Departmental Leadership

Recognization of University of Utah Chartwell's Team

Memorial Day

Tuesday, June 9th @ 1 p.m.

Mediator to Staff: A Zen Approach

Xris Macias of TRIO has been named as the new Director of Student Transitions.

Shauna Lower, Associate Dean of Students and Director of Student Support & Accountability, is excited to collaborate with him in this new role!

For the needs of the Division of Student Affairs the IE Framework will focus on i) climate as it extends to the division of Student Affairs, ii) diversity in the formal and informal recruitment and development that entails acquiring knowledge that reflect the complexities of one’s personal and professional life and iii) diversity in the formal and informal recruitment and development that entails acquiring knowledge that reflect the complexities of one’s personal and professional life.

Present and Learn

The University of Utah is offering free access to Coursera for University of Utah staff and faculty. To learn more about what is available or submit an application to share your expertise with our colleges by visiting our website: https://studentaffairs.utah.edu/pdc/index.php

Each week, the Vice President for Student Affairs presents updates to Student Affairs.

New Student Affairs Staff Committee

The Student Affairs Diversity Committee (SADC formerly known as the Student Affairs Diversity Council) has served the Division of Student Affairs. SADC duty has included representing each office/unit within the Division of Student Affairs.

The purpose of the SADC was to help Student Affairs contribute to a safe, welcoming and knowledgeable environment for all students, staff and faculty at the University of Utah. Presently, in 2020, the primary focus of SADC is to address the intersectionality of the needs of our marginalized students, staff and faculty at the University of Utah. This includes students of color, students who are first generation and at-risk college students, students with disabilities, LGBTQI students, students experiencing homelessness, student veterans, students who are refugees or international students, and students with at-risk physical and mental health conditions. An additional focus is related to underrepresented faculty, staff and students at the University of Utah. Given this, SADC has created a university-wide planning committee with representatives from each office/unit within the Division of Student Affairs.

The purpose of the new Student Affairs Planning Committee (SAPC) is to provide a forum for the transformation of the Division of Student Affairs. It will function as an advisory group to the Vice President for Student Affairs (VP) to ensure that the strategic vision of Student Affairs is carried out in a comprehensive manner.

The SAPC will be comprised of VP external representatives and unit leaders from the Division of Student Affairs.

In the next few weeks, we will be sharing information and updates about the SAPC.

SAPC will exist for the current academic year.

Opportunities for You to Present and Learn

Transitions

In Case You Missed It

Resources

A Mindful Approach to Professional Development

The Student Affairs All Staff Committee is excited to launch a monthly training series.

The student affairs community has been invited to submit ideas for training topics.

Each member of this group will be assigned mentees to coach as they complete recommendations for education/presentations, issues needing address in modules (1-3).

Members of this group will assist in facilitating styles in order to lead the SADC reviewing reflections of staff who hope to be awarded a SADC certificate.

The training series will provide a platform to share knowledge and expertise within the student affairs field.

Update to Student Affairs

What topics would you like to see in SA Updates?

Share your ideas!

Insiration

What's on your mind.

Inspiration at theU

Advertising

FORWARD TO A FRIEND

Not displaying correctly?

 Nichole Thompson, Consultant of Student Affairs

(801) 581-7447

(801) 581-2227

(801) 213-2874

www.studentaffairs.utah.edu