



2021-2022 ANNUAL REPORT



Bennioncenter
U THE UNIVERSITY OF UTAH®



“Life becomes meaningless if we are not tied to other people...”
—Lowell Bennion

Bennion Center Team

Amy Sibul

Associate Director, Curriculum & Scholarship

Asma Hassan

Senior Program Manager, Utah Reads

BobbiJo Kanter

Associate Director, Co-Curricular Programs

Bryce Williams

Senior Program Manager, Student Programs

Chris Wada

Director, Marketing & Communications

Courtney Dean

Program Manager, Community Partners

Dean McGovern

Executive Director

Debbie Hair

Administrative Assistant

Eva Jansson

Director, Development

Grace Hymel

Program Manager, Alternative Breaks

Megan Medina

Senior Program Manager, Bennion Scholars

Dear Friends,

Each year, I look forward to sharing the Bennion Center’s annual report with you. This year, I’m especially proud of the remarkable accomplishments of our students, faculty, staff, board, committee members, and community partners. As you read through the pages that follow, I hope you are inspired, as I am, by the collective passion and efforts of folks associated with the Bennion Center. Their tenacity, creativity, and flexibility fueled student success and bolstered our ability to deliver exceptional, innovative community engaged experiential learning on campus and made tremendous societal impact.

This past year, we were able to host more in-person community engagement activities, added new professionals to the BC team, celebrated the first student to earn the Community Engagement Certificate, enrolled more than 100 students in BENN courses, participated in important national initiatives, grew support for equity initiatives, and, for the first time in two years, students traveled through our Alternative Breaks and Community Engaged Learning Abroad experiences.

To ensure we remain thoughtful and intentional in our growth, we crafted a new strategic plan and antiracism agenda, and updated our by-laws. Additionally, the University updated the name of our beloved Center to better represent the depth and breadth of its work while honoring the enduring legacy of its namesake. From here forward the Lowell Bennion Center for Community Engagement will continue to serve the campus and community.

Finally, I extend my sincere thanks and deepest gratitude to you, our loyal readers and friends, for being a part of the Bennion Center’s extraordinary story as we continue to help students succeed through exceptional experiences and build inclusive, healthy, resilient, and just communities. Thanks to the efforts of so many, the Bennion Center will celebrate its 35th anniversary during the coming year. There is still much to do. We hope you will join us.

Warm Regards,

Dean



Dean McGovern
Executive Director

2021-2022

Advisory Board & Committee Members

The Bennion Center gratefully acknowledges all of their support, direction, and time.

Executive Committee

Jacob Stone, Chair
Robin Hough, Past Chair
Debbie Hair, Staff Liaison
Dean McGovern, Exec. Director
Mitch Vice, Marketing
Christine Carr, Development
David Hawkins-Jacinto, CEL
Carolyn Bliss, Scholars

Members-at-large

Suzanne Hawker
Jorge Fiero
Sarah Morton Taggert
Lon Jenkins

Emeritus

John W. Bennion
Kathryn Lindquist
Phillip Clinger
Richard Jacobsen
Charlotte Jacobsen

Ex-Officio

Jason Ramirez, Dean of Students
Chase Hagood, Dean, UGS

Bennion Scholars

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Megan Medina, Staff Liaison
Jenna Templeton, Chair Elect
Lauren Harvey
Glenn Bailey
Anahy Salcedo
Ashley Patterson
Cristobal Villegas
Donnaly Crull
Ivis Garcia Zambrano
Sally Aerts
Susan Hall
Lexi Kaili
Danny Bae
Michele Kelley

Community Engaged Learning

David Hawkins-Jacinto, Chair
Robert Kraemer, Past Chair
Amy Sibul, Staff Liaison
Andrew Merryweather
Leticia Alvarez-Gutierrez
Allison Nicholson
Reva Rauk

Development & Alumni

Christine Carr, Chair
Eva Jansson, Staff Liaison
Erika Wood
Lon Richardson Jr.

Marketing

Mitch Vice, Chair
Chris Wada, Staff Liaison

Student Board

BobbiJo Kanter, Staff Liaison
Bryce Williams, Staff Liaison
Ian Stout, Alternative Breaks
Lauren Harvey, Bennion Scholars
Cora Lanphear, Comm Team
Kasper Koblanski, Cohorts
Shaistah Din, CPP
Meg Grimshaw, Residential
Jayde Chase, Utah Reads

A Year in Review: U.S. & World Events

COVID-19 Vaccines

Vaccines historically took ten to fifteen years to develop. The quickest any vaccine had been developed previously was the four years it took to create the mumps vaccine. COVID-19 vaccines were created in less than a year. Just as important, the Pfizer and Moderna vaccines were both more than 90% effective against early COVID-19 variants.



(Ben Hasty/Getty Images)

Tokyo Summer Olympics

The Games were originally scheduled to take place in 2020, but due to the COVID-19 pandemic, the event was postponed to July 2021. The event retained the Tokyo 2020 branding and was the first Olympic Games to be held without public spectators..



(Naoki Nishimura/Shutterstock)

Anti-Vaxxers

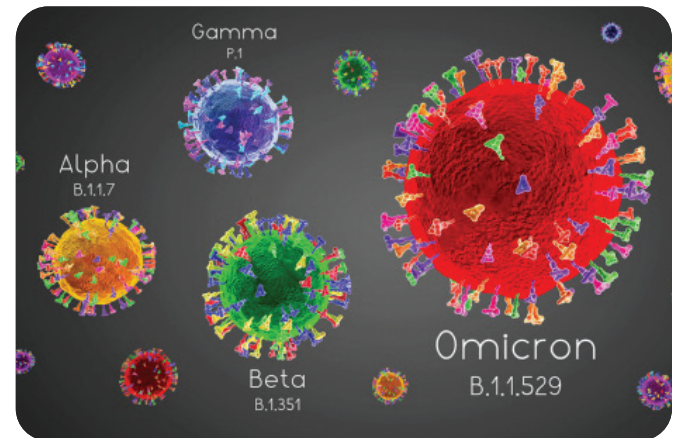
Unfortunately, too many people who could have been vaccinated chose not to, and too many people who wanted to get vaccinated couldn't. This was deadly because COVID-19 is incredibly adaptive.



(Ringo Chiu/Agence France-Presse/Getty Images)

COVID-19 Variants

The Delta variant, first identified in December 2020 in India, was more infectious than its predecessors and soon became the dominant strain around the world. In November 2021, South African scientists identified the emergence of the Omicron variant. Within weeks it had spread around the world.



(3D generator/Alamy Stock Photo)

A Year in Review: U.S. & World Events (continued)

Supply Chains Falter

COVID-19 exposed the downside of supply chains: shortages and stoppages far away create shortages and stoppages at home. When consumer demand surged in 2021 as vaccines became available, many companies found themselves short on parts and supplies. Ford Motor Company projected it would lose 1.1 million vehicle sales in 2021 because of semiconductor shortages. Even when supplies were abundant, labor was often in short supply. In the United States alone, the size of the workforce fell by five million people from the start of the pandemic.



(David Paul Morris/Bloomberg News)

Roe v. Wade Overturned

In a historic and far-reaching decision, the U.S. Supreme Court officially reversed *Roe v. Wade* on June 24th, 2022, declaring that the constitutional right to abortion, upheld for nearly a half century, no longer exists.



(David McNew/Getty Images)

Inflation Surge

In the US, the Consumer Price Index increased 9.1% from June 2021 to 2022, a high not seen since 1981. This was spurred on by price increases for gasoline, food, and especially housing. By July 2022, the Federal Reserve had increased interest rates 3 times that year and according to the Economic Policy Institute the minimum wage was worth less than any time since 1956.



(Illustration by Iker Ayestaran)

Russia invades Ukraine

In February 2022, Russia invaded Ukraine in a major escalation of the Russo-Ukrainian War that began in 2014. The invasion caused Europe's largest refugee crisis since World War II, with more than 9.4 million Ukrainians fleeing the country and a third of the population displaced.



(Emilio Morenatti/AP)

Bennion Center: Meet the Team



Amy Sibul
*Associate Director,
Curriculum & Scholarship*



Asma Hassan
*Senior Program Manager,
Utah Reads*



BobbiJo Kanter
*Associate Director,
Co-Curricular Programs*



Bryce Williams
*Senior Program Manager,
Student Programs*



Chris Wada
*Director,
Marketing & Communications*



Courtney Dean
*Program Manager,
Community Partnership Programs*



Dean McGovern
Executive Director



Debbie Hair
Administrative Assistant



Eva Jansson
*Director,
Development*



Grace Hymel
*Program Manager,
Alternative Breaks*



Megan Medina
*Senior Program Manager,
Bennion Scholars*



Danny Rhodes
Graduate Assistant, Alternative Breaks



Justine Nguyen
Intern, Marketing & CEL

Bennion Center: Community Engagement Overview

Co-Curricular Programs

Community Partnership Programs (Page 7-8)

Community Engagement Cohorts (Page 10-16)

- Saturday Service Projects
- Service Corner
- Service Corner Hours
- First-Year Experience Cohort

Alternative Breaks* (Page 20-23)

Residential Engagement (Page 18-19)

- Gail Miller Community Engagement Tower at Kahlert Village
- Bennion Service House
- Service House Dialogues

Utah Reads (Page 17)

Communication Team

Student Leaders (Page 31)

Bennion Scholars* (Page 26-27)

*Both Co-Curricular and Curricular

Curricular Programs

Community Engagement Certificate (Page 30)

Community Engaged Learning (CEL) Designated Courses (Page 24)

Learning Abroad (Page 25)

Community Partnership Programs

Students supported 47 local organizations to address community-identified social and environmental needs. This program empowered students to lead in the areas they were most passionate about as an issue area coordinator, partnership liaison, or volunteer. Working closely with their community partners to identify each program's specific needs, these outstanding student leaders managed, coordinated, and recruited volunteers to help strengthen the greater Salt Lake City community.

Advocacy (8)

American Red Cross
Best Friends Animal Society
Catholic Community Services
Health Access Project
International Rescue Committee
Ronald McDonald House
Take Care Utah
Youth Resource Center

Health & Wellness (7)

Friends for Sight Hospice and U
Maliheh Free Clinic
Rides for Wellness
Utah AIDS Foundation
Utah Naloxone

Arts & Recreation (8)

Arts for Youth
Camp Hope
Elevate Theater, Tanner Dance
Primary Children's Hospital
Running Forward
Special Olympics Utah Team
Special Olympics Utah U.L.E.

Mentorship (8)

Best Buddies
Big Brothers Big Sisters of Utah
Girl Scouts Outreach
Grandfamilies
Road Home Playroom
Road Home Teens' Night Out
TBI Group, Headstrong
The Sharing Place

Education (10)

ACT Prep, Day-Riverside
ACT Prep, Marmalade Library
Bud Bailey Youth Tutoring
The Children's Center*
ESL Guadalupe
Hser Ner Moo
Literacy Action Center
Palmer Court Kids' Book Club
Road Home Kids' Book Club
YWCA

Sustainability & Food Justice (6)

Edible Campus Gardens
Feed U Pantry
Food Recovery Network
Green Urban Lunchbox
Meals on Wheels
Social Justice Gardens, Mtn View

*New community partnership

Highlights

- This year, CPP volunteers completed over 5,000 more hours than last year. We still are not back to pre-pandemic numbers, but we are excited to see students finding their way back to community engagement.*
- With the guidance of their staff partner, student leaders held six engaging and successful leadership workshops that aligned with the Bennion Center's Civic Competencies.*
- For the first time, Community Partnership Programs supported the planning of the annual 2021 Civic Leadership Conference. A CPP student leader served on the planning committee and many students attended the keynote and breakout sessions.*

Leadership Workshops

- Volunteer Recruitment, Retention, & Recognition
- Mental Health
- Working in Power with Community
- Experience as an Asset
- Facilitation & Conflict Resolution
- Leadership & Vulnerability

Additional Info

- Semester-based commitment
- Weekly volunteering with over 45 local organizations
- Submit your Volunteer Interest Form to get started

COMMUNITY PARTNER PROGRAMS BY THE NUMBERS

Student Volunteers	544
Student Leaders	102
Workshop Attendees	94
All Participants	740
Total Hours	14,951
Issue Area Coordinators	6
Partnership Liaisons	47



Issue Area Coordinators



Ahmed Khalaf

Advocacy

Issue Area Coordinator

"I enjoy creating opportunity to for meaningful experiences which have helped me feel connected to our community."



Samantha Nestel

Arts & Recreation

Issue Area Coordinator

"I love the community the Bennion Center provides. Everyone is working together and I love that I get to see the impact of these programs."



Teasha Luu

Education

Issue Area Coordinator

"Being an IAC, I've had the chance to learn about and assist multiple community programs—an experience I'll never forget."



Angela Deng

Health & Wellness

Issue Area Coordinator

"I have the opportunity to see firsthand the difference we're making in our community. Working alongside other student leaders, I've made lifelong friends."



Haley Utendorfer

Mentorship

Issue Area Coordinator

"I love this community because you're surrounded by people who are also passionate about giving back to their community. The variety of ways to get involved is incredible!"



Kiyo Obayashi

Sustainability & Food Justice

Issue Area Coordinator

"The Bennion Center community is unlike any on campus. I'm so grateful for everything the BC has taught me!"

Saturday Service Projects



Saturday Service Projects are one-time projects that happen three times during the academic year. Participants can choose from a variety of organizations and opportunities to meet community-identified needs with fellow volunteers. These projects help students find more long-term opportunities to engage with.

Even though the ongoing pandemic and surge in the Omicron variant forced us to cancel all in-person projects for January's Saturday Service Project, we still offered virtual volunteer options.



“Being part of the BC Events team helped me take action within the Salt Lake community. I learned more about issues I’m passionate about and how to take concrete action to remedy these injustices”.

- *Haley Utendorfer, events coordinator*
Sophomore in Biology

Highlights

- *In 2021-2022, we saw an increase in Saturday Service Project participants compared to the prior year.*
- *In 2022, we were able to bring back the Environment and Sustainability project for the first time since 2019.*
- *The Bennion Center events team held their 2nd annual Careers in Community Engagement Forum, along with other Pathways Forums. These events allowed students to further explore the Bennion Center’s Civic Pathways through various experts and professionals.*

Additional Info

- One-time commitment
- Join hundreds of your peers in support of community
 - Online registration is required to attend



**SATURDAY SERVICE PROJECTS
BY THE NUMBERS**

All Participants	481
Volunteer Hours	1,514
Event Coordinators	4



2021-2022
**SATURDAY SERVICE
 PROJECTS**
 18th Annual Legacy of Lowell - 9/11/21
 MLK Jr. Day of Engagement - 1/15/22
 Environment & Sustainability - 4/9/22





Co-Curricular Programs

Service Corner



The Service Corner provides students opportunities to engage their community through low barrier projects such as knitting a hat for someone experiencing homelessness, or writing a gratitude card to a member of our community living in a local senior center. Students can drop into the Service Corner at the Bennion Center or the Bennion Center kiosk at Kahlert Village. Other opportunities include one-time events, such as Service Corner Hours.



“Being a part of the Service Corner team has allowed me to interact and get involved with a strong community on campus. Not only has the position helped me grow leadership skills, but it has also taught me how to pinpoint community needs and create projects that can not only help the community, but also bring the community closer together”.

- Puja Batchu, co-lead coordinator
Junior in Biology

Top 3 Highlights

- *Service Corner added a new scarf-knitting opportunity.*
- *Small, one-time COVID-conscious and in-person events were added.*
- *The Service Corner leadership team developed new positions focused on marketing/media and virtual events to better sustain the program in coming years.*

Additional Info

Service Corner

- One-time commitment
- Pickup grab-n-go service project kits from the Union building room 101 or our kiosk inside Kahlert Village
- Supplies are free, just show your University ID

Service Corner Hours

- One-time commitment
- Meet new people and complete themed projects
 - Register online to attend in-person



Service Corner Leadership Team



Hailey Fell

Lead Coordinator

"I believe that I can make a difference in the world by starting in my own community. I enjoy learning from others and experiencing the world through their perspectives."



Kasper Koblanski

Lead Coordinator

"The most challenging part of taking action as a student is learning how to start. At the Bennion Center, I confront this challenge with support from people empowering me to make my mark."



Kate Wiseman

Lead Coordinator

"I am part of a campus community that values and takes part in social justice, advocacy, and progress towards a more fair and functional world."



Jorge Jimenez

Lead Coordinator

"I believe community service is the key to justice and equity, especially when it's led by young people and backed by institutional power."



McKenna Hunt

Lead Coordinator

"I believe in the Bennion Center's vision for inclusive, healthy, resilient, and just communities. I wanted a place where unmet needs in the community are seen and work to offer a solution."



Puja Batchu

Lead Coordinator

"It is a great way to be a part of the community! I have met fabulous people throughout my experiences and have been able to participate in many amazing events."

Service Corner Projects & Pickup Locations



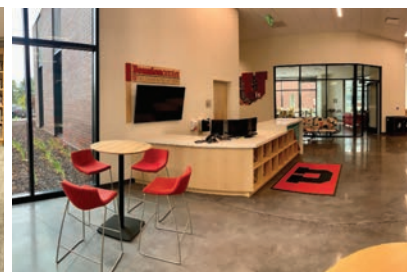
Knitted hats for adults



Greeting cards for seniors



Bennion Center inside Union Room 101



Bennion Center Kiosk inside Kahlert Village



Service Corner Hours

- S.T.E.A.M. Kits—8/31/21
- Granite School District Bags—9/15/21
- Homecoming Football Crafts—9/21/21
- Fleece Blankets & Movie—9/30/21
- Hat Knitting—10/4/21
- Birthday Card Kits—10/19/21
- Thanksgiving Craft Kits—10/26/21
- Operation Gratitude—11/11/21
- Road Home Emergency Kits—11/19/21
- Holiday Gift Wrapping—12/2/21
- Dr. Seuss Kits—1/19/22
- Cards & Knitting Night—1/25/22
- Food Box Decorating—2/3/22
- Cards & Knitting Night—4/19/21
- Virtual Transcription—3/1/22
- Cards & Knitting Night—3/14, 3/21, 3/28
- Baskets for BBBSU—4/4/22
- Campus Cleanup—4/14/22



SERVICE CORNER BY THE NUMBERS

All Participants	305
Total Hours	1,592
Service Corner Events	18
Lead Coordinators	6
Specialists	2

UTAH READS BY THE NUMBERS

Tutors	35
Site Coordinators	9
Site Partners	7
Elementary Kids	78
AmeriCorps Participants	11
All Participants	133
Total Hours	6,550

Highlights

- *Reopened Liberty Elementary in the spring and started a pilot program with Edison Elementary.*
- *Hired seven new site coordinators for upcoming year.*
- *Had 45 tutors and 78 elementary students in the program this year!*

Site Partners

- Bennion Elementary
- Liberty Elementary
- Mary Jackson Elementary
- Mountain View Elementary
- Neighborhood House
- Parkview Elementary
- Riley Elementary

Utah Reads tutors must be eligible for Federal Work-Study to receive an hourly pay rate and work between 6-20 hours per week. Tutors also have the opportunity to complete an AmeriCorps term and receive an additional \$1,300 stipend.

Additional Info

- Academic-Year commitment
- Part-time employment to tutor elementary students
- Apply for fall in August and spring in December

Co-Curricular Programs

Utah Reads



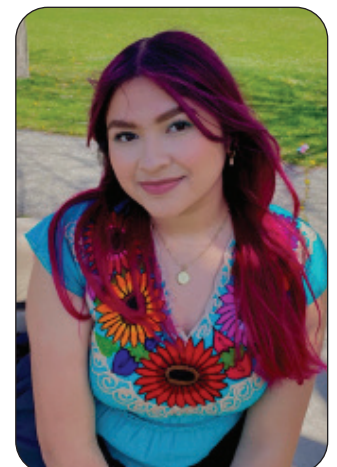
Utah Reads Site Coordinators

Utah Reads' mission is to provide effective, quality tutoring in reading to elementary-aged students at local Title I schools and community organizations. Our goal is to ensure all students have access to educational resources, regardless of socioeconomic status, and to establish a learning environment that encourages students to utilize the strategies and tools they learn in order to be successful in their education. Students at the U need to qualify for Federal Work-Study (Financial Aid) to apply.

"At the BC everyone is so welcoming and the sense of community is there the moment you step foot into the Center. They offer so many opportunities for you to help your community and maybe even find a passion for social justice, the way I did."

- *Idaly Tapia, site leader*

Sophomore majoring in Elementary Education



Co-Curricular Programs

Service House



Bennion Service House Residents

The Bennion Service House is focused on community engagement. Service House residents come from many majors, but all share a passion for community engagement. They engage through a variety of projects, dialogues, and other opportunities to further explore what it means to be part of a community.



Service House Dialogues

- Mental Health in a Pandemic—11/11/21
- Air Quality & Environmental Health—2/10/22
- Diversity in Healthcare—3/24/22



Additional Info

- Academic-Year commitment
- Live on-campus with 12 community-minded residents
- All majors welcome, applications open every February



Officers Hollow Costumes

Highlights

- Residents helped plan the Officers Hollow children's Halloween Carnival for the first time since 2019. They were able to do this through changes in COVID-19 health and safety guidelines.
- The residents of the house planned three dialogues focused on mental health, air quality, and diversity in healthcare.
- Bennion Service House residents participated in the Pathways to Community Engagement course (BENN 2030) to further understand various areas of community engagement outside of direct service.

BENNION SERVICE HOUSE BY THE NUMBERS

Residents	12
Total Hours	546

Gail Miller Community Engagement Tower



First-Year Only Residents at Kahlert Village

Residents of the Gail Miller Community Engagement Tower worked in collaboration with the Bennion Center, fellow students, and local partners to strengthen communities through learning, scholarship, and advocacy. Residents explored community engagement opportunities and Pathways, developed awareness about justice and equity, and built connections with other students to foster a sense of belonging at the University of Utah.

Highlights

- *The Bennion Center hosted 222 residents through the course of the academic year.*
- *Residents were able to participate in a variety of projects in the Irene Fisher Community Engagement Room and Bennion Center kiosk inside Kahlert Village.*
- *Resident Advisors for the Gail Miller Community Engagement Tower hosted a successful end-of-year opportunity fair where residents could prepare to further engage with the Bennion Center once they moved out of Kahlert Village.*



Irene Fisher Workroom



Bennion Center Kiosk

KALHERT VILLAGE BY THE NUMBERS

Resident Advisors

5

Total Hours

180



Additional Info

- Academic-Year commitment
- Part-time employment to tutor elementary students
- Apply for fall in August and spring in December

Alternative Breaks



Alternative Breaks Site Leaders

The Bennion Center's Alternative Breaks is a justice-based experiential learning program where teams of students explore social justice topics in host communities across the western United States, working in partnership with communities through direct engagement, education, and reflection.



ALTERNATIVE BREAKS
UNIVERSITY OF UTAH | BENNION CENTER



"I had an incredible site leader for Housing Justice in my first semester at the U. As a first-generation immigrant, site leading the Immigration Alt Break seemed like an awesome opportunity to learn and teach about something so personal to me."

- Alex Acuna, Eboard & Site Leader
Majoring in Biology

Highlights

- *In Spring 2022, Alt Breaks sent out 12 weeklong "non-local" experiences in host communities across the western United States for the first time in over 2 years since the pandemic began.*
- *We had 175 student participants who completed a total of 2,438 hours of direct engagement, 2,634 hours of education, and 1,080 hours of reflection.*
- *We offered over \$20,000 in break discounts to make Alternative Breaks more accessible to all.*

Additional Info

- Week-long Plus Commitment
- Justice-based work over school breaks & weekends
 - Apply for fall or spring experiences online



"Being an out-of-state and first-generation student made my freshman year of college seem incredibly daunting until I discovered Al-

ternative Breaks through the Bennion Center. I had so many doubts and fears about not being able to make new friends or connections with my peers. However, the people that I met during and throughout my break became a second family who taught me how to actively be involved in my community—something that I was always passionate about but did not know how to do."

- Min Doan, Spring 2022 participant
Freshman majoring in Biology A&P, minor in Chemistry



"My AB experience is really transformative in my life. It not only introduces me to civic engagement and justice work, but also gives me a great opportunity to learn, grow, and develop my leadership skills. It brings me to know

marginalized communities, which feels much more impactful than reading about their situations from books, and work in power with the amazing advocates, who are dedicating their lives towards making changes in social equity. I really appreciate the opportunity that was given to me to become a site leader and to create a Break surrounding a topic I am passionate about, though I am not the most knowledgeable in the field, nor the most fluent English-speaker, I was trusted, counted on, built by everyone—my staff partner, my supervisor, my participants—who made me believe that I have the capacity to lead and do great things in my community."

- Melody Liu, Spring 2022 Site Leader
Sophomore majoring in Pre-Nursing, upcoming Spring 2023 Site Leader

Fall 2021 Experiences

- Animal Advocacy & Rehabilitation | SLC, UT
- Housing Justice | SLC, UT
- Identity & Environmental Exploration | San Rafael Swell, UT *(First-generation students only)*
- Immigration | SLC, UT
- School-to-Prison Pipeline | SLC, UT
- Urban Environmentalism | SLC, UT

Spring 2022 Experiences

- Community Health | Seattle, WA
- Gender & Poverty | Denver, CO
- Environmental Stewardship | near Moab, UT
- HIV & AIDS | San Francisco, CA
- Housing Justice | Seattle, WA
- Hunger & Food Justice | Seattle, WA
- Immigration | San Diego, CA
- Marine Conservation | Santa Cruz, CA
- Mass Incarceration | Oakland, CA
- Queering Justice | San Francisco, CA
- Refugee Rights & Resettlement | SLC, UT
- Urban Environmentalism | Portland, OR

"Through my participation I have been able to revive my passion for social justice as well as gain a deeper insight into what I can do in my own community. I have learned new terms and definitions that help me describe my feelings, experiences, and knowledge more accurately."



- Stephanie Shin, Spring 2022 Urban Environmentalism participant
Junior majoring in Math Education, upcoming Spring 2023 Marine Conservation Site Leader

ALTERNATIVE BREAKS BY THE NUMBERS

Student Participants	175
Student Leaders	18
Staff/Faculty Partners	18
All Participants	211
Volunteer Hours	8,422
Fall Experiences	6
Spring Experiences	12
Community Partners	84





2021-2022
ALTERNATIVE
BREAKS
FALL 2021
SPRING 2022



Community Engaged Learning (CEL)

CEL Designated Courses

Community Engaged Learning (CEL) involves students, faculty, and community partners working together to apply knowledge in authentic settings in order to address community needs while also meeting instructional objectives. CEL enhances and deepens students' understanding of an academic discipline by facilitating the integration of theory and practice. This high impact teaching method provides students with experiences that develop life skills, with opportunities to engage in critical reflection, and with the intellectual space to understand and contribute to the public purpose of their chosen major or discipline.

COMMUNITY ENGAGED LEARNING (CEL) BY THE NUMBERS

CEL Courses	253
Students Enrolled	4,537
CEL Faculty	134
Teaching Assistants	40
CEL Outreach Events	22
Event Attendees	117
All Participants	4,828
Total Hours	88,929
U of U Departments	53

BENN Course List (CEL Designated)

- BENN 2020: Pathways to Community Engagement
- BENN 2030/5030: Introduction to Civic Leadership
- BENN 2929: Community Immersion (*Alternative Breaks*)
- BENN 3580: Costa Rica: Community, Systems & Sustainability
- BENN 3780: Cuba: Complexity, Community & Change
- BENN 4825: Community Capstone Methods
- BENN 4950: Inclusive Dialogue
- BENN 4965: Community Engaged Internships
- BENN 5825: Community Capstone Methods
- BENN 5929: Community Engagement Practicum

Each course shown above is for 3 credits

The Bennion Center is committed to ensuring every student at the University of Utah has the opportunity for a deeply engaged community learning experience during their educational journey. We administered support and funding for 253 CEL courses.



“We collaborated with local organizations to work on relevant conservation issues in the Salt Lake Valley. It’s one of the most hands-on classes I’ve ever had, and it gave me a taste of real-world practices in the conservation field. Every day would look different and it always kept me engaged.”

- *Chimalli Hernandez, BIOL 3470*
Conservation Biology



Additional Info

- Semester-Based Commitment
- Hands-on experiential learning outside the classroom
- Over 200 CEL designated courses offered at the U

Community Engaged Learning Abroad



LEARNING ABROAD
COSTA RICA
BY THE NUMBERS

Students	9
Total Hours	405



This academic course explores the interdisciplinary and collaborative nature of community-strengthening efforts in a global context, specifically in Monteverde, Costa Rica. The community engagement and in-country experience immerses students in Costa Rican culture, language, food, life, rhythms, and direct service. They had deeply engaged community learning experiences that highlight resource development, activism, health, agriculture, eco-tourism, sustainable consumption, conservation biology, and cooperative business management.

Highlights

- *Students assisted in the completion of structural, plumbing, and landscaping projects at the Los Tornos Community Cemetery.*
- *Students participated in sustainable horticulture and agriculture projects to offset the negative consequences of climate change.*
- *Students engaged in intensive language and cultural exchange activities.*



"Upon reflection, my favorite part was immersing ourselves in Costa Rica with purpose: it was an honor to contribute and engage with such community-oriented people!"

- Sandra Del Rio Madrigal, BENN 3580
Studying English, Ethnic Studies, & Latin American Studies

• Additional Info

- 7 Classes + 1 Travel Week Commitment
- Immerse yourself in community engaged learning
- Apply for Costa Rica & Cuba Learning Abroad trips

Bennion Scholars



Scholars Leadership Team

Bennion Scholars apply their academic interests to meet a real social concern through a capstone project with a community partner and faculty mentor. Participants take three community engaged learning courses, complete 200 hours of volunteering, and reflect upon the multiple ways they can impact their communities for the better. Upon completing this academic honors program, students earn an official transcript designation.

• Additional Info

- Multi-Year Commitment
- Complete a Capstone Project to earn this academic honor
 - Apply for fall in April or spring in November



"What I've learned most as a Scholar is that listening to community partners and the insights of staff in the area of study is an integral first step in designing a sustainable solution."

- Kasper Koblanski, Completing Scholar
Graduated in Spring 2022 with an Honors degree in Biomedical Engineering

Highlights

- *Seven Bennion Scholars completed their Capstone Projects which required at least 100 volunteer hours and engaged community partner organizations and faculty mentors from across campus.*
- *The annual Civic Leadership Conference was a shining success! 66 attendees learned from 10 community partner co-educators about how to actively and ethically engage in our communities to enact positive change.*
- *Our amazing five person Scholars Leadership Team mentored our 65 Bennion Scholars, put on the Civic Leadership Conference as well as two forums, recruited over 20 new Scholars, and revamped how volunteer hours are tracked.*

2022 Completing Bennion Scholars



Aarushi Rohaj

Community Partner

Hope Lodge

Faculty Mentor

Greg Bulai

Organized a music program called Harmonic Healing to help alleviate cancer patients' stress.



Kasper Koblanski

Community Partner

Road Home

Faculty Mentor

Shannon Jones

Evaluated adjustments to increase the current nutritional accessibility of the Midvale Family Resource Center emergency food pantry.



Katrina Le

Community Partner

Air Quality & U

Faculty Mentor

Dr. Tony Butterfield

Created a COVID-19 masking teaching module for K-12 students.



Lauren Harvey

Community Partner

Utah Sentencing Commission

Faculty Mentor

Kilo Zamora

Developed an implicit bias training to use with prosecutors, defense attorneys, and judges.



Miao Lai

Community Partner

SUPeRAD Clinic

Faculty Mentors

Dr. Nancy Nickman & Dr. Karen Gunning

Surveyed pregnant and postpartum individuals to better understand extended-release buprenorphine treatment for opioid use disorder.



Sarah Brown

Community Partner

WIC & SUPeRAD Clinic

Faculty Mentor

Dr. Nancy Nickman & Dr. Karen Gunning

Assessed substance use disorder screening tools for use in pregnant and postpartum population.



Tiffany Chan

Community Partner

Utah ERA Coalition

Faculty Mentor

James Curry

Developed an Equal Rights Amendment workshop to educate and engage college students in legislative advocacy.

BENNION SCHOLARS BY THE NUMBERS

Enrolled Scholars	70
Completing Scholars	12*
Direct Service Hours	1,622
Capstone Hours	1,200
Leadership Team Hours	416
Total Hours	3,238

*5 of the 12 Completing Scholars were recognized in the 20-21 annual report

Distinguished Faculty Service Awards

This award honors a faculty member who has demonstrated long-term commitment to the campus-community connection. The annual award winner has shown sustained dedication to community service, and the integration of service with research and teaching, beyond the traditional roles of faculty. This year the Bennion Center was able to recognize two amazing faculty members.



Leticia Alvarez Gutierrez

Associate Professor in Education, Culture, and Society Program,
College of Education

Professor Alvarez Gutiérrez has spent her career innovating and implementing equity-focused, family-school partnerships and conducting community-based research that, in the words of one of her many community partners, “goes far beyond the scope of her job for the betterment of our community.” Her consistent excellence in advocating for engagement of culturally and linguistically diverse families in educational decision-making is particularly noteworthy.



Steve Bartlett

Associate Professor in Civil & Environmental Engineering Program,
College of Engineering

Professor Bartlett has an impressive record of facilitating meaningful hands-on experiences for students that meet real public need. According to his College of Engineering colleague, Professor David Eckhoff, Dr. Bartlett’s “ability to immerse students in real-life civil engineering problems” has facilitated deep student and community learning, better prepared students for professional practice, and established lasting connections between the U of U and many community partners.

Public Service Professorship Award

This award is designed to support project-based solutions that strengthen community engaged learning experiences and opportunities, while also fostering sustainable partnerships with the local community.



Ana Carolina Antunes

Assistant Professor in the Gender Studies Program,
School for Cultural and Social Transformation

Professor Antunes has demonstrated sustained commitment to community engaged pedagogy centered on gender and sexuality education for youth in our west-side communities. She is utilizing this \$7,500 award to launch a program in partnership with the Sunnyvale Neighborhood Center focused “on using digital technology as a means to enhance access to medically accurate knowledge about gender and sexuality, critical media literacy skills, and public health information.”



2022
 PRESIDENT'S
 COMMUNITY
 ENGAGED FACULTY
 RECEPTION
 MAY 13TH



Community Engagement Certificate

This academic credential was created to compliment any major or minor and help students develop the skills necessary to lead positive community change. It offers sustained and highly engaged coursework, including a purpose-driven and action-oriented capstone community experience. Students pursuing this certificate address complex social and environmental challenges.

Earning this certificate requires the completion of 21 credit hours, and is open to all undergraduates and all majors at the U. There are no specific admission requirements. Students interested in declaring for this certificate can begin by enrolling in BENN 2020: Pathways to Community Engagement or BENN 2030: Intro to Civic Leadership.



Additional Info

- Multi-Year Commitment
- Commit to leadership for social change
- Submit your Certificate Interest Form to get started

BENNION SCHOLARS BY THE NUMBERS

Students Pursuing

12

Students Completed

1



Lauren Harvey, the first earner of our Community Engagement Certificate

Highlights

- **Welcome Week tabling at Kahlert Village:** This event educated new students about programs, welcomed students to campus, and registered them to attend Legacy of Lowell.
- **Friendsgiving:** This event was the first opportunity for the Bennion Center's student leaders to gather together socially in more than 18 months. Designed to connect student leaders and build community, more than 40 people attended.
- **Bennion Center Open House:** The Student Board hosted the BC Spring Open House to share leadership positions and opportunities for engagement with existing student volunteers as well as the larger campus community.



Student Board

The Bennion Center Student Board supports the work of the entire Bennion Center through efforts to create an inclusive and welcoming culture, representing the Bennion Center and its programs to the external campus community, and serving as the student voice to the Bennion Center's leadership.



Student Leader Awards: Exceptional Community Engagement Awards

This award recognized student leaders who take action in pursuit of long-term positive social change, inspire and engage others, and exhibit motivation for effective lifelong civic engagement. The recipients were part of over 140 Bennion Center student leaders last year.



Cecily Link
Community Partner Programs
Partnership Liaison



Izzy Fuller
Alt Breaks Site Leader &
Community Partner Programs



Kasper Koblanski
Service Corner, Bennion
Scholars, & Student Board



Kiyo Obayashi
Community Partner Programs
Issue Area Coordinator



Lauren Harvey
Bennion Scholars, Certificate,
& Student Board



Melissa Regalado
First-Year Experience,
Residential Engagement, & RA



Nathalie Gutierrez
Utah Reads
Site Leader



Ryan Park
Community Partner Programs
Partnership Liaison



Sai Parsawar
Alternative Breaks Eboard
& Site Leader



Tiffany Chan
Bennion Scholars &
Alternative Breaks Participant



End-of-Year Student Recognition Event: Community Celebration



Student Athlete Awards: Utah Athletes in Service

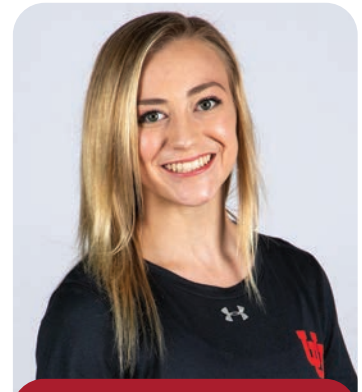


Dru Gylten
Women's Basketball
Guard, Senior

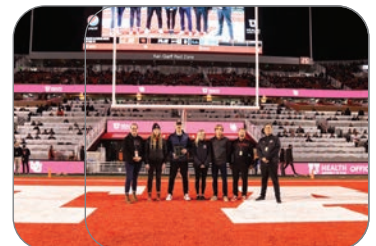
Student Athlete Award: Utah Athletes in Service

In recognition of their outstanding commitment to civic engagement, exemplary ethic of service, and the lasting legacy that they created in our community for others to follow.

On-field recognition took place during halftime of the UCLA vs. Utah football game on Saturday, October 30th.



Lexi Mills
Women's Swimming & Diving
Diver, Junior



University of Utah: Rose Bowl

Our longstanding commitment to serving individuals and communities remained strong. In addition to the continuing work with local community organizations, we partnered with Friends in Deed, a Los Angeles based shelter and food pantry in celebration of the University of Utah's participation in the 2022 Rose Bowl to raise money and support for their outstanding work.

Also, in conjunction with the Rose Bowl, we partnered with Ohio State University and the Los Angeles Food Bank to mobilize Utah students and fans to package and ship thousands of food boxes to families in the area.



**Who wins
the game
is important.
But this
improves lives.**

ROSE BOWL COMMUNITY CHALLENGE



Educational Priorities

The Bennion Center contributed to **FIRST-YEAR STUDENT RETENTION** by providing engagement activities and instruction within the Community Engagement Tower at Kahlert Village Residence Hall. Further, students were engaged in the Bennion Center's First Year Experience Cohort. The Service Corner engaged students across majors in meaningful projects and effectively "shrunk" our large campus into a more intimate, welcoming, manageable place which allowed students to connect to the community, the U, and to their peers--creating a sense of belonging.

Curricular and co-curricular community engaged learning (CEL) is a proven experiential learning pedagogy that helps students achieve academic success including completion of a degree or certificate. The **COMPLETION AND GRADUATION** rates for students who partake in Bennion Center courses, activities, and projects are consistently higher than other students--this year was no exception.

This year, the Bennion Center increased its **SUPPORT FOR U COLLEGES AND SCHOOLS** by providing quality CEL workshops for faculty, graduate students, and instructors as well as financial and learning assistantship support for academic departments that provide CEL courses for students. The Bennion Center regularly cross-lists its BENN courses to the great benefit of the colleges and schools and U students.

The Bennion Center invested a great deal of time this year **RECONFIGURING OUR WORK TO SUPPORT STUDENT SUCCESS** by adding new partners to our Community Partnership Programs, launching new experiences in our Alternative Breaks Program, continuing meaningful dialogues on important issues through our Community Conversations Series, and enrolling new students in our Community Engagement Certificate Program.

The Bennion Center **PROVIDED QUALITY EXPERIENTIAL LEARNING** through its curricular and co-curricular community engaged learning projects, activities, events, and courses. We regularly review our learning and program outcomes to ensure that experiential learning best practices are being implemented and utilized.

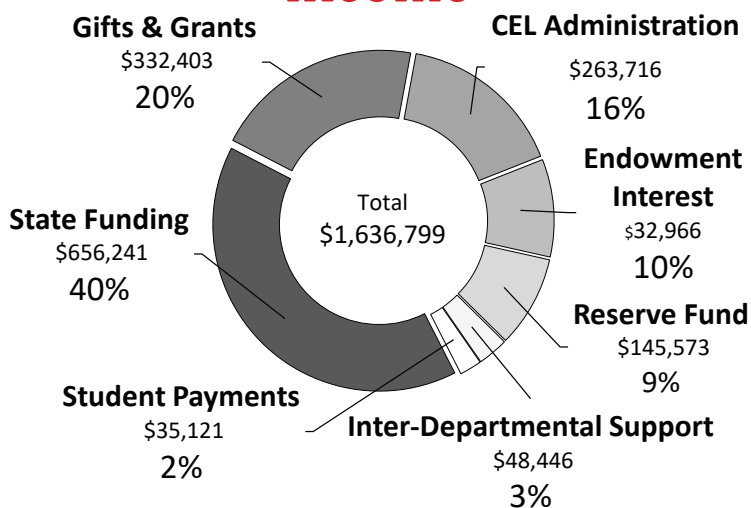
This year, the Bennion Center **GENERATED NEW REVENUE AND SUPPORT FOR STUDENT SUCCESS** by launching a new endowment called Equity in Access. These funds will support students engaged across our program menu so that they will be better able to overcome any financial barriers they face to participation, success, and completion. We developed new funding sources through grants; and we welcomed new friends and donors.

2021-2022 by the Numbers

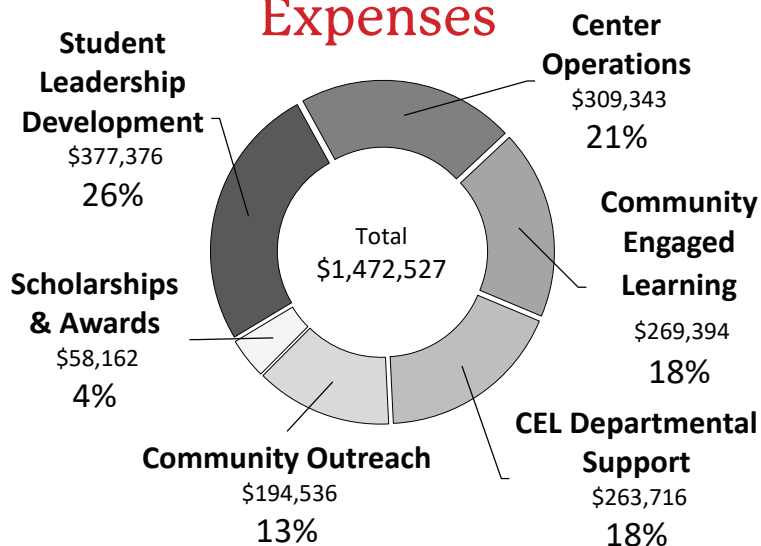
Based on fiscal year reporting from July 1, 2021 to June 30, 2022

PROGRAM	ALL PARTICIPANTS	TOTAL HOURS
Alternative Breaks	211	8,422
Bennion Scholars	93	3,238
Communication Team	15	384
Community Engaged Learning (CEL)	4,828	90,925
Community Engagement Certificate	12	n/a
Community Partnership Programs	740	14,951
Issue Education, Dialogues, and Conferences	1,180	1,246
Advisory Board and Committees	56	397
First-Year Experience Cohort	26	337
Learning Abroad: Costa Rica	9	405
Saturday Service Projects	481	1,514
Service Corner	305	1,924
Bennion Service House	13	546
GM CET at Kahlert Village Resident Advisors	6	180
Rotaract	15	156
Student Board	7	310
Utah Reads and AmeriCorps	45	6,550
TOTALS	8,402	131,485

Income



Expenses



We received non-expendable major gifts towards endowments which account for a large portion of the disparity between income and expense.

Development

The Bennion Center relies on the support of our generous community of donors. Without financial support from those who believe in our work, much of what we do would not be possible. We are grateful for every contribution, large or small, and maximize the impact of each dollar.

Bennion Center Fundraising Priority: **Equity in Access Initiative**

We know that intelligence, ambition, and resilience are attributes found equitably distributed across the globe; access, opportunity, and resources are not. We are strongly committed to providing equity in access to our programs—both curricular and co-curricular.

This past year, fundraising efforts focused on this important initiative through end-of-year annual appeals, U Giving Day, endowments, grants, donor outreach, and more.

The Bennion Center awarded \$31,372 in student financial aid through our Equity in Access initiative. These funds provided access to community engagement by helping students at the U overcome financial barriers.

Highlights

- *Coming Soon... the Equity in Access Endowment*, sponsored by Joel and Frances Harris, for the purpose of directly supporting student access to transformative community engagement programs.
- *This year, Alternative Breaks Student Leader Alice Snelling successfully raised over \$5,000 to reduce participation fees for her program. She secured program support from ASUU, and compiled "baskets" of high-demand donated items (including an overnight ski trip) for two opportunity drawing events. We're so grateful for the amazing work she did to make her program more financially accessible to students.*
- *We would also like to thank the 117 people who participated in Alternative Breaks' opportunity drawings. Though not legally considered a "gift", each ticket purchase directly benefitted Alt Breaks students through participation fee discounts and waivers.*



Bennion Center Philanthropists

Every individual, foundation, and corporation who gives to the Bennion Center makes a meaningful contribution to our students and the community. Thank you to the generous people and organizations who helped us build healthier, more resilient, and just communities. Listed below are all contributions received between July 1, 2021 and June 30, 2022 in alphabetical order.

- Anonymous, *three total*
- Robert & Camille Aagard
- John Aldous
- Michael & Julie Archer
- Peter Armentrout & Mary White
- Paul & Monika Arnold
- Jacob Ashcraft,
in memory of Michael Swope
- John & Linda Ashton
- Robert Avery & C. Frances Gillmor,
in honor of Irene Fisher
- Marc & Sandra Babitz
- Kamry Bailey
- Ruth E. & John E. Bamberger
Memorial Foundation
- Ruth & Brett Barrett,
in memory of Kathleen Jarman
- Michelle Barrus
- Evalyn Bennett
- Ben & Sherilyn Bennion
- David Bennion
- John & Elizabeth Bennion
- Elizabeth & Quentin Benson
- Carol & Mark Bergstrom
- Samuel Bey
- Scott Bradford,
in honor of Mary L. Bradford
- Carolyn Bliss
- Boeing
- Michael & Sheila Brand,
in honor of Dick & Sue Jacobsen
- Randall & Suzan Buchmiller
- R. Harold Burton Foundation
- Adam & Danielle Caldwell
- Kayleen Cameron
- Christine Carr
- Danielle & Jason Castillo
- The Castle Foundation
- Chipotle Mexican Grill
- The Church of Jesus Christ of
Latter-day Saints Foundation
- Phil & Susan Clinger
- Jennifer & William Colosimo
- Andrew Cooley
- Amity & Craig Condie
- Ryan Curtis,
in memory of Normand L. Gibbons
- Hannah & Austin Davis
- Richard & Alta Davis
- Suzanne Dean
- Lawrence T. and Janet T. Dee
Foundation
- Tim & Candace Dee
- Ben & Kristie Della-Piana
- Ashley Diana Lucas
- Mary & Del Draper
- Laura & Jason Dunlop
- Linda & Michael Dunn,
in honor of Irene Fisher
- George S. and Dolores Dore
Eccles Foundation
- Marriner S. Eccles Foundation
- Patricia Eisenman
- Steven & Charlene Elcock
- Wilma Jo Elizondo
- Henry W. & Leslie M. Eskuche
Foundation
- Hilary & Bryce Ferguson,
in honor of Irene Fisher
- Megan Fernandez
- Gladys Fetzer
- Amanda Finlayson & Darrell Moore
- Irene Fisher & Craig Hansen
- Jamie Flores
- Jacqueline & Alan Fogel
- Erika Fontana
- Jacqueline Gardner
- Donna Gelfand
- Marin Granholm
- John & Jane Griffith
- Robert & Linda Grow
- Deberah & Michael Hair
- Joel & Frances Harris
- Drs. Sara & Edward Hart
- Asma Hassan
- Suzanne & Timothy Hawker,
in honor of James Hawker
- Christine Henry
- Carolyn & Robert Hoffman,
in honor of Andrea Hoffman
- Robin Hough & John Adamson,
in honor of John Bennion
- Kirstin & James Howard
- Robert & Dixie Huefner
- Jan & Mary Anne Hyde
- Grace Hymel
- Michael Iwasaki
- Lorraine & Dan Jackson
- Dick & Sue Jacobsen
- Jacobsen Construction Company
- Ted and Charlotte Jacobsen
- Eva Jansson & George Varnju
- Patricia Jarvis,
in memory of Lowell Bennion
- Lon Jenkins
- Karen & Douglas Jensen
- Willow & Rhett Jeppson
- Jones Family Foundation
- BobbiJo Kanter & Kalina Duncan
- Krista Kendall
- John & Colleen Kesler
- KPMG Foundation
- KPMG Foundation,
on behalf of Joé Nakai
- Kroger
- Patricia Lake
- Michael & Julie Larson

Bennion Center Philanthropists (continued)

- Sarah Larson,
in honor of Alice Ma
 - Bailey Lewis
 - James Lohse & Carolyn Cox
 - Joanna & Paul Lund
 - Marti Lythgoe, Diana Ma, &
Brady Frampton, *in honor of
Alice Ma & Nikita Ostrander*
 - Paul Majnik
 - Robert Mayer & Carol Blackwell
 - Patrick McCabe
 - Dean & Amy McGovern
 - Jerilyn McIntyre & David Smith
 - Ted A. McKay
 - Megan Medina
 - Herbert I. & Elsa B. Michael
Foundation
 - Louis & Deborah Moench
 - Frederick & Lucy Moreton
 - Kent & Lynne Morgan
 - Tony & Mary Morgan
 - Jack & Linda King Newell,
in honor of Tony & Mary Ann Morgan
 - Allison & Bryan Nicholson
 - Amanda Powers
 - Donald & Jane Pugh
 - Donald & Jane Pugh Family
Foundation
 - Lorin & Judith Pugh
 - Mark & Jessica Pugsley,
in honor of Philip Pugsley
 - Gregory Reece,
in memory of G. Eugene England
 - Ronald Rencher
 - Jean Rennie
 - Lon & Zoe Richardson
 - Kami & Ryan Roake
 - Ruthann Robson
 - Lucynthia & Nathan Rockwood
 - Judith Rogers
 - Alice Schmidt
 - The Victoria Wheatley Schmidt
Charitable Fund
 - Ann Schmitt & John Zurbuchen
 - Ronald Scott
 - Marlin & Claudia Shields
 - Matthew Shields
 - Lee Shuster & Linda Smith
 - Amy Sibul
 - Charlane Sillars
 - Daniel & Anna Simpson
 - Christian Singleton
 - Alice Snelling
 - Sorenson Legacy Foundation
 - Jesse & Lindy Spencer
 - June Stansel
 - State Farm,
on behalf of Randy Buchmiller
 - Jake & Hillary Stone
 - Kirsten Suttner
 - Lewis Swain
 - Zachary Taha
 - Hadinet Tesfandrias & Samuel Kim
in-kind donation
 - Christy Tobolski
 - Sylvia Torti
 - Randall & Susan Turpin
 - University of Utah, ASUU
 - University of Utah, Parent Fund
 - University of Utah, Alumni Relations
 - Albert & Christine Wada
 - Chris & Cynthia Wada
 - Hiumu Wang
 - Bryce Williams & Katherine Torres
 - Williams Companies,
on behalf of Del Draper
 - Becky Wilson
 - Max & Laura Wood
 - Warner Woodworth
 - Mary Wright & Paul Anderson
 - Claire & Eugene Zanolli,
in honor of Judge Royal Hansen
 - Donald & Annette Zarkou
 - Xuan Zheng
-

Gifts in Perpetuity

The work of the Bennion Center is sustained by the incredible generosity of donors. We are forever grateful to the donors who created and gave to endowments which support the Bennion Center in perpetuity. These endowments provide crucial funds to support programs and student scholarships. Below are the Bennion Center's endowments and a brief description of the impact they made in the 2021-2022 academic year.

Barbara Stubblefield Endowment

This endowment serves as a lasting legacy of Barbara Stubblefield. It provides scholarships to Bennion Service House residents.

Barbara L. Tanner Community Service Endowed Fellowship

Established by anonymous donors in honor of Barbara L. Tanner, this fund is used to reduce financial barriers to students participating in Alternative Breaks.

Gifts in Perpetuity (continued)

Bennion Community Service Center Student Programs Endowment

Because of the generous sponsorship of our founding donors, Richard and Susan Jacobsen, the Bennion Center was born and continues to benefit from a stable, reliable operating fund provided by this endowment.

University of Utah Alumni Association Bennion Scholars Scholarships

Thanks to a wonderful partnership with the University of Utah Alumni Association, the Bennion Center is able to provide scholarships to Bennion Scholars to help them finish their 100+ hours of service and capstone projects.

David and Susan Jabusch Distinguished University Service Award Endowment

This fund was established by David and Susan Jabusch to honor a dedicated faculty member each year who has demonstrated a commitment to the community and campus through a life of active service.

Elmo R. and Frances Bennion Morgan Volunteer Service Corps Endowment

Founded by the Morgan family, this endowment provides funding for direct service programs including Service Corner and Saturday Service Projects.

Elmo R. and Frances Bennion Morgan Scholarship

This scholarship is the namesake of Elmo and Frances Morgan. This fund supports residents living in the Bennion Service House.

Helen C. Boshard Memorial Endowed Scholarship

Established by James R. Boshard, this fund provides scholarship support to one non-traditional student every year.

Helping Hands Endowed Scholarship in Honor of Irene Fisher

This scholarship was founded by multiple donors in honor of the Bennion Center's first executive director, Irene Fisher. Thanks to substantial contributions from the University of Utah Alumni Association and Joel and Frances Harris, we were able to award scholarships to 29 student leaders experiencing financial hardship during this challenging year.

Hugh Pinnock Community Engaged Learning Scholarship

This scholarship provided financial support to a Bennion Scholar with the aim of supporting the completion of their capstone project and applying lessons learned to lifelong community engagement.

Richard W. James Endowment

This endowment is a legacy gift from Richard W. James and supports general student programming.

Telitha Ellis Lindquist Community Service Endowed Scholarship

This fund was established by several donors in honor of Telitha Ellis Lindquist and provided substantial scholarship support to four student leaders living in the Bennion Service House in the 2021-2022 academic year.

Wunderli Endowment for Project Youth

This fund was established by John Wunderli and Deborah Hannan-Wunderli to support Project Youth. Unfortunately, due to the COVID-19 pandemic, the Bennion Center has paused this program.



MISSION

Inspire and mobilize people to strengthen communities through leadership, scholarship, and advocacy

VISION

Inclusive, healthy, resilient, and just communities

VALUES

Hope. Integrity. Collaboration. Action.