



2019 - 2020 ANNUAL REPORT



Bennioncenter
U THE UNIVERSITY OF UTAH®





Dean McGovern
Executive Director

BENNION CENTER TEAM

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Administrative Assistant

Andi Witczak,

Associate Director, CEL

Amy Sibul,

Assistant Director for CEL

BobbiJo Kanter,

Associate Director, Student Programs

Asma Hassan,

Utah Reads Program Manager

Megan Medina,

Bennion Scholars Program Manager

Bryce Williams,

Student Programs Manager

Eric Nhem,

Student Programs Manager

J Swanger,

Alternative Breaks Program Manager

Eva Jansson,

Development Director

Chris Wada,

Marketing & Communications Director

Dear Friends:

It was an unexpected finish to an otherwise successful academic year. Who would have guessed that instead of doing what we do at the Bennion Center—convening, gathering, engaging, building friendships, serving, eating, rallying, and assembling—we would all be physically distancing at the end of a year? While we quickly pivoted to remain as safe and healthy as we could be during the COVID pandemic, we have also remained steadfastly committed to strengthening community. We urge you to be socially connected while physically distanced.

Regardless of our physical separateness, we are still together. We are connected in spirit and in purpose. In this annual report, we record and celebrate the accomplishments of many students, faculty, staff, and community partners who work through and with the Bennion Center. During the 2019-2020 academic year, we recommitted to our vision of a world which more inclusive, healthy, resilient, and just. In the pages that follow, you will find facts, figures, images, and stories that weave a tapestry of tremendous effort and impact.

As always, we thank you for your love and support of the Bennion Center. We remain committed to equity and justice in our programs, courses, and throughout our work. Our team looks forward to continuing the fine traditions of the Bennion Center and creating new innovations that will inspire and mobilize people to strengthen communities through learning, scholarship, and advocacy.

Yours in Service,
Dean

2019-2020 Advisory Board & Committee Members

The Bennion Center gratefully acknowledges all of their support and direction.

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Sara Dorsey
Megan Peterson



Student Board (top row, left to right): Erika Brcko, Molly Hanrahan, Abdul Osman (bottom row, left to right): Sri Radhakrishnan, Megan Peterson, Caitlin Gallivan (not pictured: Hyonoo Joo)

Student Board

The Bennion Center's Student Board is composed of a student representative from each of our student program areas: Alternative Breaks, Bennion Scholars, Communication Team, Community Outreach, Service House, Student Directed Programs, and Utah Reads. Together, they represented the student interests by facilitating collaboration and communication amongst their peers.

During the 2019-2020 academic year, these seven student board members met weekly with their two staff partners to identify ways to build community, develop new initiatives, organize outreach events, and provide leadership and support to all areas. They launched the BC Day on the Plaza, a recruitment event outside the Marriott Library in the fall, and created a strong sense of community amongst the 150 or so student leaders at the Bennion Center by hosting a series of social events. Some examples include Friendsgiving and Palentine's Day.



Issue Area Coordinators (from left to right): Ria Kaddu (Social Justice), Gabriela Rocha (Education & Advocacy), Abdul Osman (Health & Ability), Caitlin Silianoff (Intercultural Engagement), Emily Huang (Arts & Recreation), Diana Pogosyan (Sustainability & Food Justice)

Student Directed Programs

Student volunteers spent the school year connecting with community partners around Salt Lake City and surrounding areas. Issue area coordinators, program directors, and many dedicated volunteers came together to give their time to spread positive change, and will continue to strive towards common goals. These six issue areas offered hundreds of opportunities for people to get involved.

ARTS & RECREATION

Arts for Youth
Tanner Dance Elevate Theater
Running Forward
Special Olympics Utah U.L.E.
Special Olympics Utah Team
Utah Symphony | Utah Opera

EDUCATION & ADVOCACY

ACT Preparation @ Marmalade
American Red Cross
Best Friends Animal Society
Bud Bailey Youth Tutoring
Children's Center Mentoring
Grandfamilies
Literacy Action Center
Ronald McDonald House

HEALTH & ABILITY

Friends for Sight
Hospice and U
Hospice OneCare
Primary Children's Hospital
Rides for Wellness
Brain Injury Alliance of Utah
Utah AIDS Foundation
Utah Naloxone
VA Nursing Home

INTERCULTURAL ENGAGEMENT

Catholic Community Services
ESL Guadalupe
Health Access Project
Hser Ner Moo
International Rescue Committee
Maliheh Free Clinic

SOCIAL JUSTICE

Best Buddies
Big Brothers Big Sisters of UT
Girl Scouts Outreach
Palmer Court Kids' Book Club
Road Home Kids' Book Club
Road Home Playroom
Road Home Teens' Night Out
Take Care Utah
Youth Resource Center
YWCA

SUSTAINABILITY & FOOD JUSTICE

Edible Campus Gardens
Feed U Food Pantry
Food Recovery Network
Green Urban Lunchbox
Meals on Wheels
Real Food Challenge
Social Justice Gardens - Mountain View



Saturday Service Projects Leadership (top): Eric Nhem (bottom row, left to right): Lexy Nestel, Jace Meier, Diana Pogosyan (not pictured: Rena Adair, Linda Derhak, Abrielle Fulwider, Bruno Gonzales, Omar Huq, Zahra Saifee, Bryce Williams)

Community Outreach: Saturday Service Projects

Saturday Service Projects (SSPs) are one-day events where students, faculty, staff, alumni, donors, and community members can pick from a variety of service projects.

SSPs served as a gateway to community engagement and invited volunteers to find more ways to get involved through the Bennion Center. Across the four SSPs held this year, 873 volunteers contributed 2,619 hours of direct-service.

SATURDAY SERVICE PROJECTS

- Legacy of Lowell - September 21, 2019
- Hunger & Homelessness - November 9, 2019
- MLK Jr. Day of Service - January 18, 2020
- February SSP - February 22, 2020
- April SSP - Cancelled due to COVID-19
- Summer SSP - Cancelled due to COVID-19



TreeUtah



Food Recovery Network



Edible Campus Gardens



Community Outreach: Service Corner

The Service Corner is the drop-in service program at the Bennion Center. We taught new and experienced volunteers the skills needed to complete simple and flexible projects that address needs in our community and beyond.

During the 2019-2020 academic year, Service Corner helped distribute almost 200 mats for Bags to Beds. To better address community needs, the Service Corner transitioned from knitting hats for newborns at Primary Children's Hospital to knitting hats for adults experiencing homelessness.

Service Corner Project Coordinators:
Joanne Kohler, Elizabeth Sommer,
Karissa Wang, & Jenna Wiseman

SERVICE CORNER PROJECTS

Knitting looms:

Students drop-in anytime to knit stocking caps for newborn babies & adults

Bags to Beds:

Sleeping mats made by weaving non-recyclable plastic grocery bags together

Days for Girls kits:

Reusable menstrual pad kits that allow girls around the world to attend school full-time



Knitting looms



Bags to Beds sleeping mats



Days for Girls kits

Community Outreach: First-Year Service Corps

First-Year Service Corps (FYSC) was dedicated to introducing community engagement to first-year and transfer students in the hopes of preparing them to be student leaders at the Bennion Center. They found their passions for serving the community, making a difference and friends along the way.



First-Year Service Corps Co-Directors:
Bruno Gonzales, Meg Lee, Zahra Saifee

Community Outreach: Project Youth

While Project Youth's day on campus did not happen due to COVID-19, the program took 30 student leaders to 15 schools where they taught 5th- and 6th-graders about college. The lessons focused on growth mindsets and the curricular and co-curricular university experiences.



Project Youth Core Committee (from left to right):
Rena Adair, Angela Deng, Catherine Castillou, Melissa Regalado, Hope Higgs, Bryce Williams

Community Outreach: Rotaract Club

The Salt Lake Rotaract Club brought students and young professionals together to serve the community, develop leadership and professional skills, and network with fellow community leaders and Rotarians throughout the world to take action through service.



Rotaract Club Liaison:
Paul Cardon (bottom left in photo)



First-Year Service Corps



Project Youth



Rotaract Club

Alternative Breaks

University of Utah students, faculty, and staff engaged in justice work and experiential learning over school breaks. Teams of students, along with staff/faculty partners, worked with communities across the western United States to support nonprofit organizations and community-identified projects.

Pursuit of Inclusion 2019 Program Award

Awarded to the Bennion Center's Alternative Breaks program by the Student Affairs Diversity Committee for their wide-ranging efforts to improve access and inclusion for all students, staff, and faculty of marginalized identities through changes to policies and processes.



Fall Leadership Team (top row, left to right): J Swanger, Sara Matlock, Krista Kendall, Jason Lyons, Kathy Tran-Peters, Edwin Santos Lepiz, Elizabeth Izampuye, Amy Karpowitz (bottom row, left to right): Sri Radhakrishnan, Sarah Crawford, Rylie Nay, Amy Nguyen, Erika Gee, Carlos Eduardo Rodriguez Jr., Ahmed Khalaf, and Maxine Gavin (not pictured: Megan Bettilyon, Zach Barber)



Wildlife Habitat Conservation

FALL BREAKS

- Hunger & Food Justice - Seattle, WA
- Identity & Environmental Exploration - San Rafael Swell, UT
- Immigration - San Diego, CA
- Refugee Rights & Resettlement (Weekend) - Salt Lake City, UT
- Urban Environmentalism - Portland, OR
- Wildlife Habitat Conservation - West Yellowstone, MT



Spring Leadership Team (top row, left to right): Amy Karpowitz, Daniel Cloward, Lexy Nestel, Trysta Moala, Jessi Gerowitz, Colt Robbins, Erika Gee, Sara Matlock, Aurora Sin, Anna Garcia, Zach Barber, Debbie Hair (bottom row, left to right): Megan Bettilyon, April Ollivier, Patrick Whiting, Krista Kendall, Alex Acuna, J Swanger, Amy Nguyen, Francisco Samaniego, Eric Nhem, Carlos Eduardo Rodriguez Jr., Luke Garcia, Kadelyn Egan, Maya Correa, Diane Le Strain (not pictured: BobbiJo Kanter, Emerson Andrews, Jacquée Williams, Julianne Liu, Laura Schwartz, Sri Radhakrishnan)

SPRING BREAKS *Cancelled due to COVID-19*

- Animal Advocacy & Rehabilitation - Kanab, UT
- Coastal Ecosystem Restoration - Point Reyes, CA
- Community Health - Vancouver, BC, Canada
- Defeminizing Poverty - Denver, CO
- Environmental Stewardship (Weekend) - Rio Mesa, UT
- HIV & AIDS - Hollywood, CA
- Housing Justice - Seattle, WA
- Hunger & Food Justice - Seattle, WA
- Immigration - San Diego, CA
- Marine Conservation - Santa Cruz, CA
- Queering Justice - San Francisco, CA
- Urban Environmentalism - Portland, OR

Even though all spring break experiences were cancelled due to COVID-19 travel restrictions, the spring teams still created local experiences for their participants.



Local HIV & AIDS team experience in SLC



Utah Reads Leadership Team (top row, left to right): Kim Yapias, Ryann Peterson, Jayde Chase, Kevin Shun (bottom row, left to right) Asma Hassan, Eesha Asim, Julie Medina, Erika Brcko, Lily Hayes, Madison Hansen (not pictured: Kaylie Devey, Mone Easthope, Amanda Peral-Orantes, Kinley Roats)



Storytelling project in Rose Park



Summer Social

Utah Reads

Utah Reads tutors worked to provide effective, individualized reading support to elementary students at Title I schools and community centers in Salt Lake City. Their goals were to ensure all students had access to educational resources, regardless of socioeconomic status, and to establish a learning environment that encouraged students to utilize strategies and tools they learned in order to be successful in their education.

Utah Reads tutors had to be eligible for Federal Work-Study and/or a member of AmeriCorps.

SITE PARTNERS

- Bennion Elementary - 429 S 800 E
- Liberty Elementary - 1085 S Roberta Street
- Glendale Community Learning Center - 1388 S 1350 W
- Mountain View Elementary - 1380 S 1350 W
- Neighborhood House Association - 1050 W 500 S
- Parkview Elementary - 970 S 1170 W
- Riley Elementary - 1410 S 800 W
- Rose Park Elementary - 1105 W 1000 N
- Mary Jackson Elementary - 750 W 200 N

Living Learning Residence: Bennion Service House

Service House residents worked together to foster a sense of community and inspire lifelong civic engagement through action, dialogue, education, and outreach. The community-minded residents promoted an environment of support, respect, friendship, diversity, and learning within the Service House and the greater community.

The Service House participated in Officer's Hollow in collaboration with Housing and Residential Education and the College of Social Work. This provided a safe trick-or-treat experience for over 750 youth in the Salt Lake Valley.

SERVICE HOUSE DIALOGUES

University Identity: The Drum & Feather - November 12, 2019

Church & State: - February 25, 2020

Sustainability: Individual & Systemic Scales - Cancelled due to COVID-19



Officer's Hollow Halloween



Service House Dialogue



Service House Residents (back row, left to right): Jenna Wiseman, Isabel Adams, Shelby Galinat (middle row, left to right): Henry Ponce, Stephanie Martinez, Caitlin Gallivan, Kaelin Kaczka, Beyley Boggess (front row, left to right): Nicholas Olsen, Bryce Williams, Catherine Castillou, Jayden Howard, Molly Hanrahan (not pictured: Jennifer Rodriguez)



Community Engaged Learning Abroad: Cuba & Costa Rica

These intercultural community engagement courses engaged students through cultural, social, and political aspects of the communities they visited. Students from all majors worked alongside local community partners to gain an understanding of the interdisciplinary nature of community problem-solving and capacity building.

The Bennion Center offered these courses leading to week-long intensive trips to Havana, Cuba, and Monteverde, Costa Rica. Unfortunately, the trip to Costa Rica was cancelled less than a week before their trip was scheduled to leave due to COVID-19.



Cuba - Summer 2019

Alumni Bennion: Summer Fellowship

Thanks to the generosity of the University of Utah Alumni Association, Abdul Osman and Gillian Stucki were selected as the 2019 Alumni Bennion Summer Fellows. They each spent six weeks in their respective cities working with their community partners.

Abdul worked with the New Americans Museum, a San Diego-based nonprofit that celebrates diverse immigrant experiences. Gillian worked with Ovee, a young nonprofit based in New York City that focuses on the sexual and reproductive health of femme and uterus-having individuals.



Abdul Osman
New Americans Museum



Gillian Stucki
Ovee





Julianne Liu
Alternative Breaks
Site Leader



Megan Peterson
Bennion Scholars &
Student Board



Stormy Foster-Palmer
Student Directed Programs
Program Director



Ria Kaddu
Student Directed Programs
Issue Area Coordinator



Ben Chenot
Student Directed Programs
Program Director

Student Leader Awards: **Exceptional Community Engagement Awards**

This award recognizes student leaders that take action in pursuit of long-term positive social change, inspire and engage others, and exhibit motivation for effective lifelong civic engagement.



Hyonoo Joo
Student Board
Community Outreach



Rebecca Westenskow
Bennion Scholars &
Alternative Breaks Participant



Molly Hanrahan
Student Board, Bennion Scholars,
& Communications Team



Sridharan Radhakrishnan
Alternative Breaks EBoard,
Site Leader, & Student Board



Caitlin Silianoff
Student Directed Programs
Issue Area Coordinator



Natalie Kump
Women's Soccer Team
Midfielder / Senior

Student Athlete Awards: **Utah Athletes in Service**

In recognition of their outstanding commitment to civic engagement, exemplary ethic of service, and the lasting legacy that they created in their community for others to follow.

Presented by SelectHealth on November 16, 2019



SaraJean Edwards
Women's Soccer Team
Goalkeeper / Junior



Bennion Scholars Leadership Team (from left to right): Megan Medina, Anahy Salcedo, MaryJo Dalton, Kate Gross, Catherine Castillou, Megan Peterson, Becca Westenskow, Lexi Kaili

Bennion Scholars

Bennion Scholars applied their academic interests to meet a real social concern through a capstone project with a community partner and faculty mentor. Courage and optimism sustain Scholars' endeavours to learn through inclusive collaboration on projects that support and develop innovative action within all communities.

"I knew there was more I could be doing for our community while I was earning my degree. Through the Bennion Scholars program, I have been able to design and implement a project to help nonprofit newspapers." - Megan Peterson, Bennion Scholar



The first annual Civic Leadership Conference: Creative Solutions to Complex Issues



Scholars volunteering together at the Utah Food Bank during a Saturday Service Project



Molly Hanrahan presenting her capstone project for approval

Bennion Scholars: Completing Scholars

Keely VandenBerge



Keely created a program between high school, pre-nursing, and nursing students aimed to support each other through peer mentorship.

Lexi Kaili



Lexi created a one-year and five-year strategic plan with a ten-year vision for the nonprofit Fish for Garbage.

Megan Peterson



Megan wrote, distributed, and analyzed a reader survey, revitalized the newsroom guidebook, and created a media kit for The West View newspaper.

Molly Hanrahan



Molly revitalized a home blood pressure monitoring program to help diagnose and treat hypertension in uninsured patients.

Rebecca Westenskow



Rebecca adapted and implemented a curriculum to help students with neurodevelopmental disorders engage in a sensory-based experience.

Tori Moody



Tori promoted physical activity and healthy lifestyles amongst culturally and linguistically diverse populations.

Community Engaged Learning (CEL): CEL Designated Courses

The Bennion Center continued moving towards its priority of ensuring every student at the University of Utah has a deeply engaged community learning experience during their educational journey. To get there, we know we need more community engaged learning (CEL) offerings across disciplines and a robust community of CEL faculty.

CEL COMMITTEE HIGHLIGHTS:

- Approved 38 new CEL courses
- Completed 5-year reviews of College of Social & Behavioral Sciences CEL courses
- Created new CEL-focused questions for the Center for Teaching & Learning Excellence end-of-semester student evaluations
- Revised the CEL SCH Award annual CEL expenditures reporting mechanism for faculty
- Revised and updated the Civic Competencies, and transitioned them to “Community Engaged Learning Outcomes”, to be more in-line with academic best practices
- Initiated update to CEL-TA training and orientation process
- Multiple members presented at the 2020 Utah Campus Community Engagement Network annual conference

COMMUNITY ENGAGED LEARNING (CEL) BY THE NUMBERS

CEL Courses:	220
Instructors:	132
Departments:	56
Students:	4,247
Faculty Workshops	15
New CEL Courses	38
Teaching Assistants	41



Professor Kilo Zamora's CEL class, Gender on the Hill-GNDR5665, Spring 2020. Students making their voices heard at the state legislature.

Ana Antunes, assistant professor of Ethnic Studies, School of Cultural and Social Transformation, member of the Bennion Center's Anti-Racism & Equity Steering Committee:

"Service learning is an important aspect of my classes because it helps my students connect the theory they learn in class with real life. In my classes we have difficult conversations about race, gender, and sexuality. In the service portion of the course, students are asked to share their new knowledge with young people across the county. For our students, re-framing the classroom material for younger folks helps them understand the content more clearly and gives them the opportunity to practice how to engage in dialogue around tough subjects. For the young people, having the opportunity to discuss topics they often do not have the language and the space to do is really important"

Community Engaged Learning (CEL): **Distinguished Faculty Service Award**

This award honors a faculty member who has demonstrated long-term commitment to the campus-community connection. The annual award winner has shown sustained dedication to community service, and the integration of service with research and teaching, beyond the traditional roles of faculty. This award is possible through the generous endowment gift from Dr. David M. Jabusch, professor emeritus, Department of Communication, and Susan Jabusch. A gift of \$1000 is donated to the award winner's non-profit organization of choice. This year's chosen NPO is Tetradapt, a global initiative focusing on accelerating equality in function, performance, and independence for those living with disabilities.



Dr. Andrew Merryweather is an associate professor in the Department of Mechanical Engineering, and the 2019-2020 recipient of the Distinguished Faculty Service Award. He has established an exceptional research program in musculoskeletal injury biomechanics. He has also spent his life promoting safety and health in the workplace and in improving the quality of life for those with complex disabilities. He has collaborated on over 25 projects developing assistive devices to allow folks with disabilities to return to sports, gain self-confidence, and participate in activities they never thought possible.

Community Engaged Learning (CEL): **Public Service Professorship Award**

A significant award designed to support project-based solutions that strengthen community engaged learning experiences and opportunities, while also fostering sustainable partnerships with the local community. The faculty recipient of this award gets \$7500 to invest in their project-based, engaged efforts, made possible by the generous support of the Senior Vice President for Academic Affairs. Award winning proposals must be interdisciplinary, must combine teaching with research and action, and must provide long-term positive community impact in close collaboration with a community partner.



Professor Christopher Mead is an associate professor in the Honors College, and the 2019-2020 recipient of the Public Service Professorship Award. Professor Mead's award-winning proposal focused on bringing academic programming to the Utah State Prison and bridging the deepening cultural and educational divide between the "haves" and "have-nots". He will teach critical reading and writing courses, taken by both Honors College students and incarcerated students enrolled in the Prison Education Program. The goal is to provide people with radically different life experiences the opportunity to engage and learn with each other as equals.



Ola Omotowa
Bennion Center Alum

Bennion Center Alumni Highlight: Ola Omotowa

Ola Omotowa got started in the Bennion Center in his first semester at the U because of a presentation in his Service-Learning LEAP class about the Bennion Scholars program. He thought to himself, “this could be a really cool way to make my impact on campus,” and that’s exactly what he did. Ola quickly worked to maximize his positive impact, getting involved with multiple Bennion Center programs including Saturday Service projects, Alternative Breaks, community engaged learning courses, and the Bennion Scholars Leadership Team.

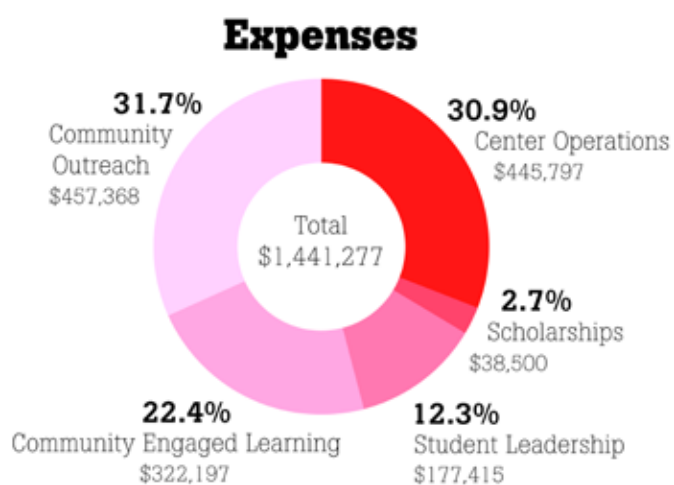
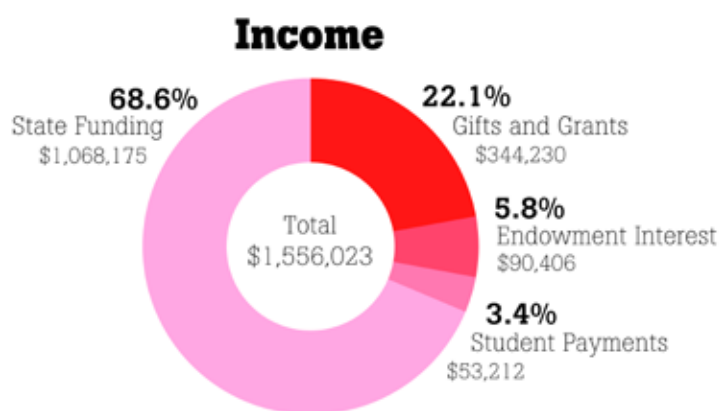
He remembers how much fun it was living in the Service House, volunteering with roommates, participating in dialogues, getting connected with others, and learning from each person’s unique perspective. Through this, he felt like he was able to learn about himself as well, saying that “the Bennion Center has really been a catalyst for my own personal growth.”

Today, Ola believes one “could arguably say I wouldn’t be where I am right now without my involvement with the Bennion Center.” After graduating from the U, he moved to Boston for graduate school. Having conversations about his leadership experience and involvement with the Bennion Center really helped to make him stand out. More importantly, his time at the Bennion Center helped cultivate a culture of civic engagement. In Boston, Ola actively volunteered at the St. Francis Homeless Shelter and YMCA.

The next step for Ola is attending medical school at the U this fall. He believes the Bennion Center has been a huge part of his journey throughout his undergraduate and graduate experiences, as well as going forward into medical school. Returning from Boston, he hopes to continue his involvement in the Bennion Center. “Now that I’m back in Utah, I’m excited to see how things with the BC go.”

2019–2020 Participants, Hours, & Financials

PROGRAM	# OF PARTICIPANTS	# OF HOURS
Alternative Breaks	118	10,539
Bennion Scholars	61	2,903
Communications/Marketing	19	320
Community Engaged Learning	4,420	94,400
Community Engaged Learning Abroad	14	392
Development, Advisory Board & Committees	79	518
Fellowships, Scholarships & Awards	60	480
First-Year Service Corps	31	158
Issue Education, Workshops, & Forums	215	294
Office Support Volunteers & Administration	76	984
Project Youth	46	241
Rotaract	48	390
Saturday Service Projects	1,480	2,774
Service Corner	334	793
Service House	12	1,155
Student Board	8	543
Student-Directed Programs	716	22,458
Utah Reads	91	18,196
TOTALS	7,855	157,538



Bennion Center Philanthropists

The Bennion Center is so grateful to each individual, foundation, and corporation who embraces the civic pathway of philanthropy. Each contribution furthers the community engagement work of the Center and changes lives for the better.

Thank you to all who contributed to helping us build healthy, resilient, and just communities.

All gifts received between July 1, 2019 to June 30, 2020 are shown below in alphabetical order.

Mark Adamson and Nancy Tschiderer
American Express Foundation *(on behalf of Peter Bryne)*
Ian William Anderson
Anonymous *(six total donors)*
Daniel and Shauna Archer
John and Linda Ashton
Pamela J. Atkinson
Robert K. Avery & C. Frances Gillmor, *in honor of Irene Fisher*
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Jacqueline C. and Reed M. Gardner
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Nathan R. and Jill Gibby
Angela C. Gifford
Shane P. Girton
Dixon J. Gray
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Linda G. and Robert J. Grow
Deberah J. and Michael Hair
Royal I. and Laura C. Hansen
Joel and Frances Harris
Sara and Edward Hart

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Claire Nicole Heman
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Robert P. and Dixie S. Huefner
Loraine Deanna Hunter-Kirton
Omar Huq
Jacobsen Construction Company
Ted and Charlotte Jacobsen
Eva C. Jansson and George A. Varnju
Lon A. Jenkins
Douglas R. and Karen H. Jensen
Jones Family Foundation
Jennifer Cowan Jones
Hyonoo Joo
Christina Mai-Just
BobbiJo Kanter and Kalina Duncan
Mayumi Kasai
Krista C. Kendall
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Gifts in Perpetuity

The work of the Bennion Center is sustained by the incredible generosity of donors. We are forever grateful to the donors who created and gave to endowments which support the Bennion Center in perpetuity. These endowments provide crucial funds to support programs and student scholarships.

Below are the Bennion Center's endowments and a brief description of the impact they made in the 2019-2020 academic year.

Barbara Stubblefield Endowment

This endowment serves as a lasting legacy of Barbara Stubblefield. It provided scholarships to four Bennion Center Service House student leaders.

Barbara L. Tanner Community Service Endowed Fellowship

Established by anonymous donors in honor of Barbara L. Tanner, this fund was used to reduce financial barriers to students participating in Alternative Breaks.

Bennion Community Service Center Student Programs Endowment

Because of the generous sponsorship of our founding donors, Richard and Susan Jacobsen, the Bennion Center was born and continues to benefit from a stable, reliable operating fund provided by this endowment.

Bennion Scholars Alumni Scholarships

Thanks to a wonderful partnership with the University of Utah Alumni Association, the Bennion Center was able to provide scholarships to three Bennion Scholars with the aim of helping them finish their 400 hours of service and capstone projects.

Jabusch Distinguished University Service Award Endowment

This fund was established by David and Susan Jabusch to honor a dedicated faculty member each year who has demonstrated a commitment to the community and campus through a life of active service. This year's award went to Professor Andrew Merryweather who will be donating the money to Tetradapt.

Elmo R. and Frances Bennion Morgan Volunteer Service Corps Endowment

Founded by the Morgan family, this endowment provides funding for direct service programs including Service Corner and Saturday Service Projects.

Gifts in Perpetuity

Elmo R. and Frances Bennion Morgan Scholarship

This scholarship is the namesake of Elmo and Frances Morgan. This fund supported one engaged student leader living in the Bennion Service House.

Helen C. Boshard Memorial Endowed Scholarship

Established by James R. Boshard, this fund provided scholarship support to one non-traditional student.

Helping Hands Endowed Scholarship in Honor of Irene Fisher

This scholarship was founded by multiple donors in honor of the Bennion Center's first executive director, Irene Fisher. Thanks to substantial contributions from the University of Utah Alumni Association and Joel and Frances Harris, we were able to award scholarships to 34 student leaders experiencing financial hardship during this challenging year.

Hugh Pinnock Community Engaged Learning Scholarship

This new scholarship provided financial support to a Bennion Scholar with the aim of supporting the completion of their capstone project and applying lessons learned to life-long community engagement.

Richard W. James Endowment

This endowment is a legacy gift from Richard W. James and supported general student programming.

Telitha Ellis Lindquist Community Service Endowed Scholarship

This fund was established by several donors in honor of Telitha Ellis Lindquist and provided substantial scholarship support to three student leaders living in the Bennion Center Service House in the 2019-2020 academic year.

Wunderli Endowment for Project Youth

This fund was established by John Wunderli and Deborah Hannan-Wunderli to support Project Youth. Unfortunately, due to the COVID-19 pandemic, the Bennion Center was not able to fully realize this program in the 2019-2020 academic year.

Bennioncenter
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MISSION

Inspire and mobilize people to strengthen communities
through leadership, scholarship, and advocacy

VISION

Inclusive, healthy, resilient, and just communities

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Hope. Integrity. Collaboration. Action.