May 22, 2020

Student Affairs Updates

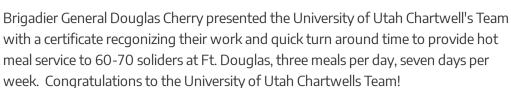
Memorial Day Memorial Day commemorates those who died in service of

their country. On this holiday, we hope you will take some time to reflect, as the University of Utah will be closed on Monday.









Burton, Associate Dean of Students and Director of Student Support & Accountability, **Shauna Lower**, Director of <u>Child Care and Family Resources</u> and **Ann House**,

Director of the Financial Wellness Center.

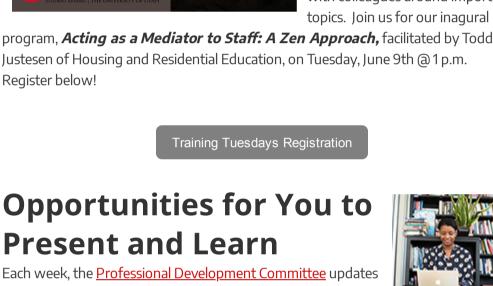




Tuesday Series

> The Professional Development <u>Committee</u> is excited to kick off live seminars on the second Tuesday of each month, to support your skill development and ability to engage

with colleagues around important topics. Join us for our inagural



Applications to present are accepted on a rolling basis.

here: https://attheu.utah.edu/announcements/how-will-u-emerge/

through September 30th. Learn more

opportunities that are available online, as well as sponsoring programs by our own talented Student Affairs team. Learn more about what is available or submit an application to share your expertise with your colleges by vising our website: https://studentaffairs.utah.edu/pdc/index.php.

Over the past few weeks, we have shared our New Student Affairs Staff Committee structure and details about two new committees, to further enhance our work as a Student Affairs team. Our existing committees are also being reinvigorated, to reflect

Diversity Committee

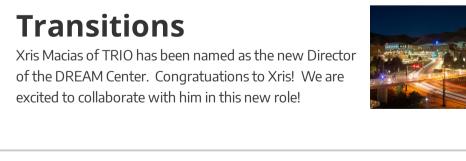
Updates to Student Affairs Committees our new structure.

goal of SADC remains the same with the additions of turning a critical lens inward to the Division of Student Affairs and centering the experiences and realities of underrepresented faculty, staff and students at the University of Utah. Given this, SADC uses the Inclusive Excellence Framework to mark the path for future initiatives. For the needs of the Division of Student Affairs the IE Framework will focus on i)

experiences within student affairs.

Members of this group will assist in facilitation styles in order to lead the SADC Modules (1-3). • Experts and Research: This core is focused on providing informed recommendations for education/presentations, issues needing address in Student Affairs, and giving insight on inclusive practices and policies. This functional area can do this in the form of discussion groups, policy review, and assessment/research. **Mentorship & Collaborations**: This core is charged with encouraging collaboration among colleagues who hope to be awarded an SADC certificate. Each member of this group will be assigned mentees to coach as they complete all modules of trainings. This functional area will also determine opportunities for collaborations between Student Affairs Committees and external equity, diversity and inclusion partners on campus.





If you have a quote, poem or other inspiration that speaks to you that you'd like to submit to potentially be shared at an All Staff meeting or in the newslettter, please use

Inspiration

https://mindfulnesscenter.utah.edu/forms/mindfulness-workshop-registration.php

each Monday. Here are some highlights in case you missed New Title IX Regulations Under Review

How COVID-19 Impacts Graduate Students

Resources

COVID-19 Central @theU

Student Affairs Online

Keeping up with Student Affairs

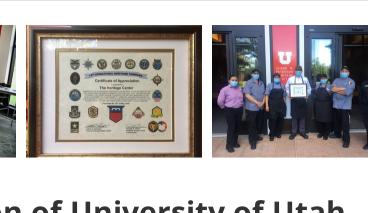
Student Affairs Remote Work Toolkit The U's COVID-19 Hotline: (801) 213-2874

Work Wellness Center: (801) 581-2227 HR Benefits Team: (801) 581-7447

wellbeing of not only our campus community but our broader community. Share what's on your mind.

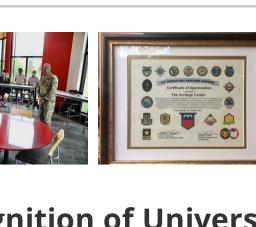
Tell us

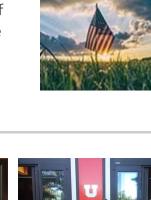
What topics would you like to see in SA Updates? Share your ideas!

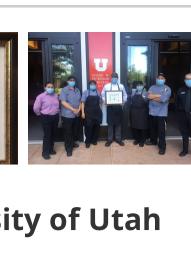








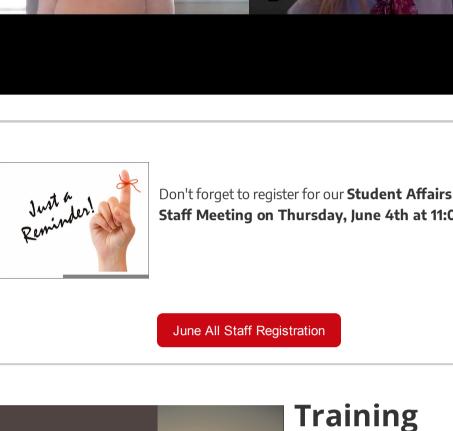














The University of Utah is offering free access to Coursera for University of Utah staff

Since 2008, the Student Affairs Diversity Committee (SADC formerly known as the Student Affairs Diversity Council) has served the Division of Student Affairs. SADC have included representatives from each office/unit within the Division of Student

Affairs. The council identified the needs of each office and coordinated diversity and inclusion trainings across the Division. The primary goal of the committee was to contribute to a safe, welcoming and knowledgeable campus environment for all students, staff and faculty at the University of Utah. Presently, in 2020, the primary

Access and Equity of historically underrepresented within Student Affairs, ii) Campus Climate as it extends to the division of Student Affairs, iii) Diversity in the formal and informal curriculum (for example SADC trainings and speaker series and iv) Learning and development that entails acquiring knowledge that reflects the complexities of

• Educational Initiatives: This core is focused on leading presentations and reviewing reflections of staff who hope to be awarded a SADC certificate.

Through this framework, the committee will focus on three core functions:

Student Affairs | The University of Utah

Mindful Approach to A Mindful Work / Life Balance Approach to emotional balance **Work/Life Balance** This workshop for U faculty, staff, and graduate students is designed to introduce participants to mindful strategies for balancing work-life stress. Come learn effective coping tools for navigating the responsibilities of different life roles as well as techniques for managing stress and anxiety. Workshops held Fridays for 4 weeks



Inspiration

the link below.

them.

from 12-1 pm, starting on June 5th. Register at:



RedMed: (801) 213-3303

Something on Your Mind? As part of our team, we know you have made rapid changes to support the health and

> **Vice President for Student Affairs University of Utah** 801-581-7793 studentaffairs@utah.edu

> > 201 S Presidents Cir Salt Lake City, UT | 84112 US This email was sent to .

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FORWARD TO A FRIEND