and success through holistic and inclusive programs that center wellness, safety, and healing. We exist to serve and support the campus community on their wellness paths as they navigate their academic journey. Student wellness is centered in our work as we understand how foundational it is for a student to thrive and excel during their time at the University of Utah. We meet students where they are in their wellness, healing, or recovery process and work with them as they build skills, access resources, and define what wellness looks like for them.

WELLNESS.UTAH.EDU



10,752

STUDENTS REACHED THROUGH OUTREACH

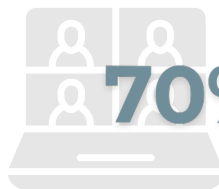
Year-round events include workshops, trainings, Mental Health First-Aid course, campus-wide initiatives, and more.



26%

INCREASE IN NEW CLIENTS FOR VICTIM- SURVIVOR ADVOCACY PROGRAM

Our advocacy team provided direct services to 219 individuals.



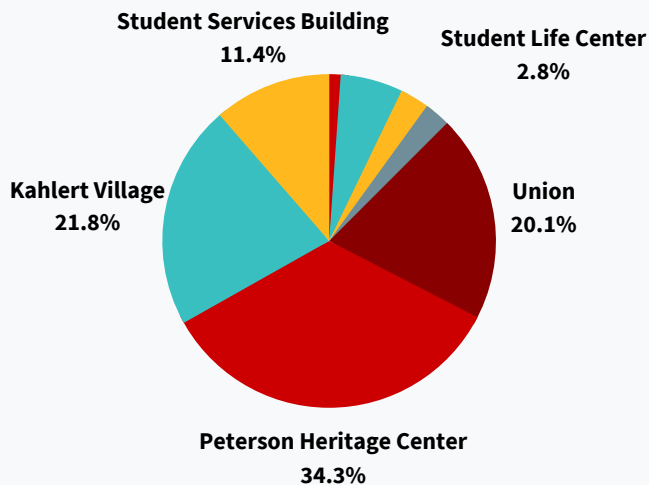
70%

OF SERVICES PROVIDED VIRTUALLY

The CCW saw an increased interest in virtual services. 74% of all wellness coaching sessions were held virtually.

PLEASURE PACKS ORDER DISTRIBUTION

621 Pleasure Packs were delivered across campus providing students with over 6,200 products.



PARTNERSHIPS

To maximize our reach to students, we collaborated with various campus departments to promote our health and wellness programs.

Our mobile HIV clinics were conducted in partnership with:

- Women's Resource Center
- Fraternity and Sorority Life
- Housing & Residential Education
- The Union

During FY23, the CCW teamed up with the Black Cultural Center, THEM program (Teaching Healthy Expressions of Masculinity), and local barbers to host Barber Talks. This event brought free haircuts to students coupled with rich discussion among attendees regarding men's mental health.

Additionally, we established a partnership with the Health and Kinesiology Department, which provided us with two Graduate Assistant Wellness Coaches and an intern from the Education, Leadership, and Policy Department.



STUDENT HEALTH CENTER

HEALTH & WELLNESS

The mission of the Student Health Center (SHC) is to support student well-being and success by providing quality, evidence-based healthcare and wellness services, advocating for students and empowering them in their healthcare decisions, and being an integral part of the larger university community.



96%

OVERALL SATISFACTION

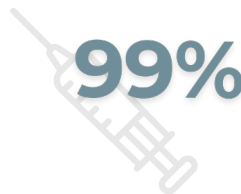
Reported by students who completed the follow-up survey sent after their visit.



735

ENROLLED IN THE STUDENT HEALTH INSURANCE PLAN ANNUALLY

This plan provides students access to healthcare services, including routine check-ups and emergency care.



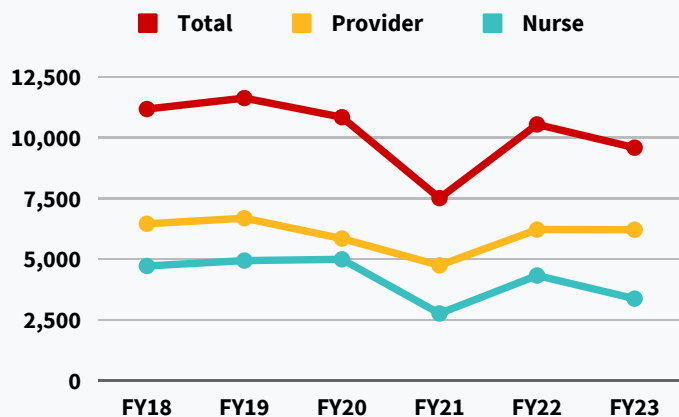
99%

OF STUDENTS IN COMPLIANCE WITH IMMUNIZATIONS REQUIREMENTS

Vaccine exemptions are <0.1% for MMR and ~6% for COVID-19.

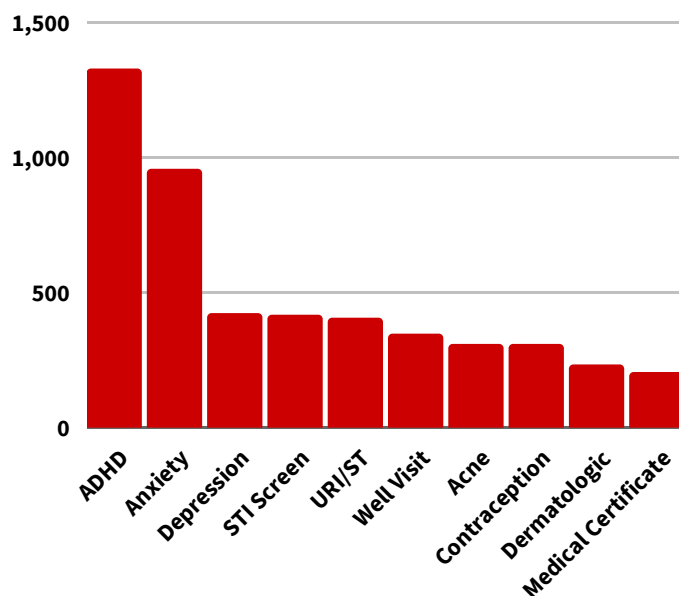
PATIENT ENCOUNTERS: FIVE-YEAR TREND

Patient encounters returned to normal after the pandemic downturn. Nursing visits have not yet recovered due to staff shortage and more international students completing their requirements in their home country.



ICD-10 DIAGNOSTICS CODES

Numbers represent use both for patient visits and/or medication refills which may elevate some diagnoses due to prescribing requirements (e.g. ADHD). Some codes are consolidated to better represent type of diagnosis.



FINANCIAL WELLNESS CENTER

HEALTH & WELLNESS

The mission of the Financial Wellness Center (FWC) is to support student well-being and success by enhancing students' understanding of the role of finance in their lives. Our primary objective is to empower students to achieve financial wellness during their time here, which translates to reduced stress levels and improved retention and graduation rates.



109%

INCREASE IN 1:1 SESSIONS

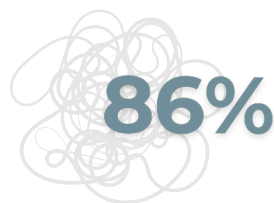
The number of student peer mentors doubled, allowing the FWC to increase their capacity for one-on-one financial counseling sessions



5,345

STUDENTS SERVED

Through financial counseling sessions, presentations, tabling events, workshops, tax clinics, and student programs.



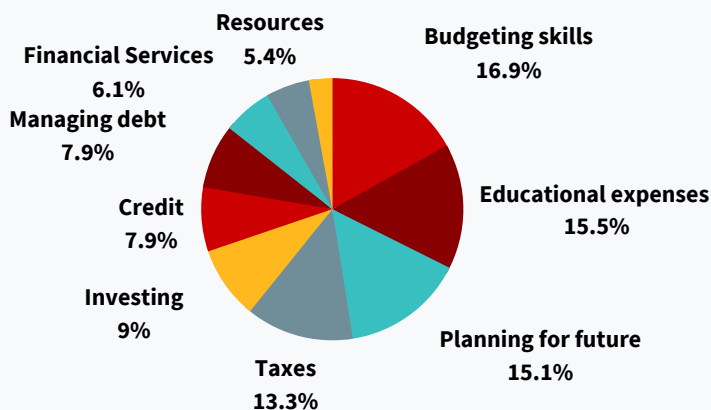
86%

OF STUDENTS REPORTED A DECREASE IN STRESS

The FWC sends follow-up surveys to students who attended a counseling session. Results from the survey indicated a decrease in stress after attending a financial counseling session.

REASONS FOR VISITS

The FWC monitors the purposes behind students' visits to not only ensure our readiness to address their needs but also serves as a valuable source of insight informing our programming choices.



PARTNERSHIPS

- **David Eccles School of Business:**
 - Partnership with the Volunteer Income Tax Assistance (VITA) program for the Basic Needs Collective Space.
 - Program provided one intern.
- **Family & Consumer Studies:**
 - Maintains the Accredited Financial Counselor courses.
 - Partnership with FCS 3510 to get six students to assist with VITA.
 - Program provided three interns.
 - Partnered on two workshops.
- **College of Health**
 - Partnered with the Utah Physician Assistant Program to bring resources to physician assistant students.
 - Partnered with the College of Pharmacy to bring resources to pharmacology students.
 - Partnered with Program Chair and Director Dr. Lee Dibble to create three financial management lessons for physical therapy students.



STUDENT LEADERSHIP & INVOLVEMENT

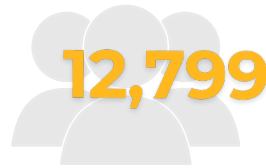
ENGAGEMENT &
LEADERSHIP

The mission of Student Leadership and Involvement (SLI) is to support student well-being and success by providing inclusive and equitable spaces for student advocacy and engagement. We strive to help students become the core of their learning experienced through co-created leadership and involvement opportunities that cultivate a sense of belonging and empower personal growth and development.



STUDENT-FOCUSED EVENTS

Posted in Campus Connect, which is the campuswide tool that connects students to hundreds of recognized student organizations, events, activities, and more.



CAMPUS CONNECT USERS LOGGED IN

Since its launch in July 2023, there are 541 active accounts.

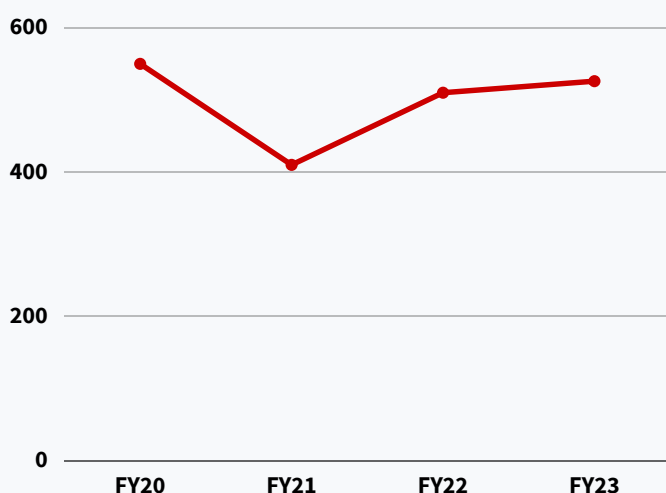


RECOGNIZED STUDENT ORGANIZATION

Including 109 new and reactivated organizations.

RECOGNIZED STUDENT ORGANIZATION: FOUR-YEAR TREND

Out of the 526 Recognized Student Organizations (RSO), 109 are new to the university. This marks the highest number of new RSO recognized by our department in a single academic year since FY18. This effort aligns with our departmental goals of expanding the presence of active student organizations on campus. It also contributes to the growth and diversification of leadership and involvement opportunities available to students within the university community.



INAUGURAL RECOGNIZED STUDENT ORGANIZATION AWARDS

During the Spring 2023 semester, SLI hosted the first annual RSO Awards event. During the event, the department was able to recognize and celebrate 24 student organizations for the work they do across campus. In addition to recognizing organizations, SLI also recognized five student organization advisors and 14 individual students for their outstanding contributions to their organizations and the campus community.



BENNION CENTER FOR COMMUNITY ENGAGEMENT

ENGAGEMENT &
LEADERSHIP

The mission of the Bennion Center is to support student well-being and success by inspiring and mobilizing people to strengthen communities through learning, scholarship, and advocacy. By actively engaging in volunteer and community-building opportunities, students discover personal growth, cultivate leadership skills, and develop a deep sense of purpose and belonging.

BENNIONCENTER.ORG



STUDENTS PARTICIPATED IN VOLUNTEER AND COMMUNITY- ENGAGEMENT ACTIVITIES

Participating in community-building activities provides students the opportunities to learn new skills, explore interests, and gain valuable experiences that can contribute to personal growth and self-discovery.



NEARLY 200 COMMUNITY PARTNER RELATIONSHIPS

Our community partners offer service projects for students to engage in.

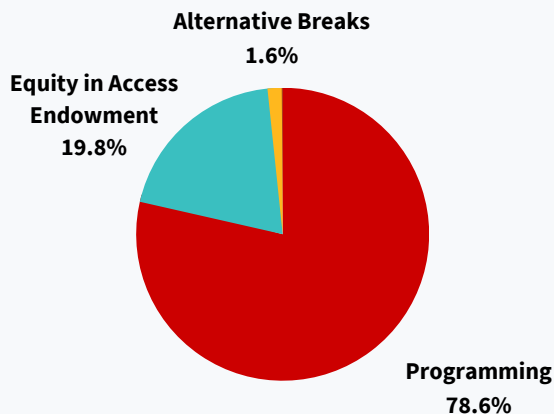


ANNIVERSARY

Founded in 1987, the Bennion Center has provided space for thousands of students to engage in millions of hours of community service in programs students lead themselves.

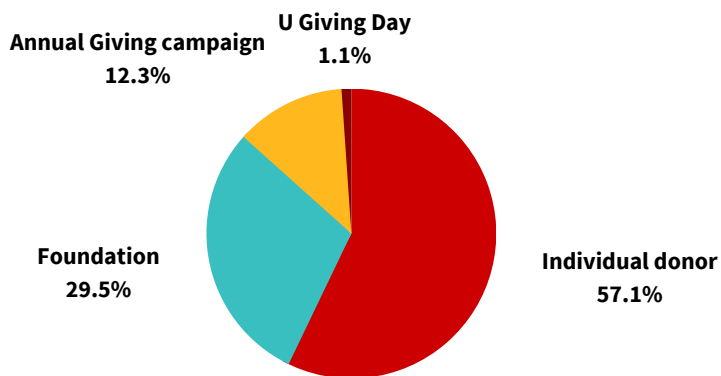
DESIGNATION OF FUNDS

The Bennion Center fundraised a total of \$262,872 dollars during FY23, approximately a 9% increase from the prior year. Funds raised will be used to support transformative student community engagement programs.



TYPES OF CONTRIBUTIONS

Contributions are collected through fundraising events, campus-wide initiatives, and individual donations. The financial support provided by donors and other contributions enables the Bennion Center to carry out its mission effectively, ultimately benefiting the community it serves. Donors are not just supporters — they are integral to the success and impact of the Bennion Center’s work.



FRATERNITY & SORORITY LIFE

ENGAGEMENT &
LEADERSHIP

The mission of Fraternity & Sorority Life is to support student well-being and success by striving for excellence in curating experiences filled with purpose, integrity, and inclusivity that empower and transform members into engaged citizens. We seek to help community members become the best versions of themselves through providing holistic educational experiences, promoting advocacy and service for others, fostering environments of academic excellence, and cultivating members' sense of belonging within their organizations, community, and beyond.



1,812

TOTAL MEMBERS

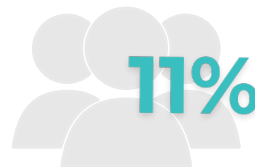
Including 780 fraternity members, and 1,032 sorority members in Fall 2023.



\$638,083

RAISED THROUGH PHILANTHROPY SERVICES

Engaging in philanthropy services upholds Greek traditions and reinforces their core values.



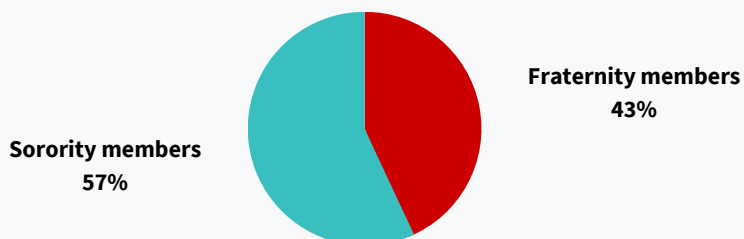
11%

INCREASE IN NEW MEMBERS RECRUITED

42% of all participants who received membership invitations were first-year students.

GREEK LIFE POPULATION

Approximately 7.1% of the undergraduate population are member fraternities and sororities. Of the 1,812 total members, 10% are first-generation students, 65% live on campus, and approximately 50% are from out of state.



PARTNERSHIPS

Fraternity and Sorority Life partnered with several campus entities to provide members with leadership and community engagement learning opportunities.

- **Center for Campus Wellness:** 15 workshops, trainings, and resource fairs.
- **Office of the Dean of Students:** Nine workshops, panels, trainings, and resource discussions.
- **Student Leadership & Involvement:** Support Recognized Student Organizations Renewal Process & Community-Wide Education.
- **Black Cultural Center:** Partner on Intro to Black Greekdom Showcase.
- **American Indian Resource Center:** Partner on Utes & University of Utah Lecture.
- **Department of Public Safety:** Partner on registered events, Clery Act, and campus safety education.

Additionally, fraternity and sorority members partnered with various philanthropic organizations to provide impactful community services. Organizations served include the Rape Recovery Center, Huntsman Cancer Institute, Make a Wish Foundation, Big Brother, Big Sister, and much more.



OFFICE OF THE DEAN OF STUDENTS

ENGAGEMENT &
LEADERSHIP

The mission of the Office of the Dean of Students (ODOS) is to support student well-being and success by providing care, promoting accountability, and encouraging individual growth and development. The ODOS works to advocate, support, and develop students as they navigate their time at the University of Utah. We actively engage in conversations that promote compassionate, welcoming, and safe campus communities. In working with students, we are responsive to their needs and assist them in their academic and personal endeavors.

DEANOFSTUDENTS.UTAH.EDU



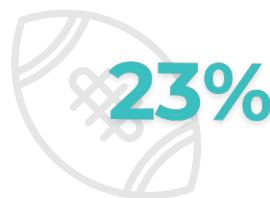
INCREASE IN STUDENT ACCOUNTABILITY CASES

This increase in cases is partly due to a partnership with Commuter Services and the implementation of an accountability process for students with multiple unpaid parking tickets, which resulted in 688 Commuter Services Referral cases.



INCREASE IN STUDENT SUPPORT CASES

56% of cases were related to student mental health concerns.



INCREASE IN STUDENT ATHLETE ADVOCACY CASES

The ODOS supports the well-being and safety of student-athletes by providing neutral, private, and informal assistance.

PARTNERSHIPS

The ODOS frequently coordinates directly with academic departments and colleges to provide support to students. A significant number of our referrals come from academic advising, faculty, and other academic department staff. We include faculty/Academic Affairs representation in the Behavioral Intervention Team and the Student Behavior Committee. The Dean of Students serves on the Council of Academic Deans to provide information on the support and service options available for their colleges. The Dean is also actively working with the Office of Faculty to improve relationships and connections across campus.

TOP 5 MOST COMMON POLICY VIOLATIONS

With the 'zero tolerance' enforcement policy established by Rice Eccles Stadium, 137 students were found responsible for drug and alcohol violations as a result of being ejected from the stadium. Additionally, despite adding a new case manager and separating the Associate Dean and Director responsibilities into two positions, the caseloads more than doubled for all student accountability staff.

- 1 Alcohol and other drug-related behavior
- 2 Intentional disruption or obstruction of university functions
- 3 Physical or verbal assault, sexual harassment, hazing, threats, intimidation, coercion
- 4 Theft/damage/misuse of University property
- 5 Furnishing false or misleading information to any University official



CAMPUS RECREATION SERVICES

PLACES & SPACES

The mission of Campus Recreation Services (CRS) is to support student well-being and success through the development of the complete individual by active engagement and educational enrichment. Our primary purpose is to offer a diverse range of physical exercise and wellness programs that inspire and promote a healthy lifestyle.



UCARD SWIPES INTO THE STUDENT LIFE CENTER

The number of students, faculty, and staff members who visited the Student Life Center increased by 9% compared to the previous year.



GROUP FITNESS PASSES SOLD

Engaging in physical activities is an effective way to reduce stress and improve overall well-being.

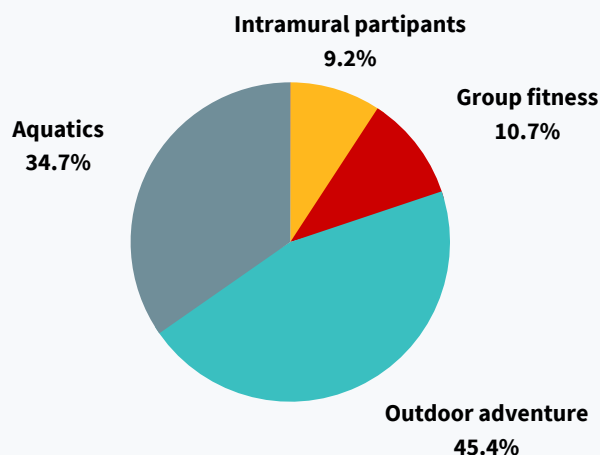


INTRAMURAL & SPORTS CLUB TEAMS

Students who join intramural and sports teams develop a sense of belonging, build relationships, make meaningful connections, and expand their social networks.

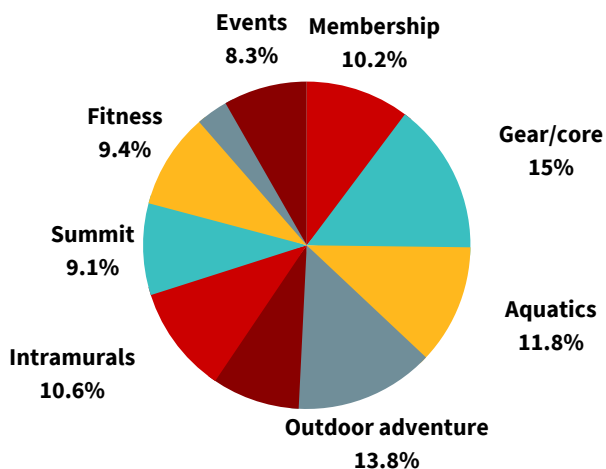
UTILIZATION DATA

With over 662,235 recorded visits, CRS plays a crucial role in promoting health and wellness on campus. These visits contribute to a healthier and happier university community, fostering an active and balanced lifestyle among students, faculty, and staff.



STUDENT EMPLOYEES

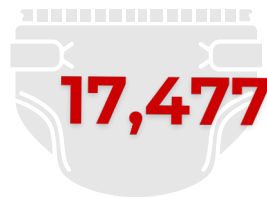
CRS employs over 250 student employees who collectively contributed 59,812 hours of work. Beyond gaining real-world work experience, these employment opportunities play a pivotal role in creating a sense of belonging and commitment to the university. Providing students with employment opportunities empowers them to grow academically, personally, and professionally, setting the stage for future success.



CHILD CARE & FAMILY RESOURCES

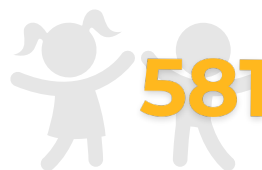
PLACES & SPACES

The mission of Child Care and Family Resources (CCFR) is to support student well-being and success by coordinating and developing services that improve family resources and enhance the availability, affordability, and quality of child care for university families and patients. We are dedicated to offering inclusive support that fosters positive change and meaningful engagement with each family.



DIAPERS DISTRIBUTED THROUGH THE DIAPER BANK

The free diaper bank served 470 families. It also also provided 41 formula containers and 467 diaper wipes.



CHILDREN ENROLLED

At the UKids Presidents Circle, East Village, and Guardsman Way locations.

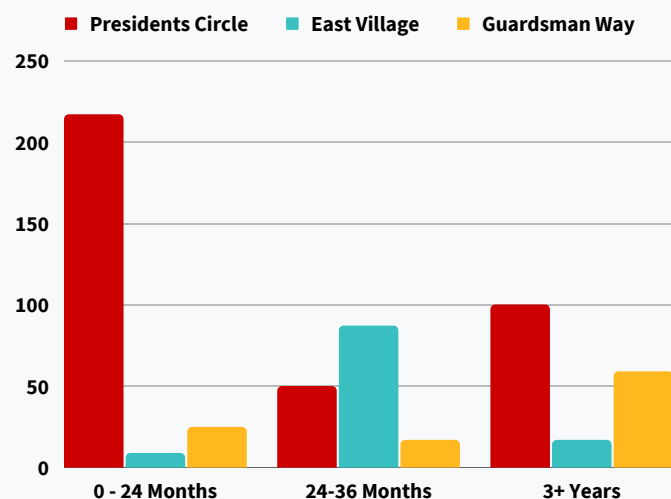


TOTAL CHILD CARE FEES COVERED BY SUBSIDIES

The Child Care Access Means Parents in School (CCAMPIS) and Middle Income subsidies provide financial assistance to support student-parents in paying for child care expenses.

CHILDREN ENROLLED

In order to improve our student-parent educational outcomes and persistence to graduation CCFR operates two student child care programs, UKids Presidents Circle and UKids East Village. Additionally, UKids Guardsman Way is the largest child care program on campus which can serve up to 125 children of university families.



PARTNERSHIPS

In collaboration with the Associated Students of the University of Utah (ASUU), the CCFR provided free care to children during finals week. This initiative allowed student-parents the chance to dedicate more time and attention to their studies, improving their chances of performing well during final exams.

Additionally, the CCFR partnered with the Department of Family and Consumer to provide Early Childhood Education (ECE) internships at three UKids Child Care Programs. The internship is an invaluable opportunity for students to gain practical experience in ECE and apply their classroom learning in a real-world setting.



HOUSING & RESIDENTIAL EDUCATION

PLACES & SPACES

The mission of Housing & Residential Education (HRE) is to support student well-being and success by creating an engaging community where students live, learn, and thrive. We develop a sense of belonging, provide opportunities for personal growth, and foster a safe and supportive environment. Our team aims to make the University of Utah feel like home.



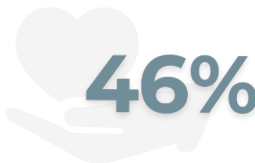
RESIDENTS ON CAMPUS

Our largest on-campus population to date. Of these residents, 3,161 students identified as first-year students.



BEDS UNDER CONSTRUCTION

To accommodate our growing population, we will expand the number of beds. The first 430 beds will open in Fall 2023 as part of Kahlert Village's 4th Wing Tower.



INCREASE IN RESIDENT MENTAL DISTRESS CASES

During this year, our team managed 785 care cases and facilitated 740 conduct cases.

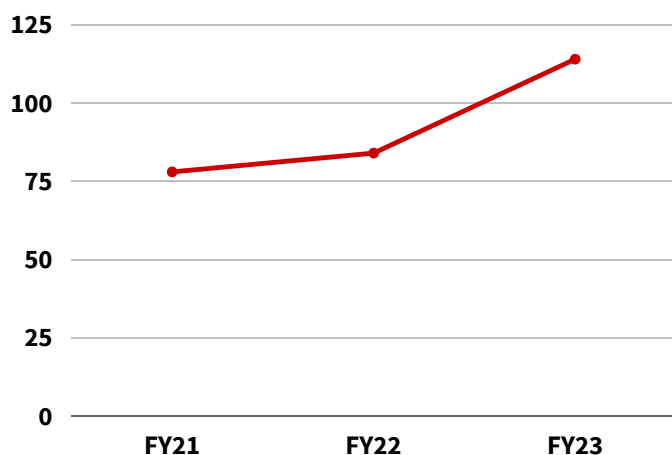
ENHANCED PROGRAMS AND EVENTS FOR RESIDENTIAL STUDENTS

Housing and Residential Education aimed to enhance the residential learning model to enrich the student experience and promote improved outcomes in personal development, social development, and inclusive excellence. This effort was achieved by hosting 1,368 programs, with an average attendance of 2.9 events per resident, totaling 13,144 attendees. These programs were designed to focus on three key objectives: fostering social connections, facilitating personal development, and promoting inclusive excellence.



MENTAL HEALTH FIRST RESPONDERS (MH1): THREE-YEAR TREND

In the Fall 2021 semester, HRE partnered with Mental Health First Responders (MH1) to provide student-centered after-hours crisis response and prevention, supporting their emotional health and connecting residents with appropriate resources and interventions through campus and community collaboration. In the 2022-2023 academic year, MH1 served 114 HRE residents, an increase of 46% in responses to residents in mental distress compared to the 2021-2022 academic year.



DINING SERVICES

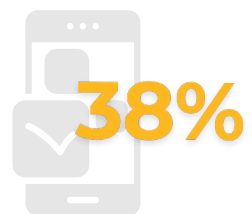
PLACES & SPACES

The mission of Dining Services is to support student well-being and success by re-inventing the on-campus dining experience. We are challenging the norm and setting new standards by investing in high-tech, food-infused social spaces that bring people together to promote meaningful relationships and interactions. We are food-forward difference-makers, bound together by a desire to feed hungry minds and prepare students for success.



RESIDENTIAL EVENTS

These food-themed programmings are hosted in residential halls, and offer activities ranging from DIY cooking workshop to signature events.



OF MEALS ARE ORDERED THROUGH BOOST MOBILE

Boost Mobile has been integrated into all Dining Services locations on campus and offers students a faster and more efficient way to order



UNIQUE ORDERS THROUGH TAVLO

The on-site QR code ordering system facilitates fresh, made-to-order dining within the all-you-care-to-eat residential dining halls.

2022 BEST STATION CONCEPT AWARD BY FOOD MANAGEMENT MAGAZINE

Dining Services partnered with TAVLO, owned by U alumnus Jim Ngo, to design software that would facilitate fresh, made-to-order dining within the all-you-care-to-eat residential dining halls. TAVLO's on-site QR code ordering solution led to the recognition of "The Game" restaurant station at Urban Bytes in Kahlert Village, which received the 2022 Best Station Concept award from Food Management Magazine.

PARTNERSHIPS

In April 2022, Dining Services partnered with Starship to soft launch a robotic food delivery service on campus. Twenty delivery robots were stationed at Urban Bytes to serve lower campus and provide food delivery service from all lower campus food venues.

Every Thanksgiving, Dining Services partners with the Salvation Army to provide 1,200 meals to the Salt Lake community. Dining Services also prepares a special meal for students who were not able to go home and veterans in the community. Together, the team served over 1,400 meals on Thanksgiving day.



UNION ADMINISTRATION

PLACES & SPACES

The mission of Union Administration is to support student well-being and success by cultivating a diverse and welcoming environment that offers social, cultural, leadership, and co-curricular opportunities. The Union achieves this mission by providing spaces, programs, facilities, and a range of services designed to create an atmosphere where students from diverse backgrounds and identities feel valued, respected, and included. Fostering a welcoming environment is essential for building a strong sense of community and belonging.



GENERAL VISITORS

The Union serves as an information hub for campus and welcomes visitors who are looking for a variety of services found in the building.



STUDENTS ATTENDED THE UNION PROGRAMMING COUNCIL EVENTS

The Union Programming Council (UPC), comprised of seven student-led boards, hosts co-curricular and entertaining events for students.

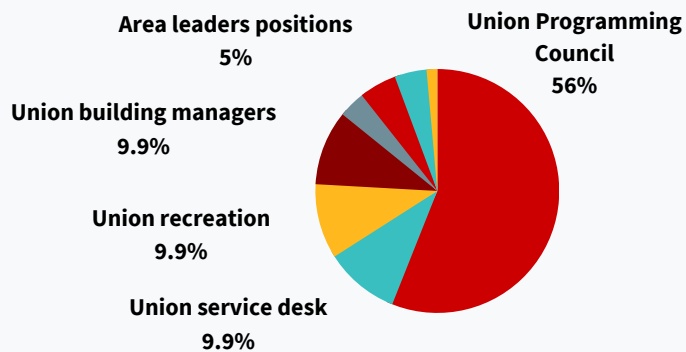


REVENUE GENERATED THROUGH RESERVATIONS

The Union booked 6,580 reservations for their gathering spaces available for students and faculty to use for meetings, celebrations, trainings, and other events.

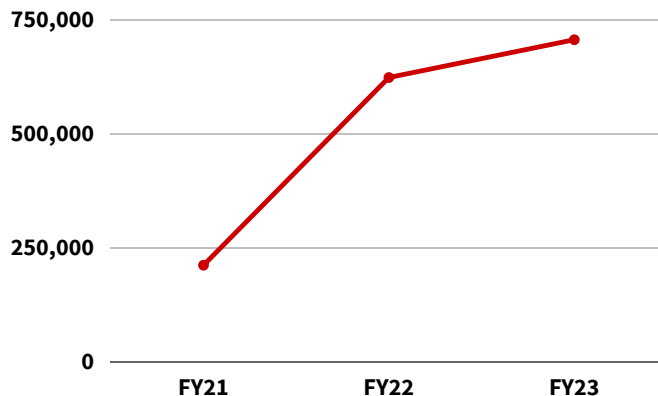
STUDENT EMPLOYMENT, INVOLVEMENT, & CO-CURRICULAR OPPORTUNITIES

The Union provides students with various employment and co-curricular opportunities that extend beyond the classroom. These opportunities are designed to foster personal growth, skill development, and a deeper sense of belonging.



PEDESTRIAN FOOT TRAFFIC: THREE-YEAR TREND

The Union experienced a 13% increase in foot traffic compared to last year. More foot traffic indicates that more people are utilizing the services and facilities offered at The Union. This suggests that the services provided are in demand and valuable to the campus community.



UNIVERSITY GUEST HOUSE & CONFERENCE CENTER

PLACES & SPACES

The mission of the University Guest House and Conference Center is to support student well-being and success by providing lodging and meeting venues for the university community and visitors. In doing so we attempt to create loyalty to the university, recruit new students via on campus visits and summer conferences, increase exposure to the University, support university programs, provide a supportive working environment for students and provide excellent customer service.



23%

INCREASE IN ROOM REVENUE

The 30 suites available for guest are frequently sold out.



116%

INCREASE IN MEETING ROOM REVENUE

In FY23, the University Guest House and Conference Center hosted 11 full-service conferences.



41,000

ROOM NIGHTS OCCUPIED BY HOUSING STUDENTS

The University Guest House and Conference Center turned over 176 of its 206 rooms to HRE to accommodate the increased demand of housing students.

PARTNERSHIPS

In Fall 2022, the University Guest House and Conference Center allocated 80% of our rooms to Housing and Residential Education to meet the increased demand for student housing. The remaining 20% of our rooms, totaling 30 rooms, remained available for hospital guests and campus visitors. To support these rooms, we isolated the Conference Level exclusively for hotel guests. Additionally, we relocated the front desk, converted our business center into a breakfast serving area, and created a new lobby. The conference entrance was transformed into the new guest entrance. Throughout this transition period, we continued to provide the same services and amenities, including offering meeting spaces on the conference level for meetings and campus programs.

Additionally, Summer Housing saw an increase of 4,000 students this summer, bringing our total hosted students to 13,000. Many guests are high-school age students visiting campus for the first time. Research suggests this type of exposure to campus plays an important role when students are choosing which school to attend after high school graduation.

TRAVELERS CHOICE AWARD

The University Guest House and Conference Center has continued to excel, maintaining its top-ranking status on Trip Advisor for Salt Lake City. This achievement marks the ninth consecutive year as the number one choice and the 11th year within the top two. In recognition of this outstanding performance, the UGH was awarded with the Travelers' Choice Award for 2023, reserved for properties ranked within the Top 10 by Trip Advisor.



STUDENT AFFAIRS LEADERSHIP & DEPARTMENT DIRECTORS

The profound impact we have on the success and well-being of our students is a testament to the unwavering dedication of our Student Affairs Leadership team, department leaders, and our entire staff. It is through your tireless efforts and genuine commitment that we are able to assist students in discovering their passions, people, and purpose.

As we reflect on our achievements, we are filled with gratitude for the exceptional work each of you contributes to Student Affairs.

STUDENT AFFAIRS LEADERSHIP TEAM

- **Lori McDonald**, Vice Present for Student Affairs
- **Jerry Basford**, Associate Vice President for Finance & Operations
- **Sean Grube**, Executive Director for Housing & Residential Education
- **Bryan Hubain**, Associate Vice President for Student Development & Inclusion
- **Annalisa Purser**, Special Assistant & Chief of Staff for Strategic Initiatives
- **Jason Ramirez**, Associate Vice President for the Dean of Students
- **Sherrá Watkins**, Associate Vice President for Student Health & Wellness

DEPARTMENT LEADERS

- **Rachel Aho**, Director for Housing
- **Erica Andersen**, Associate Dean for Student Engagement & Leadership
- **Christine Anderson**, Director for Center for Disability & Access
- **Brittany Badger**, Director for Center for Campus Wellness
- **Sierra Canela**, Director for Student Governance & Leadership
- **Branden Dalley**, Director for Union Administration
- **Angela Enno**, Director of Training, Programming, & Outreach
- **Sarah Elizabeth Garza-Levitt**, Director for Basic Needs Collective
- **Perry Hacker**, Director for University Guest House & Conference Center
- **Harry Hawkins**, Director for LGBT Resource Center
- **Ann House**, Director for Financial Wellness Center
- **Shigeo Iwamiya**, Director for Residential Education
- **LaRhonda Johnson Horton**, Director for Student Support & Accountability
- **BobbiJo Kanter**, Director for the Bennion Center for Community Engagement
- **Jake Lemon**, Director of Assessment, Analytics, & Planning
- **Shauna Lower**, Director for Child Care & Family Resources
- **Kirstin Maanum**, Director for Women's Resource Center
- **John MacDonald**, Director for Campus Recreation Services
- **Scott McAward**, Executive Director for University Counseling Center
- **Claudia Navarro**, Director of Clinical Services
- **Matt Phister**, Director for Fraternity & Sorority Life
- **Mark Pfitzner**, Director for Student Health Center
- **Ken Stonebrook**, Associate Dean of Students
- **Fa'ama'i Taupa'u**, Director for Veterans Support Center
- **Chuck Weaver**, Director for Dining Services

**As of FY23*



THE UNIVERSITY OF UTAH

STUDENT AFFAIRS

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