



2020-2021 ANNUAL REPORT



Bennioncenter
U THE UNIVERSITY OF UTAH®



“Life becomes
meaningless if
we are not tied to
other people...”
—Lowell Bennion

Bennion Center Team

Amy Sibul

Andi Witczak

Asma Hassan

BobbiJo Kanter

Bryce Williams

Chris Wada

Debbie Hair

Eric Nhem

Eva Jansson

J Swanger

Megan Medina



Dean McGovern

Dear Friends:

A reflection over the past academic year reads like a gripping novel—the trials, tribulations, adventure, and uncertainty kept us turning pages. When faced with a health pandemic, racial reckoning, economic crises, social crises, climate crises, and moral crises, the Bennion Center responded swiftly and nimbly with innovative strategies and a keen focus on creating exceptional student experiences. We learned a lot about the resolve and resilience of U students, faculty, staff, and community partners.

As the world and our campus isolated, Zoom calls replaced in-person gatherings and we all struggled to stay socially connected while physically distant. The Bennion Center pivoted, innovated, and encouraged people to think creatively about how they could strengthen their communities. We created opportunities for folks to do their part for public health. As One U, we took care of each other and urged others to do the same. Our priority this year was safe and healthy community engagement.

I am confident in the lessons learned from our challenges. Many of those challenges emerged as opportunities. Our collective confidence has grown and we finished the academic year with optimism and hope for a bright future. With redesigned co-curricular programs and a new community engagement certificate, the state of the Bennion Center is strong.

I am incredibly proud of what the Bennion Center has accomplished this year. Thank you for your work, support, and commitment to our mission. Because of your dedication, sacrifices, and generosity, we continue to weather the storms and community engaged learning remains a vital part of a University of Utah education. Together we thrive and continue to write our amazing story.

Yours in Service,
Dean

2020-2021 Advisory Board & Committee Members

The Bennion Center gratefully acknowledges all of their support, direction, and time.

Executive Committee

Anahy Salcedo*
Austin Waters
Blake Perez, Past Chair
Carolyn Bliss
Catherine Poggio*
Dean McGovern
Debbie Hair, Staff Liaison
Eduardo Barba*
Jake Stone
Mitch Vice
Robert Kraemer
Robin Hough, Chair

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Jorge Fierro
Lon Jenkins
Lon Richardson Jr.
Sarah Morton Taggart
Suzanne Hawker

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John W. Bennion
Kathryn Lindquist
Phillip Clinger
Richard Jacobsen

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Mitch Vice, Chair
Sara Dorsey

**Student Representative*

A Year in Review: Global Pandemic & Natural Disasters

COVID-19

In this May 20, 2020 photo, a Salt Lake County Health Department nurse performs a coronavirus test at a drive-thru location. On this date, public health officials said robust testing for the coronavirus was essential to safely lifting stay-at-home orders and business closures.



(Photo: AP/Rick Bowmer)

The Bennion Center supported ongoing personal protective equipment (PPE) and volunteer recruitment for COVID-19 testing and vaccination efforts.



Earthquake

At 7:09 AM MDT on March 18, 2020, a 5.7 magnitude earthquake hit Salt Lake City with an epicenter 6 km (3.7 mi) north-northeast of Magna, Utah. It was the largest earthquake in Utah since 1992. The Bennion Center re-doubled its efforts for disaster preparation by preparing safety kits for students, faculty, and staff.



(Photo: Trent Nelson/Salt Lake Tribune)

Windstorm

This hurricane-force weather event struck the state in the early morning of September 8, 2020. The Bennion Center supported volunteer efforts for campus cleanup.



(Photo: Francisco Kjolseth/Salt Lake Tribune)

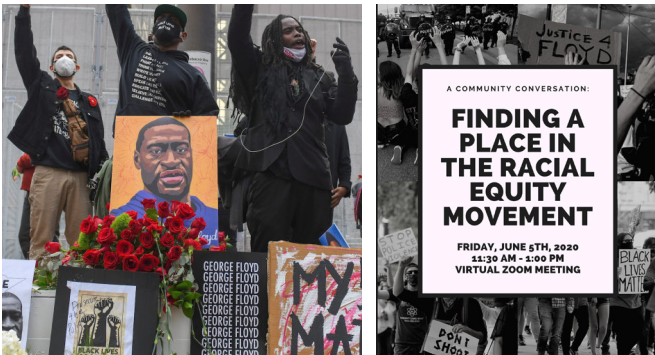
A Year in Review: Anti-Racism & Political Discourse

The Death of George Floyd

On May 25th, 2020, protesters demonstrated in front of police in Salt Lake City. Thousands of people converged in downtown to protest the death of George Floyd.



(Photo: AP/Rick Bowmer)



In the weeks following the death of George Floyd, the Bennion Center's support of Black and oppressed communities of color was reinvigorated. A new anti-racism agenda was created to implement anti-racist actions across all programs. Community Conversations, a series of virtual dialogues about justice issues, were launched to bring together students, staff, faculty, and community members to listen, be heard, and reflect. "Finding a place in the racial equity movement" was our first dialogue held on June 5th, 2020.

#BlackLivesMatter & #StopAsianHate

Social justice movements in solidarity with Black, Asian/Pacific Islander, and all communities of color.



(Photo: Hannah E. Jones)

United States Capitol Attack

On Wednesday, January 6, 2021, the United States Capitol in Washington, D.C., was stormed during a riot and violent attack against the U.S. Congress. A group of radical President Donald Trump supporters attempted to overturn his defeat in the 2020 presidential election.



(Photo: Pacific Press/LightRocket via Getty Images)

A Year in Review: Life at the Bennion Center During a Pandemic

100% online courses

By the end of March 2020, all in-person classes had been moved online, which continued through the summer. Fall and spring semesters faced strict adherence to COVID-19 guidelines—including face masks at all times and physical distancing of at least 6 ft.

Program innovations, virtual volunteering, & COVID-19 guidelines

From Community Partnership Programs to Alternative Breaks to Utah Reads—everything about community engagement required innovation during the pandemic.

The new normal of face coverings, hand sanitizer, & physical distancing

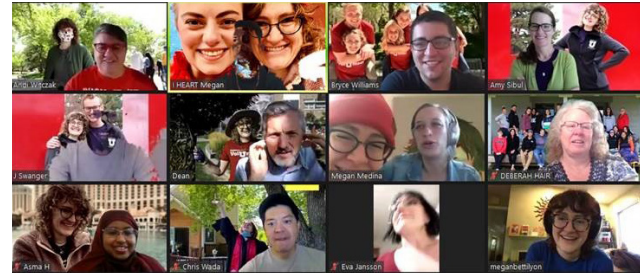


Vice Presidential Debate

We supported volunteer engagement for the debate between Vice President Mike Pence and Senator Kamala Harris at Kingsbury Hall on Oct. 7th, 2020.



Office closure, work from home, & virtual Zoom meetings



Fear of the unknown, physical isolation, & mental health

The global impact of the pandemic and disruption to everyone's lives were unprecedented. Many students, faculty, and staff struggled with these challenges throughout the ongoing pandemic.

Fall semester return to campus & COVID-19 testing

In-person classes on campus were limited to 25%, with most taught online. Fall and spring breaks were cancelled; there were two weeks during both semesters when all courses were held online.

COVID-19 vaccination rollout

Bennion Center staff started receiving their first vaccinations in early 2021.

A Year in Review: 2020-2021 Highlights

What did we gain?

Curricular Programming

- Community engagement certificate
- BENN 2020: Pathways to Community Engagement
- BENN prefix for the CEL designated courses we offer
- 16 completed Bennion Scholars

Co-Curricular Programming

- Gail Miller Community Engagement Tower
- Bennion Center Kiosk at Kahlert Village
- Second Service Corner location at the BC Kiosk
- Virtual, in-person, and hybrid volunteer options
- Two new Community Partnership Programs, Camp Hope and The Sharing Place (47 total)
- AB Lite experiences from Alternative Breaks
- First-Year Experience Cohort Pathways Forums
- Educational reading activity kits, virtual tutoring, and YouTube reading videos from Utah Reads

Reinvigorated Commitment to Anti-Racism

- Anti-Racism Agenda
- Initiated Diversity, Equity, and Inclusion (DEI) plan
- Community Conversations (27 total/1,274 participants)

Development

- Equity in Access fundraising initiative
- Fundraising record that surpassed our goal

3 Full-Time Staff Members

- Grace Hymel, Alt Breaks Program Coordinator
- Courtney Dean, Student Programs Coordinator
- Amy Sibul, Assoc. Dir. of Curriculum & Scholarship

Award Recipients

- Nine Exceptional Community Engagement Award student leader recipients
- One Utah Athletes in Service Award recipient
- Two CEL Faculty Award recipients
- Two Bennion Center staff member awards

Published Research

- *In This Together*, a new publication with guidance on designing community-based research

Pandemic-Related

- Confidence in our team's ability to adapt and change when faced with uncertainty
- Home offices and virtual Zoom meetings

What did we lose?

Curricular & Co-Curricular

- In-person community engagement like we knew before the pandemic
- Learning Abroad courses and travel experiences to Cuba and Costa Rica
- Week-long Alternative Breaks experiences

3 Full-Time Staff Members

- Andi Witczak, Assoc. Director Curricular Programs
- Eric Nhem, Student Programs Manager
- J Swanger, Alternative Breaks Program Manager

Pandemic-Related

- The normal amount of photos taken by the Communication Team to use for this annual report
- Access to toilet paper at the start of the pandemic

What did we learn?

- The Bennion Center community is strong, resilient, and extremely innovative
- Support of COVID-19 health guidelines and encouraging vaccinations is community engagement

What made us proud?

- Curricular & Co-Curricular Bennion Center program innovations in response to COVID-19
- Our staff, students, faculty, alumni, donors, community partners, advisory board, committee members, and all of our colleagues at the U for making it through the pandemic together
- Awarded \$51,898 in student financial aid through our Equity in Access fundraising initiative
- 95% of community partnerships remained active during the pandemic

This year vs. last year?

Total number of community engagement

- Hours decreased by 9.6%
- Participants increased by 8.7%

95% of community partnerships remained active during the pandemic

Co-Curricular Programs: Community Partnership Programs

Like-minded peers supported 47 local organizations to address community-identified social and environmental needs. This program empowered students to lead in the area they were most passionate about as an issue area coordinator or partnership liaison. Working closely with their community partner to identify each program's specific needs, these outstanding student leaders managed, coordinated, and recruited volunteers to help strengthen the greater Salt Lake City community.

Advocacy

American Red Cross
Best Friends Animal Society
Catholic Community Services
Health Access Project
International Rescue Committee
Ronald McDonald House
Take Care Utah
Youth Resource Center

Arts & Recreation

Arts for Youth
Camp Hope*
Primary Children's Hospital
Running Forward
Special Olympics Utah Team
Special Olympics Utah U.L.E.
Tanner Dance Elevate Theater
Utah Symphony | Utah Opera

Education

ACT Prep—Day-Riverside
ACT Prep—Marmalade Library
Bud Bailey Youth Tutoring
ESL Guadalupe
Hser Ner Moo
Literacy Action Center
Palmer Court Kids' Book Club
Road Home Kids' Book Club
YWCA

Health & Wellness

Friends for Sight
Hospice and U
Maliheh Free Clinic
Rides for Wellness
Utah AIDS Foundation
Utah Naloxone
VA Nursing Home

Mentorship

Best Buddies
Big Brothers Big Sisters of Utah
Girl Scouts Outreach
Grandfamilies
Headstrong—Brain Injury Alliance
Road Home Playroom
Road Home Teens' Night Out
The Sharing Place*

Sustainability & Food Justice

Edible Campus Gardens
Feed U Pantry
Food Recovery Network
Green Urban Lunchbox
Meals on Wheels
Social Justice Gardens—Mountain View

*New community partnership

"The Bennion Center has allowed me the opportunity to push myself to be a better person. It has also pushed me to prioritize community service even more than I have before. I can see the active change I am making in people's lives."

—Tatum Fox, Partnership Liaison for Utah Naloxone

"Since this year was primarily virtual, volunteering with the Bennion Center allowed me to feel like I was still a part of my community. I made many new friends this year and I am proud of all the things we were able to accomplish. My experiences have made me more confident and they have also made me start thinking about what else I can do to make greater impacts on my community."

—Partnership Liaison

"In this past year the Bennion Center has had a huge impact on my life and has taught me many amazing life skills. I learned personal skills like self-accountability, time-management, empathy, and many other things. I also learned the importance of engaging within the community, understanding others backgrounds and where they are coming from as well as the skill to meet others where they are at and helping them succeed in the community from there."

—Partnership Liaison

Co-Curricular Programs: Community Engagement Cohorts



Tree Utah

Saturday Service Projects

Due to COVID-19 restrictions, only students, faculty, and staff with a University ID could register to volunteer in-person. However, for the first time there were virtual and self-directed projects available for anyone.

With safety protocols in place, we are grateful to have been able to provide two amazing events that connected students to their community and hundreds of their peers.



Glendale Community Garden

Legacy of Lowell—September 19th, 2020
MLK Jr. Day of Service—January 23rd, 2021



Jordan River Cleanup



Feed U Food Pantry



Utah Refugee Goats



Bennion Center Kiosk inside Kahlert Village

Service Corner

For the 2020-2021 academic year, the Service Corner was located at our new Bennion Center kiosk inside the Kahlert Village residence hall for first-year students. This kiosk now gives us two locations on campus to inspire and mobilize students to strengthen their community by completing projects individually or over Zoom with friends.

This drop-in service program taught new and experienced volunteers the skills needed to complete various take-home service projects. Many of our student leaders started their Bennion Center journey by picking up projects and working on them between classes.

We also introduced Service Corner Nights. These offered virtual, in-person, and hybrid events that addressed a unique community need. Each event partnered with a local school, hospital, or community organization and provided an opportunity for students to work together.



Knitted hats for adults



Greeting cards for seniors



Face Coverings



Mr. Potato Head Craft Kits for Primary Children's Hospital

Service Corner Nights

- Face covering fabric cutting—9/9/20
- Halloween craft kits—10/13/20
- Trick or treat bags—10/20/20
- Quarantine kits—10/27/20
- Cards & letters for seniors—11/10/20
- Thanksgiving craft kits—11/17/20
- Valentine's craft kits—2/2/21
- Quarantine kits—2/17/21
- Dr. Seuss birthday kits—2/22/21
- Mr. Potato Head craft kits—3/17/21
- Spring-themed craft kits—3/25/21
- Día de los Niños kits—3/31/21
- Primary Children's care kits—4/13/21
- Final exam care kits—4/19/21



Completed service projects were donated to the 4th Street Clinic, Capitol Hill Senior Center, Primary Children's Hospital, Operation Gratitude, SLC School District, and the SLC City Library.

First-Year Experience Cohort

This program introduced community engagement to first-year and transfer students to prepare them to become student leaders at the Bennion Center. Students discovered positive community impact through their actions and made new friends along the way.

Even with COVID-19 limitations, the FYE Cohort student leaders introduced four new educational events called *Pathways Forums*. Each virtual forum highlighted a different pathway to community engagement by inviting experts to discuss their first-hand experiences. Students learned from each other, shared perspectives, and asked questions about future careers in public service.

Pathways Forums

- Careers in Community Engagement—9/23/20
- Activism & Community Organizing—10/21/20
- Policy & Governance—1/27/21
- Direct Service & Advocacy—4/7/21



Rotaract Club

In partnership with the Bennion Center, the Salt Lake Rotaract Club brought students and young professionals together to engage the community, develop leadership and professional skills, and network with fellow community leaders and Rotarians throughout the world to take action through service.

Co-Curricular Programs: Alternative Breaks



The Bennion Center's Alternative Breaks program provides experiential, justice-based opportunities to work with and learn from communities across the western United States. Pre-pandemic, week-long experiences over fall and spring breaks provided much more than just a trip. Participants gained new perspectives and took action in support of social and environmental issues.

This year, a new COVID-conscious format, named AB Lite, was innovated to provide local experiences that allowed students, staff, and faculty the opportunity to continue their social and environmental justice work, while operating within the health guidelines.

Every AB Lite experience had a unique format and schedule to accommodate both virtual and in-person options. None of the planned experiences were cancelled due to COVID-19.

To improve equity and access for all students, this year AB Lite experiences were offered at no cost to participants.



Fall 2020

- Housing Justice
- Hunger & Food Justice
- Identity & Environmental Exploration
- Immigration
- School-to-Prison Pipeline
- Urban Environmentalism
- Wildlife Habitat Conservation

Spring 2021

- Animal Advocacy & Rehabilitation
- Environmental Stewardship
- Indigeneity
- Marine Conservation
- Mass Incarceration
- Queering Justice
- Urban Environmentalism
- Community Health
- Defeminizing Poverty
- HIV & AIDS
- Housing Justice
- Immigration
- Refugee Rights & Resettlement
- Sustainability & Solitude

Co-Curricular Programs: Residential Engagement

“Among our guiding principles is the desire to ‘Go about doing good until there is too much good in the world.’”
-Gail Miller



Gail Miller Community Engagement Tower

Gail Miller Community Engagement Tower

With construction completed in time for the 2020 fall semester, the new Kahlert Village housing residence for first-year students welcomed 300 community-minded humans to the Gail Miller Community Engagement Tower.

The Bennion Center provided programming, community engagement opportunities, and a sense of belonging to the students living here.

Bennion Service House

This uniquely themed community offered up to 12 students the opportunity to explore the pathways to community engagement and live together.

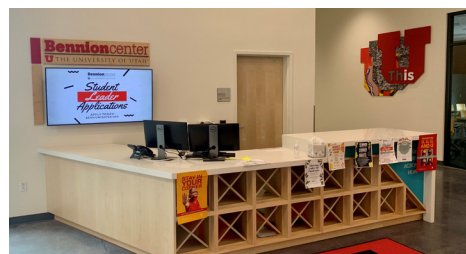
Every year, the residents choose topics and host Service House Dialogues. These events provide a forum to engage in dialogue, learn more about social issues, and gain awareness about local resources.

Service House Dialogues

- Policies & Actions Impacting People Experiencing Homelessness in Utah—11/12/20
- A Conversation on Anti-Racism at the U—2/18/21
- Thriving Under the Pandemic: Utah's Community Response to COVID-19—3/18/21



Irene Fisher Workroom



Bennion Center Kiosk



On-campus residents supported University health requirements by participating in weekly COVID-19 testing.

Co-Curricular Programs: Utah Reads

Utah Reads' mission is to provide effective, quality tutoring in reading to elementary aged students at local Title I schools and community organizations. Our goal is to ensure all students have access to educational resources, regardless of socioeconomic status, and to establish a learning environment that encourages students to utilize the strategies and tools they learned in order to be successful in their education.

Site Partners

Bennion Elementary - 429 S 800 E
Glendale CLC - 1388 S 1350 W
Liberty Elementary - 1085 S Roberta Street
Mary Jackson Elementary - 750 W 200 N
Mountain View Elementary - 1380 S 1350 W
Neighborhood House - 1050 W 500 S
Parkview Elementary - 970 S 1170 W
Riley Elementary - 1410 S 800 W
Rose Park Elementary* - 1105 W 1000 N
*Ended partnership fall 2020

In response to COVID-19, Utah Reads successfully pivoted from primarily on-site and in-person tutoring to modalities that were highly effective and physically distanced.

Virtual Tutoring

Utah Reads tutors had to adapt quickly to change lesson plans and gain proficiency in various forms of digital technology to provide quality tutoring. 66 elementary school students attended weekly.

"Read Aloud" YouTube Videos

Utah Reads tutors embraced YouTube to create "Read Aloud" videos that featured them reading children's books, some familiar, and some new. An example of a new book title included, *King Covid*, a children's story about COVID-19.

Educational Reading Kits

During the summer of 2020, Utah Reads staff, site leaders, and tutors came together to create a new reading kit project. This included a new website for signup and resources to ensure their elementary students continued their learning and personal connection to their tutors during the pandemic.

Each kit had a unique theme and included a wide range of items that provided fun educational and reading experiences with lesson plans tailored to kindergarten through fifth-grade students. These kits were delivered to our site partner, Glendale Community Learning Center, throughout the academic year.



"Read Aloud" YouTube video

Educational Kit Themes

Summer Break, Art Discovery, STEM Exploration, Creative Writing, Social Justice, and Back to School, Technology and Learning Styles, Pandemic Heroes, Our Government, and Spring Around the World.



Putting together educational reading kits

Utah Reads tutors must be eligible for Federal Work-Study to receive an hourly pay rate and work between 6-20 hours per week. Tutors also have the opportunity to complete an AmeriCorps term and receive an additional \$1,300 stipend.

Co-Curricular Programs: Communication Team

These community-minded students explored their creative interests, developed new skills, gained real-life experience, collaborated internally, and strengthened their community through storytelling.

Graphic Design

Created artwork for all Bennion Center events and applications.

Advertising & Website

Launched new website redesign in January 2021.

Jan. 1 to Apr. 14, this year vs. last year

+113% new users (9,584 vs. 4,705)

+95% pageviews (44,737 vs. 22,906)

Social Media

Managed weekly activity on Instagram and Facebook.

Outreach & Recruitment

Generated a record 172 student leader applications.

(80% new students, 20% from returning student leaders)

Photography

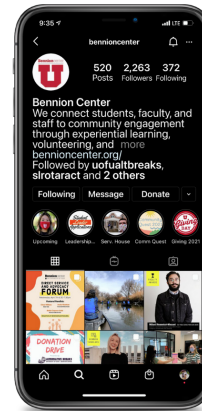
With nearly everything virtual on Zoom and COVID-19 guidelines in place, taking photos this year was difficult.

Video & Editing

Produced a recruitment video for student leader applications that featured recorded student leader Zoom interviews that were edited into a 3 minute testimonial video about their personal Bennion Center experiences.

Editorial & Email

Wrote articles for our blog and newsletter. Submitted articles to @theU, the campus-wide weekly newsletter, about topics such as "Community Engaged Learning at the U" and "Ways to Engage with the Bennion Center".



Instagram*

Overview:

104,800 impressions

59 posts, 360 stories

5,622 likes/comments

514 new followers

2,245 total followers

Audience:

68% female, 28% male

18-24: 40%

25-34: 31%

35-44: 13%

45-54: 10%

55+: 6%

Facebook*

Overview:

63,616 impressions

85 posts

2,013 likes/comments

64 new page follows

2,154 total followers

Audience:

68% female, 29% male

18-24: 12%

25-34: 57%

35-44: 15%

45-54: 10%

55+: 6%

E-Newsletter*

Overview:

593 new subscribers

7,706 total subscribers

Audience:

52% community

45% students

2% faculty

Website*

Overview:

22,037 users

107,359 page views

81% new visitors

19% returning visitors

Volunteer Interest Forms*

885 received

**Engagement data is from 7/1/20 to 6/30/21*



Filming student leader testimonial videos

Curricular Programs: Community Engaged Learning (CEL)

CEL Designated Courses

Community Engaged Learning (CEL) involves students, faculty, and community partners working together to apply knowledge in authentic settings in order to address community needs while also meeting instructional objectives. CEL enhances and deepens students' understanding of an academic discipline by facilitating the integration of theory and practice. This high impact teaching method provides students with experiences that develop life skills, with opportunities to engage in critical reflection, and with the intellectual space to understand and contribute to the public purpose of their chosen major or discipline.

COMMUNITY ENGAGED LEARNING (CEL) BY THE NUMBERS

CEL Courses:	247
Instructors:	136
Departments:	56
Students Enrolled:	5,328
Faculty Workshops:	8
New CEL Courses	28
Teaching Assistants	37

BENN Course List (CEL Designated)

BENN 2020: Pathways to Community Engagement*
BENN 2030: Introduction to Civic Leadership
BENN 2929: Community Immersion (*Alternative Breaks*)
BENN 3580: Costa Rica: Community, Systems & Sustainability
BENN 3710: Creative Disruption for Justice, Equity & Inclusion
BENN 3720: Theories of Change for Creative Disruption
BENN 3780: Cuba: Complexity, Community & Change
BENN 4825: Community Capstone Methods
BENN 4950: Inclusive Dialogue
BENN 5845: Creative Disruption Capstone Studio I
BENN 5929: Community Engagement Practicum
BENN 5955: Creative Disruption Capstone Studio II
Each course shown above is for 3 credits
**New BENN Course*

The Bennion Center is committed to ensuring every student at the University of Utah has the opportunity for a deeply engaged community learning experience during their educational journey. We administered support and funding for 247 CEL courses.

CEL Faculty Committee Highlights:

- Approved 28 new CEL-designated courses
- Completed 5-year CEL designation reviews of 13 courses, bringing the CEL course database fully up-to-date
- Updated the CEL Committee Mission Statement
- Reviewed and approved the newly available Community Engagement Certificate
- Implemented an updated process for Student Credit Hours (SCH) CEL award accounting
- Conducted CEL outreach with faculty from the College of Health and College of Architecture + Planning
- Updated the CEL-TA training process

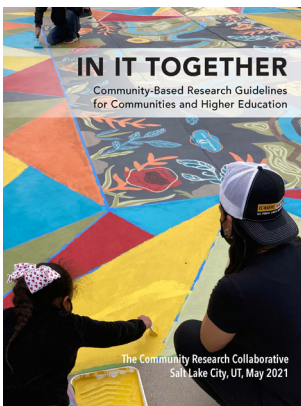
Curricular Programs: Community Engagement Certificate

This new academic credential was created this year to compliment any major or minor and helps students develop the skills necessary to lead positive community change. It offers sustained and highly engaged coursework, including a capstone community experience, that is purpose-driven and action-oriented. Students pursuing this certificate address complex social and environmental challenges.



Earning this certificate requires the completion of 21 credit hours, and is open to all undergraduates and all majors at the U. There are no specific admission requirements. Students interested in declaring for this certificate can begin by enrolling in BENN 2020: Pathways to Community Engagement or BENN 2030: Intro to Civic Leadership.

The Community Research Collaborative (CRC)



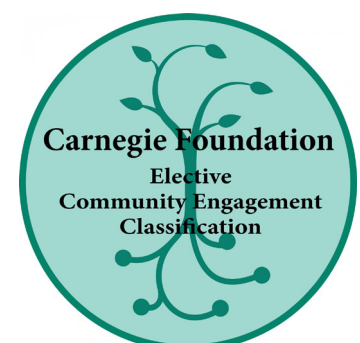
The Bennion Center participated and supported the U's Community Research Collaborative which is composed of researchers, activists, educators, and community leaders, who work together to advance quality participatory and action-oriented community-based research. The group and its products are supported by the Bennion Center and University Neighborhood Partners.

The Bennion Center proudly supports and encourages quality community-based research (CBR). We helped produce and publish "IN IT TOGETHER": Community-Based Research Guidelines for Communities and Higher Education.

Carnegie Community Engagement Classification

The University of Utah received the Carnegie Community Engagement Classification, an elective designation that indicates institutional commitment to community engagement by the Carnegie Foundation for the Advancement of Teaching. The Bennion Center's curricular and co-curricular programs were highlighted in the University of Utah's application.

This nationally recognized classification is awarded following a process of self-study by each institution, which is then assessed by a national review committee. The classification has been the leading framework for institutional assessment and recognition of community engagement in U.S. higher education for the past 14 years.



Distinguished Faculty Service Award

This award honors a faculty member who has demonstrated long-term commitment to the campus-community connection. The annual award winner has shown sustained dedication to community service, and the integration of service with research and teaching, beyond the traditional roles of faculty. This award is possible through the generous endowment gift from Dr. David M. Jabusch, professor emeritus, Department of Communication, and Susan Jabusch. A gift of \$1,000 is donated to the award winner's non-profit organization of choice.



Dr. Cathleen Zick

Professor in the Family & Consumer Studies Department,
College of Social and Behavioral Sciences

During her 39 years of teaching and scholarship at the U, she served as Director of the Masters in Public Policy Program, the Dean of the College of Social and Behavioral Science, and as Department Chair of Family and Consumer Studies. As her nominators shared, Professor Zick's "integration of research, service, and teaching has provided real and long-lasting relationships" for students and community partners. Professor Zick donated the \$1,000 award to Wasatch Community Gardens because, "their efforts span children's summer camps, job training for women experiencing homelessness, community gardens, and workshops—all with an emphasis on promoting equity, diversity, and inclusion within our local community."

Public Service Professorship Award

This award is designed to support project-based solutions that strengthen community engaged learning experiences and opportunities, while also fostering sustainable partnerships with the local community. The faculty recipient of this award receives \$7,500 to invest in their project-based efforts, made possible by the generous support of the Senior Vice President for Academic Affairs. Award winning proposals must be interdisciplinary, must combine teaching with research and action, and must provide long-term positive community impact in close collaboration with a community partner.



Milad Hosseini-Mozari

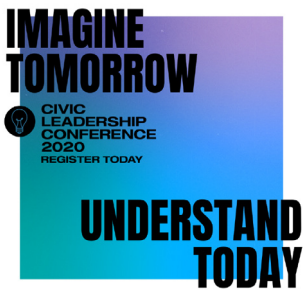
Professor in the Multi-Disciplinary Design (MDD) Program,
College of Architecture and Planning

Professor Hosseini-Mozari has utilized this award to launch an innovation hub between the MDD Program and the International Rescue Committee (IRC). It will be a collaborative space where digital access and increased tech literacy will be supported for a community that has historically experienced inequity in technological access. Professor Hosseini-Mozari comes from the community of focus, as an immigrant himself, and will serve as a bridge between students and refugees to build technological know-how and amplify immigrant voices resulting in meaningful benefits to the immigrant community.

Curricular Programs: Bennion Scholars

Bennion Scholars applied their academic interests to meet a real community need through a capstone project with a community partner and faculty mentor. Courage and optimism sustain Scholars' endeavours to learn through inclusive collaboration on projects that support and develop innovative action within all communities.

Despite the pandemic impacting every single project plan, 16 students completed their Bennion Scholar Capstone Projects in the 2020-2021 academic year.



Civic Leadership Conference 2020

November 6th & 7th, 2020

Imagining Tomorrow by Understanding Today

The University of Utah's Bennion Center and Salt Lake Community College's Thayne Center co-hosted a two-day virtual conference that featured keynote speakers, panelists, and breakout sessions. This 2nd annual conference was made possible by the Bennion Scholars Leadership Team.



2021 Completing Bennion Scholars



Adam Spaugy

Community Partner

Park Rx Utah

Faculty Mentor

Josh LaReaux

Developed a park rating system that can be used by local clinicians to prescribe physical activity.



Anahy Salcedo

Community Partner

University Neighborhood Partners

Faculty Mentor

Adam Beehler

Created a student-run program, Science in the Parks, to provide accessible science education to underserved youth in the West side of SLC.



Ashlyn Conlin

Community Partner

USARA

Faculty Mentor

Dr. Nancy Nickman &
Dr. Dave Peterson

Developed a Medicaid Enrollment process guide for patients with opioid use disorder.



Ayana Amaechi

Community Partner

Well Being Elevated

Faculty Mentor

Dr. Ed Diener

Facilitated support groups to better address collegiate mental well-being in Utah.



Bridget Dorsey

Community Partner
Primary Children's Hospital
Faculty Mentor
Dr. Lezlie Frye

Established a pediatric ostomy support group to provide resources and peer support for young people who have had ostomy surgery and their caretakers.



Catherine Poggio

Community Partner
Murray Senior Recreation Center
Faculty Mentor
Josh LaReaux

Created a Pelvic Floor Health Resource Guide and presented it to older adults.



Chelsea Li

Community Partner
U of U Health
Faculty Mentor
Dr. Laurence Parker

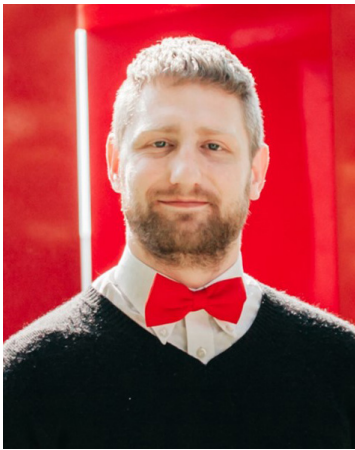
Used database analysis to create a report of racial health disparities in Salt Lake County and shared resources that addressed various health and social needs.



Constance Caparas

Community Partner
Humane Society of Utah
Faculty Mentor
Tony Mastracci

Developed state legislation to standardize regulations for all companion animal care facilities.



Dallas Blackburn

Community Partner
University Neighborhood Partners
Faculty Mentor
Dr. Ella Myers

Researched policy and legal barriers to parental involvement in school community councils.



Danny Bae

Community Partner
STEMCAP
Faculty Mentor
Dr. Nalini Nadkarni

Created year-long lesson plans for youth in juvenile detention centers to support their efforts to pursue science education.



Indigo Mason

Community Partner
Center for Student Wellness
Faculty Mentor
Dr. Jessica Sanders

Collaborated with health educators to pilot a free delivery program for safer sex supplies.



Jasmine Garcia

Community Partner
Jordan River Commission
Faculty Mentor
Dr. Jennifer Follstad Shah

Co-created promotional materials for the Love Your Watershed initiative to reduce storm water pollution.



Johnny Rivera
Community Partner
 Center for Student Wellness
Faculty Mentor
 Josh LaReaux
 Created a program for college students to be physically active and aware of mental health resources.



Kate Gross
Community Partner
 Utah Domestic Violence Coalition
Faculty Mentor
 Dr. Sonia Salari
 Developed the strategic plan for a grant to improve campus safety.



MaryJo Dalton
Community Partner
 Center for Student Wellness
Faculty Mentor
 Richard Landward
 Created a program that will train U of U faculty how to implement intentional practices to address loneliness among students in their classrooms.



Rachel Macneill
Community Partner
 Rose Park Neighborhood Center
Faculty Mentor
 Dr. Patrick Panos
 Implemented a digital literacy program for refugees and immigrants.

Bennion Center Staff Recognition

Malcolm X Award of Social Justice

Asma Hassan, senior program manager for Utah Reads, was the recipient of this Black faculty and staff award by the U's Black Cultural Center.

Vice Presidential Award for Service Excellence

BobbiJo Kanter, associate director of co-curricular programs, was honored with this award by the Division of Student Affairs.



Goodbye to 3 full-time staff members

Moving on to pursue new opportunities, we want to thank Andi Witczak—Associate Director, Curricular Programs, Eric Nhem—Student Programs Manager, and J Swanger—Program Manager, Alternative Breaks. We are grateful for your commitment to the Bennion Center's mission.

Welcome to 3 full-time staff members

We are thrilled to welcome Grace Hymel—Program Coordinator, Alternative Breaks, Courtney Dean—Student Programs Coordinator, and Amy Sibul—Associate Director, Curriculum and Scholarship.

Student Leader Awards: Exceptional Community Engagement Awards

This award recognized student leaders that take action in pursuit of long-term positive social change, inspire and engage others, and exhibit motivation for effective lifelong civic engagement. The recipients were part of 158 Bennion Center student leaders last year.



Ahmed Khalaf
Alternative Breaks
Site Leader & Eboard



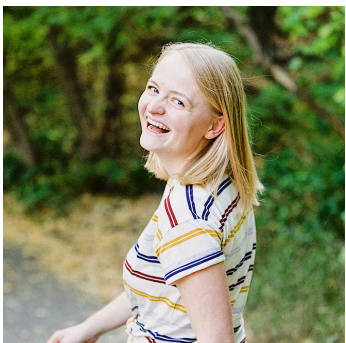
Alexandra Acuna
Alternative Breaks
& Student Board



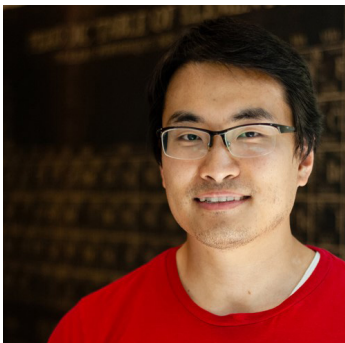
Alice Snelling
Alternative Breaks
Site Leader



Anahy Salcedo
Bennion Scholars
Scholars Leadership Team



Anna Tidwell
Community Partnership
Programs - Issue Area Coord.



Danny Bae
Bennion Scholars
Scholars Leadership Team



Erika Brcko
Utah Reads &
Student Board



Kate Button
Communications Team
Social Media Coordinator

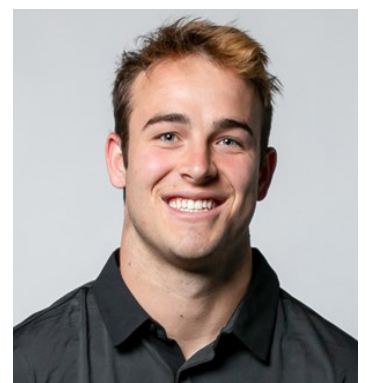


MaryJo Dalton
Bennion Completing
Scholar

Student Athlete Award: Utah Athletes in Service

In recognition of his outstanding commitment to civic engagement, exemplary ethic of service, and the lasting legacy that he created in his community for others to follow.

Due to COVID-19, the award was not presented during halftime at a U football game. Instead, a video was created to recognize Dalton Kincaid.



Dalton Kincaid
Men's Football Team
Tight End

On April 14th, 2021, we hosted a virtual Community Celebration event to recognize student leadership and faculty excellence in community engagement.

University of Utah: Strategic Priorities and ONE U Initiative

In the academic year 2020-2021, the Bennion Center:

Enhanced student success to transform lives by offering High Impact Educational Practices such as first-year experiences, capstone courses and projects, living-learning communities, collaborative assignments and projects, undergraduate research opportunities, diversity and global learning, and community engaged learning and scholarship opportunities. Further, the Bennion Center team worked on creating a new diversity, equity, and inclusion plan with an anti-racism agenda.

Generated new knowledge and discovery by supporting and encouraging community engaged learning and scholarship. The Bennion Center created and offered CEL courses, workshops, dialogues, and events to support students and faculty. In collaboration with campus colleagues, the Bennion Center published *In it Together: Community-Based Research Guidelines for Communities and Higher Education*.

Engaged communities to improve health and quality of life by addressing many pressing issues affecting our region and the world through community engagement pathways. The Bennion Center supported the missions and purposes of its community partners and inspired and mobilized people to strengthen communities.

Ensured the long-term viability of the University by helping the U expand its community engagement impact. The Bennion Center continues as the heart of the campus, ensuring that the U's public purpose is front and center in its operations and educational activities. The Bennion Center connected the University to the community to create a University *for* Utah.

Bennion Center Fundraising Priority: Equity in Access Initiative

We know that intelligence, ambition, and resilience are attributes found equitably distributed across the globe; access, opportunity, and resources are not. We are strongly committed to providing equity in access to our programs—both curricular and co-curricular.

This past year, fundraising efforts focused on this important initiative through end-of-year annual appeals, U Giving Day, endowments, grants, donor outreach, and more.

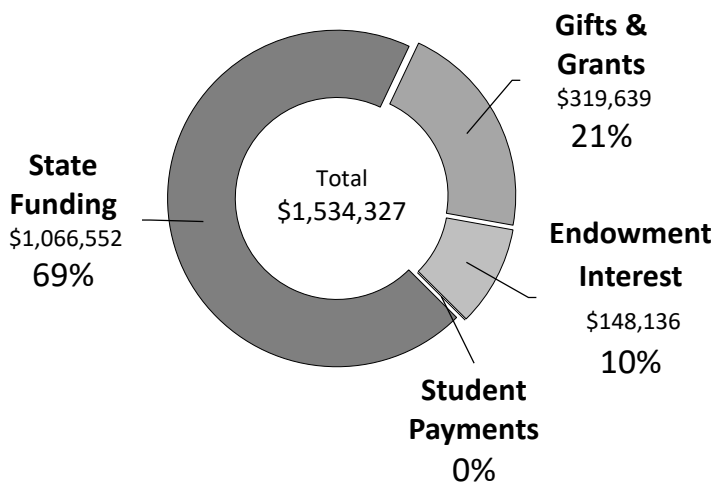
The Bennion Center awarded \$51,898 in student financial aid through our new Equity in Access initiative. These funds provided access to community engagement by helping students at the U overcome financial barriers.



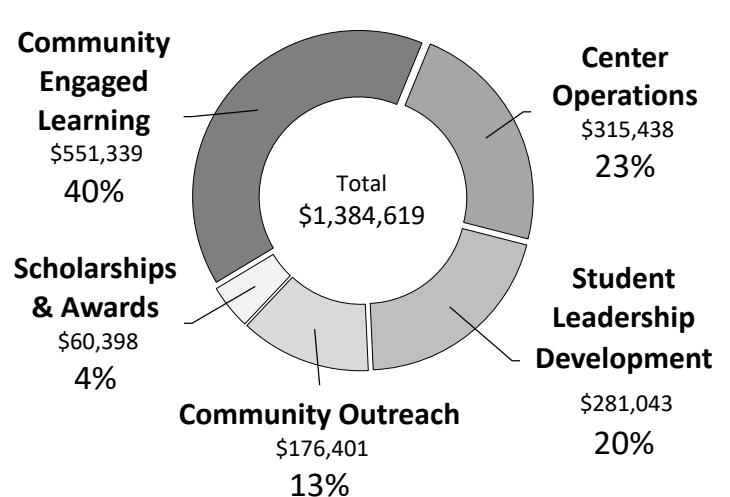
Fiscal 2020-2021 by the Numbers*

PROGRAM	# OF PARTICIPANTS	# OF HOURS
Alternative Breaks	156	8,479
Bennion Scholars	79	2,950
Communication Team	12	438
Community Engaged Learning	5,618	104,335
Community Partnership Programs	585	10,392
Conversations, Dialogues, and Conferences	1,369	1,793
Advisory Board and Committees	76	791
First-Year Experience Forums	105	346
Learning Abroad: Cuba & Costa Rica (<i>cancelled</i>)	N/A	N/A
Office Volunteers and Administration (<i>cancelled</i>)	N/A	N/A
Rotaract	14	385
Saturday Service Projects	397	1,122
Service Corner	110	653
Service House and Kahlert Village	14	1,007
Student Board	8	340
Utah Reads and AmeriCorps	64	9,330
TOTALS	8,607	142,361

Income



Expenses



*Participation and hours were significantly impacted by the global coronavirus pandemic and University efforts to reduce the size of gatherings and implement distance learning.

Bennion Center Philanthropists

The Bennion Center is so grateful to each individual, foundation, and corporation who embraces the civic pathway of philanthropy. Each contribution furthers the community engagement work of the Center and changes lives for the better. Thank you to all who contributed to helping us build healthy, resilient, and just communities during a challenging year. All gifts received between July 1, 2020 and June 30, 2021 are shown below in alphabetical order.

Anonymous (<i>three total donors</i>)	Phil and Susan Clinger	Suzanne Hawker
Camille and Robert Aagard	William and Jennifer Colosimo	Claire Heman
Alexandra Acuna	Andrew Cooley	Paul and Shelley Henriod
Daniela Acuna	Ryan D. Curtis,	Matthew Hickenlooper
Savid Acuna	<i>in memory of Normand Gibbons</i>	Maria Higuera de Basto
Mark Adamson and Nancy Tschiderer	Richard and Alta Davis	Erika and David Hill
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Leticia Alvarez	Tim Dee, III	Kirstin and James Howard
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Baron Ariacna	Angel Duarte-Baron	Michael Iwasaki
Paul and Monika Arnold	Leslie Durham	Jacobsen Construction Company
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John and Linda Ashton	Foundation	Ted and Charlotte Jacobsen
Robert Avery and Frances Gillmor,	Marriner S. Eccles Foundation	Eva Jansson
<i>in honor of Irene Fisher</i>	Patricia Eisenmann	Patricia Jarvis
Marc and Sandra Babitz	Steven Elcock	Lon Jenkins
Ruth E. and John E. Bamberger	Wilma Jo and Arthur Elizondo	Karen and Douglas Jensen
Memorial Foundation	Charlotte England	Brighton Jones
Karen Baron	Henry W. and Leslie M. Eskuche	Eugene Jones
Ines Basto	Foundation	Kevin and Lori Kaczka
Evalyn Bennett	Hilary and Bryce Ferguson	BobbiJo Kanter
Ben and Sherilyn Bennion	Gladys Fetzer	John and Colleen Kesler
John and Elizabeth Bennion	Amanda Finlayson	Maggie Kirkham
Steve and Marjorie Bennion	Irene Fisher and Craig Hansen	Carolyn and Peter Kowalchik
Quentin Benson	Alison Flynn-Gaffney	KPMG Foundation
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Carolyn Bliss	Donna Gelfand	Lake Family Trust
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Blake Bratcher	Angela Gifford	Kathryn Lindquist
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Teri and Stephen Cisneros	Asma Hassan	Ben and Julie McAdams

Bennion Center Philanthropists

Margaret McAdams	Kim and Jonathan Paulding	Kelly and Terrel South
Patrick McCabe	Daniel and Kristen Payton	State Farm Companies Foundation, <i>on behalf of Randy Buchmiller</i>
Rickie McCandless	Blake and Trina Perez	Jake and Hillary Stone
Dean and Amy McGovern	Richard and Suzanne Pike	Richard and Tiffany Stoner
Harrison McGovern	Donald and Jane Pugh Family Foundation	Erin Sullivan
Peyton McGovern	Jill and Christopher Randall	Kirsten Suttner
Ted McKay	Gregory Reece, <i>in memory of Eugene England, Jr.</i>	Lewis Swain
Megan Medina	Ronald Rencher	Andrew Swindle
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Laura and Trent Nelson	Victoria and Jeffrey Schmidt	Martha Wankier
Alexandra Nestel	Ann Schmitt and John Zurbuchen	Nancy and Thomas Wharton
Jack and Linda Newell, <i>in honor of Stephanie Martinez</i>	Ronald Scott	Wynchester Whetten
Vincent Nguyen	Shannon and Gregory Seare	Mary White and Peter Armentrout
Eric Nhem	Marlin and Claudia Shields	Jeremy Wilkerson
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Kingsley Nuzzo	Charlane Sillars	Andrea Witzczak
Justin Olsen	Daniel and Anna Simpson	Bryce Williams and Katherine Torres
David Parker	Linda Smith and Lee Shuster	Max Wood
The Parent Fund, University of Utah	David Smith and Jerilyn McIntyre	Warner Woodworth
Trevor Parker	Sorenson Legacy Foundation	Mary Wright and Paul Anderson

Gifts in Perpetuity

The work of the Bennion Center is sustained by the incredible generosity of donors. We are forever grateful to the donors who created and gave to endowments which support the Bennion Center in perpetuity. These endowments provide crucial funds to support programs and student scholarships. Below are the Bennion Center's endowments and a brief description of the impact they made in the 2020-2021 academic year.

Barbara Stubblefield Endowment

This endowment serves as a lasting legacy of Barbara Stubblefield. It provided scholarships to three Bennion Service House residents in the 2020-2021 academic year.

Barbara L. Tanner Community Service Endowed Fellowship

Established by anonymous donors in honor of Barbara L. Tanner, this fund was used to reduce financial barriers to students participating in Alternative Breaks.

Gifts in Perpetuity

Bennion Community Service Center Student Programs Endowment

Because of the generous sponsorship of our founding donors, Richard and Susan Jacobsen, the Bennion Center was born and continues to benefit from a stable, reliable operating fund provided by this endowment.

University of Utah Alumni Association Bennion Scholars Scholarships

Thanks to a wonderful partnership with the University of Utah Alumni Association, the Bennion Center was able to provide scholarships to three Bennion Scholars to help them finish their 400 hours of service and capstone projects.

David and Susan Jabusch Distinguished University Service Award Endowment

This fund was established by David and Susan Jabusch to honor a dedicated faculty member each year who has demonstrated a commitment to the community and campus through a life of active service.

Elmo R. and Frances Bennion Morgan Volunteer Service Corps Endowment

Founded by the Morgan family, this endowment provides funding for direct service programs including Service Corner and Saturday Service Projects.

Elmo R. and Frances Bennion Morgan Scholarship

This scholarship is the namesake of Elmo and Frances Morgan. This fund supported one resident living in the Bennion Service House in the 2020-2021 academic year.

Helen C. Boshard Memorial Endowed Scholarship

Established by James R. Boshard, this fund provides scholarship support to one non-traditional student every year.

Helping Hands Endowed Scholarship in Honor of Irene Fisher

This scholarship was founded by multiple donors in honor of the Bennion Center's first executive director, Irene Fisher. Thanks to substantial contributions from the University of Utah Alumni Association and Joel and Frances Harris, we were able to award scholarships to 38 student leaders experiencing financial hardship during this challenging year.

Hugh Pinnock Community Engaged Learning Scholarship

This scholarship provided financial support to a Bennion Scholar with the aim of supporting the completion of their capstone project and applying lessons learned to lifelong community engagement.

Richard W. James Endowment

This endowment is a legacy gift from Richard W. James and supported general student programming.

Telitha Ellis Lindquist Community Service Endowed Scholarship

This fund was established by several donors in honor of Telitha Ellis Lindquist and provided substantial scholarship support to three student leaders living in the Bennion Service House in the 2020-2021 academic year.

Wunderli Endowment for Project Youth

This fund was established by John Wunderli and Deborah Hannan-Wunderli to support Project Youth. Unfortunately, due to the COVID-19 pandemic, the Bennion Center has paused this program.

Bennioncenter

U THE UNIVERSITY OF UTAH®

MISSION

Inspire and mobilize people to strengthen communities through leadership, scholarship, and advocacy

VISION

Inclusive, healthy, resilient, and just communities

VALUES

Hope. Integrity. Collaboration. Action.