

March 16, 2020

In response to the COVID-19 impact on our campus community the TRIO Programs Office would like to share the following information regarding our services specific to each program within our department:

TRIO Student Support Services

1. The TRIO Programs office is moving entirely virtual. Students are encouraged to meet with your advisor virtually or by phone. You can indicate the virtual or phone option when you make an appointment with us from our website here: <https://tinyurl.com/sssapt>. Instead of selecting the Annex for the advising appointment location, you can select 'Telephone,' or 'Video' options.
2. If you do not have reliable access to the internet from home, or do not have a computer available at home, please let us know by filling out this form: <https://tinyurl.com/triowif>. We do have a limited supply of laptops and WiFi hot spots available for TRIO student use.
3. Tutoring services are still available should you need this. Remember that you also have the option to use our online tutoring platform, TutorMe, to receive tutoring virtually. You can sign up for tutoring here: <https://trio.utah.edu/forms/tutoring-request.php>.
4. All social events and workshops originally planned are suspended for the rest of the semester.

Upward Bound

1. You will be contacted directly by your Upward Bound Advisors to follow up on your Academic Success Plans.
2. All after school tutoring sessions are suspended until further notice. Your Upward Bound advisor will speak to you about options to receive tutoring virtually.
3. If you do not have reliable access to the internet from home, or do not have a computer available at home, please let us know by filling out this form: <https://tinyurl.com/triowif>.
4. All Saturday Education sessions are suspended until further notice.

Should you have any questions or concerns regarding this message, contact us at 801/581.7188 or send an email to trio@sa.utah.edu.

Thank you and we look forward to continuing to serve you.

Sincerely,

TRIO Programs Office